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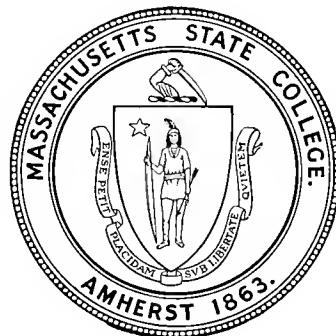
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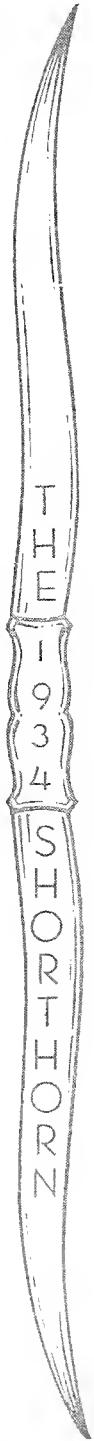


# SHORTHORN

## 1934



STOCKBRIDGE SCHOOL  
OF AGRICULTURE  
MASSACHUSETTS STATE COLLEGE



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## FOREWORD

**I**F, when you pick up this book in the future, you can re-live those memories dearly cherished, then will we be rewarded for the hours spent in compiling this, your yearbook; and our goal will have been achieved.

THE EDITORS.

To  
*ROBERT POWELL HOLDSWORTH,*  
*scholar, student,*  
*and ever available advisor,*  
*do we,*  
*the Class of 1934*  
*respectfully and affectionately dedicate*  
*this volume of the Shorthorn*





## ROBERT POWELL HOLDSWORTH

THE dedication of this issue of The Shorthorn to Robert Powell Holdsworth is a fitting honor to the man whose broad vision, wide experience, and extensive training have helped to create in the hearts and minds of all his students a broader vision of the amenities, duties, and loyalties of life.

Professor Holdsworth was born in Lansing, Michigan, in 1890. His father was Professor of Art at Michigan Agricultural College and his grandfather had taught school in the pioneer days of that community. Reared from childhood in an environment of culture and dignity, his education in forestry was broadened to include much more than technical facts and formulae.

Business called him and for fourteen years he gave to business the same thorough, thoughtful, and sane service that he gives us, but the urge to be of still greater use, to follow in work preordained, was too great for him to resist. At the age when most men are afraid to disrupt their career he made his decision. Graduate work at Yale and at the Royal College of Forestry in Sweden, prepared him the better to teach and lead the generation with which he planned to work.

Professor Holdsworth devoted the three years 1916-1918 to the service of the United States Army; and attained finally the rank of Major, yet seldom does he reminisce of war days unless it is to commend a fellow officer, nor does he utter an unloyal thought of his former associates in the Forest Service or of those educators whom he is won't to quote to his students as authority.

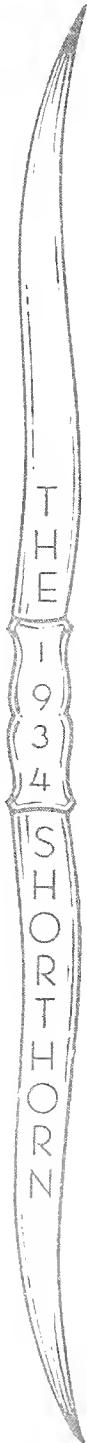
He may love his family most, but he does not on this account love Mount Toby less. He wishes he could spend more time in this college laboratory, for he sees there many problems to be solved, an opportunity better to serve the people of the state.

His aim at the Massachusetts State College is to so co-ordinate forestry with agriculture, that the sixty-five per cent of forest land and potential forest land within the borders of our commonwealth, shall be an asset of inestimable value by its multiple use for wood production, recreation, and the conservation of water and wild life.

As Head of the Department of Forestry and as student advisor, his dealings with all are fair, his judgment sound, his advice useful; and behind it all there is sympathy and altruism of thought and deed that extend far beyond the classroom and the conference.

J. HARRY RICH.

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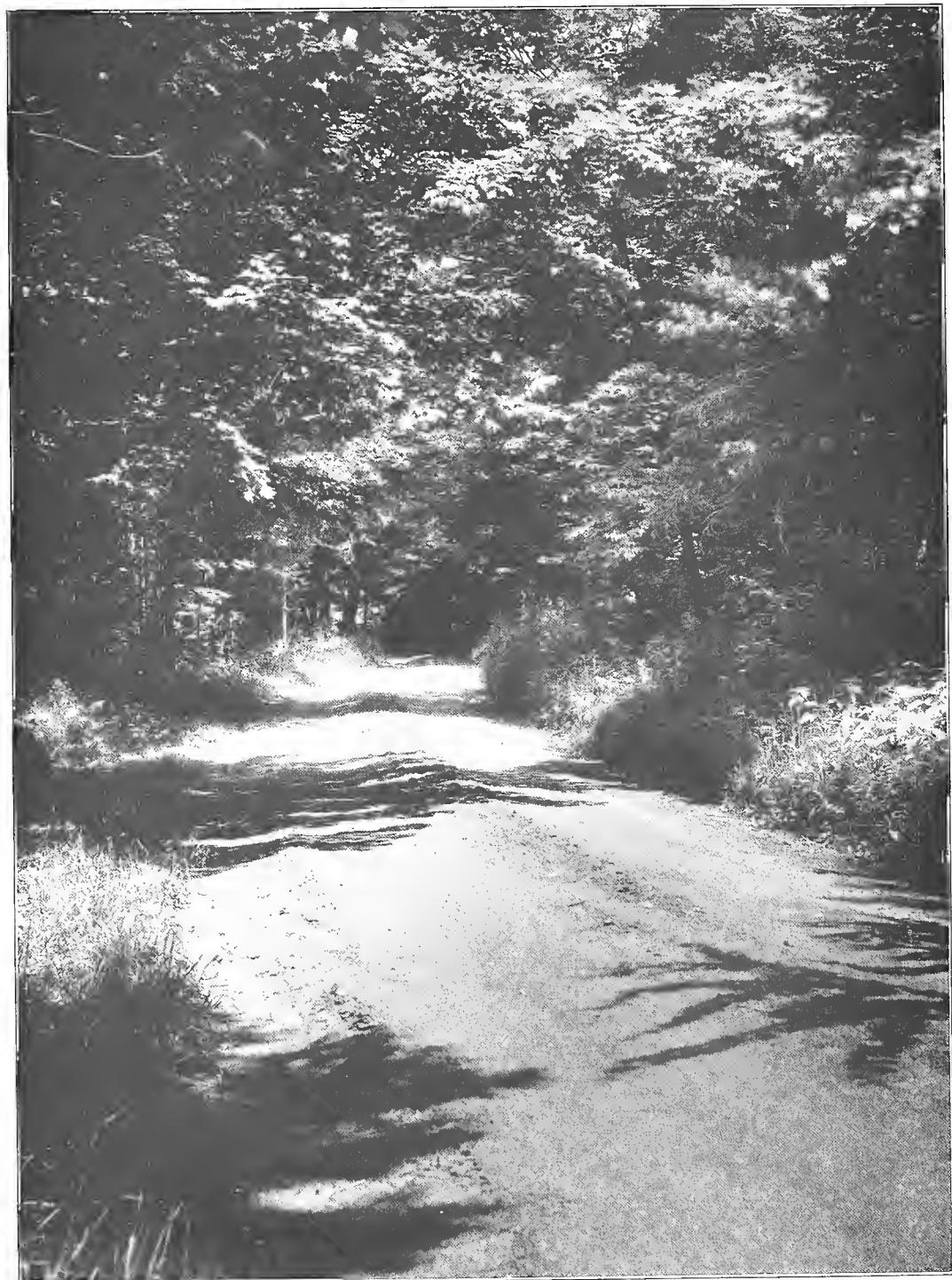
## ACKNOWLEDGEMENTS

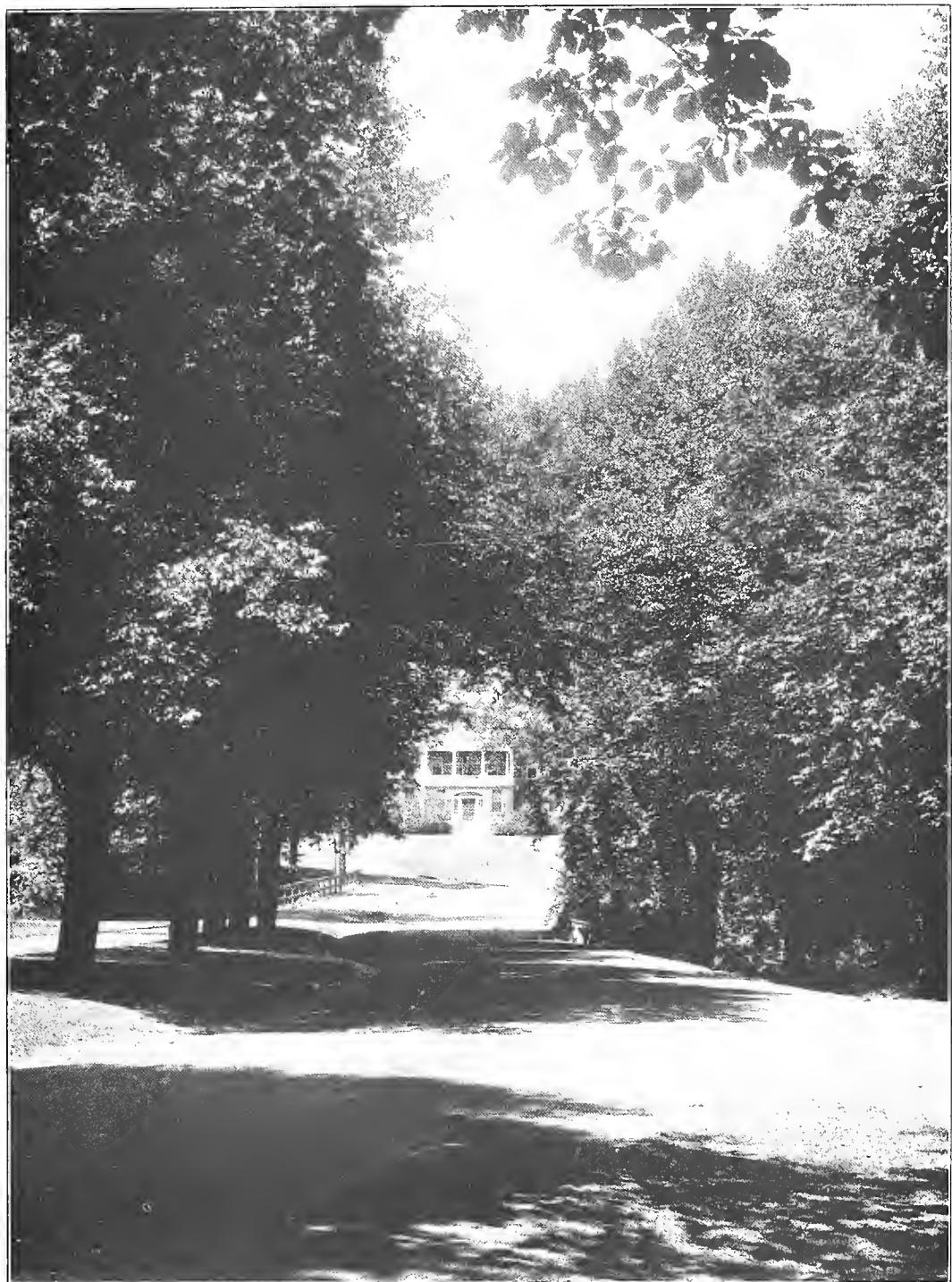
IN compiling an accurate cross-section for a book of this nature, much depends upon the cooperation of those who have contributed. It is therefore appropriate at this time for us to express our gratitude to Charles H. Thayer, for his excellent article on Levi Stockbridge; to J. Harry Rich, for his splendid biographical sketch; to those members of the Faculty who gave freely of their time and effort to the Placement Department; to C. A. Nichols of Burbank Co., Howard-Wesson Co. and Kinsman Studios.

It is to these and especially to Professor Rollin H. Barrett, our faculty advisor, for his timely advice, constructive criticism and untiring efforts in our behalf, that we, the Editors, will owe any success that this book may achieve.

THE EDITORS.





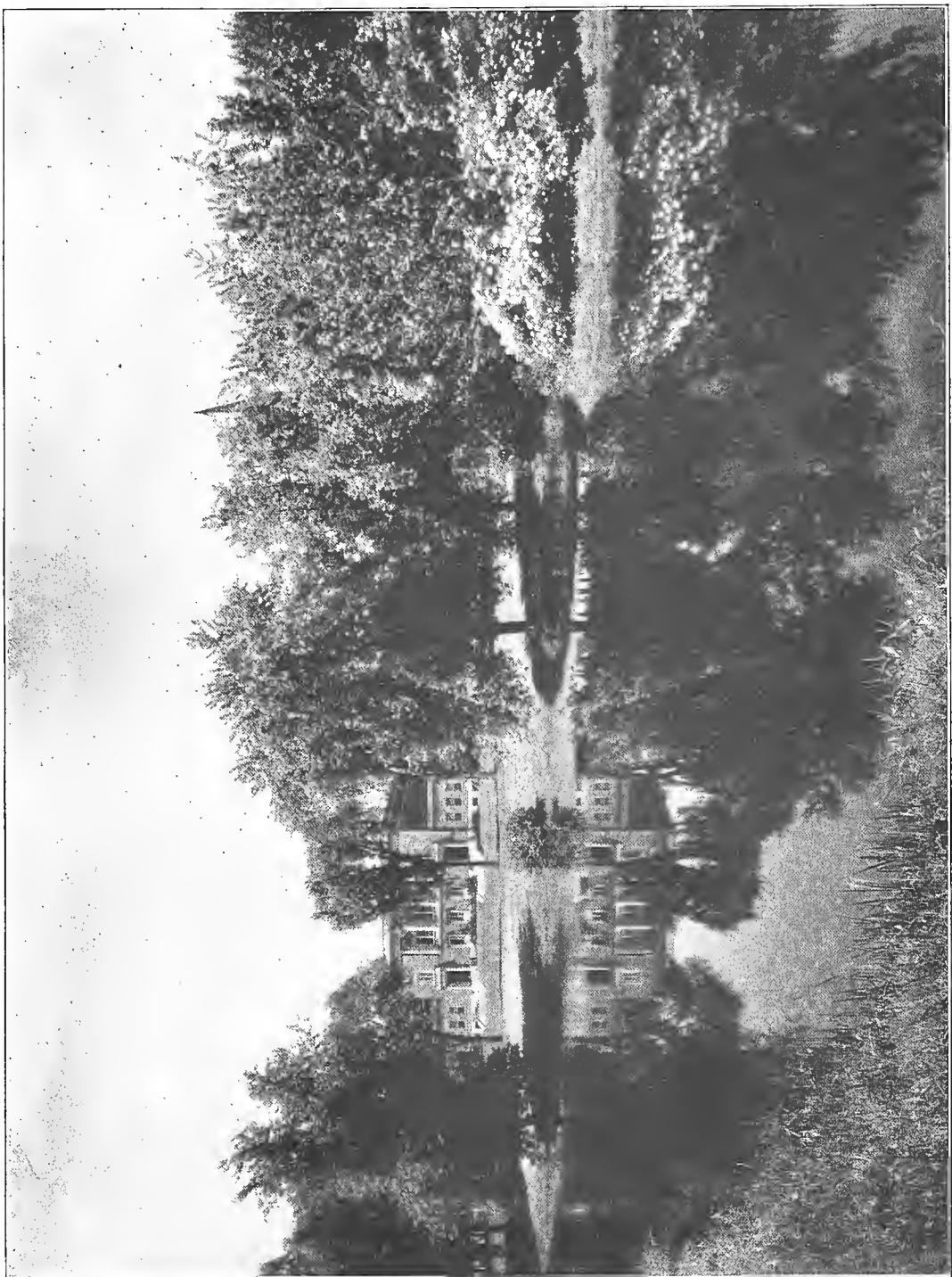


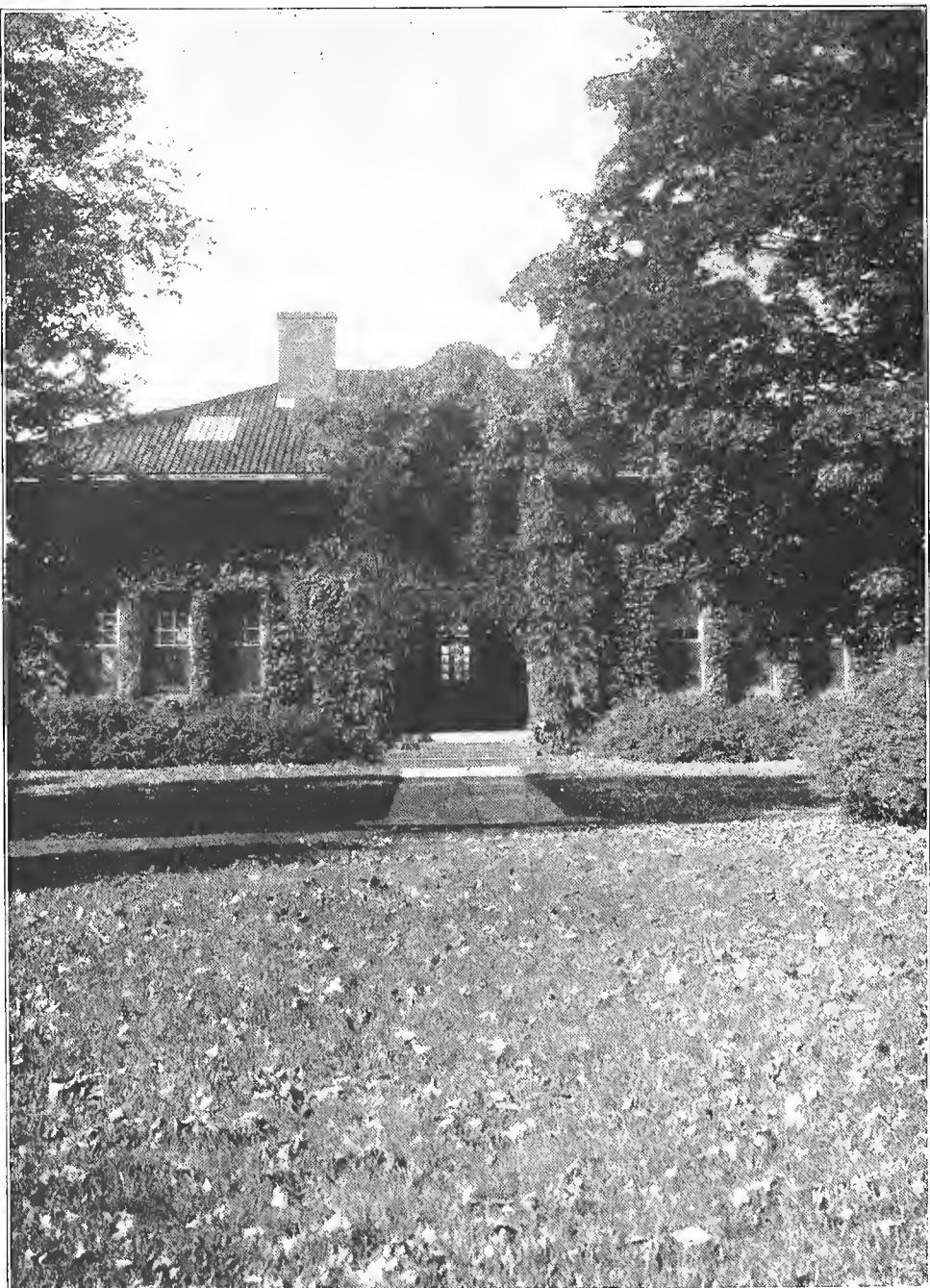




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## A MESSAGE FROM THE PRESIDENT

It has been a pleasant and interesting experience for me, during the past year, to become acquainted with many of the students in the Stockbridge School. I have been impressed by certain characteristics which seem to distinguish them. First is their ability to decide early upon their life work and to make definite plans in preparation for it. In a two year vocational course such as this, it is necessary, of course, to decide definitely before matriculation as to what vocation one intends to pursue. This is often a difficult matter, but the man who faces the problem early and, after careful consideration, makes his decision, has taken an important step in his career.

Equally important is the action which follows the decision. I am aware that for most of the students at this College, their educational training is not easily accomplished. In most cases it means much hard work and sacrifice. Yet I believe it worth the price and I know they do or they would not pay it.

One other characteristic is the genuine satisfaction which both students and graduates seem to find in their work. I have met a number of Stockbridge graduates during the past year and it has been a pleasure to note the enthusiasm which they have for their work. It is unnecessary for me to say that this satisfaction and even enthusiasm in one's work is essential to happiness, but I may say that I believe it is susceptible to cultivation and that the man who makes up his mind to find it in the work he has to do, will be successful.

These abilities to make decision, to put that decision into action and to find satisfaction in the activity involved, have more significance than may be indicated by the material progress which results. It seems to me that they tend to promote other mental and spiritual growth and to lead one constantly towards a fuller and happier life.

In this message to the men and women of the Stockbridge School, it is fitting that emphasis should be placed upon the fact that the Massachusetts State College is a Land-Grant College. Because of its background of service to the State in the field of agriculture and its contractual relations with the Federal Government, the program of the College will continue to include agriculture, both in the field of resident instruction and in service through the Agricultural Experiment Station and the Extension Service. It is in place to emphasize the opportunity which the College has before it in contributing to the sound upbuilding of the land area of the State and to more satisfactory living in the State. It is the purpose of the College that there shall not be less agriculture in its resident instruction but more of the liberal and cultural subjects to the end that both in the College and the Stockbridge School we may send out reasonably well educated men and women, who may fit themselves satisfactorily into the life of the State and Nation.

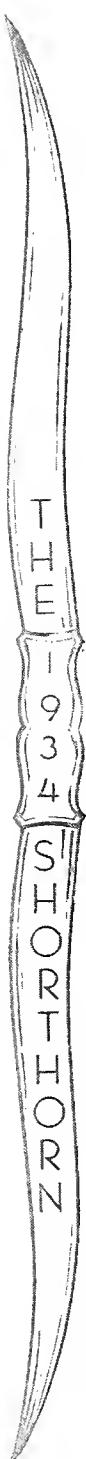
The value of a college, like that of a business, is measured by the character and quality of its product. Our product is our large body of graduates. In a State College such as ours, the graduates have a greater responsibility than in the case of a private

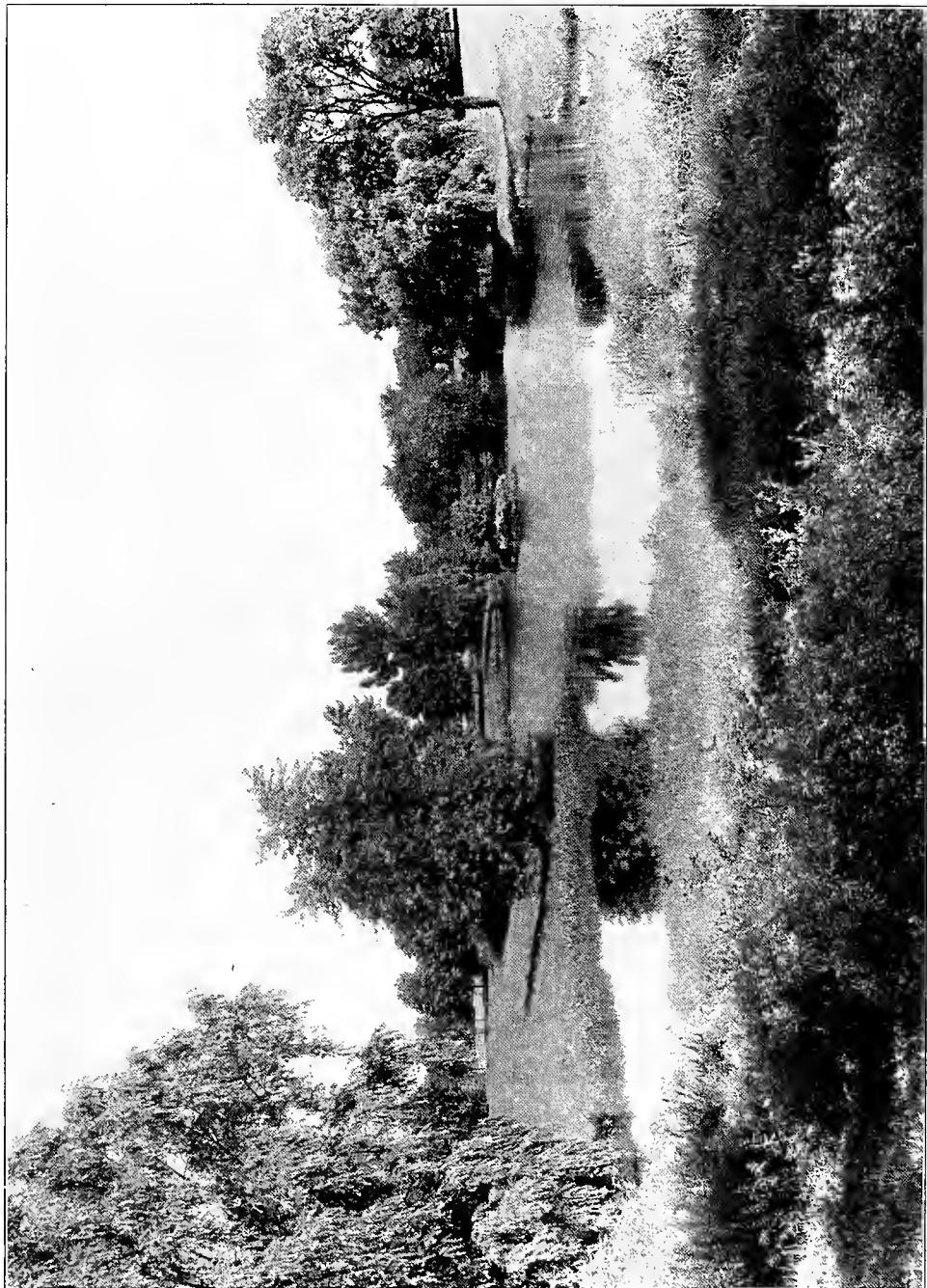
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institution. The State has made a significant contribution to the education of each. Therefore, it is reasonable to expect that the graduates of these State Colleges will be ready to serve the communities into which they go and if need be, the State and the Nation, in whatever capacity their qualifications may adapt them.

I hope that the graduates of the Stockbridge School will always remember this two-fold responsibility and be willing to meet it. First, that their character and ability will ever reflect to the credit of their School, and second, that they will take an active part in civic affairs and stand ready for public service whenever they may be called. I am confident they will.

HUGH P. BAKER.



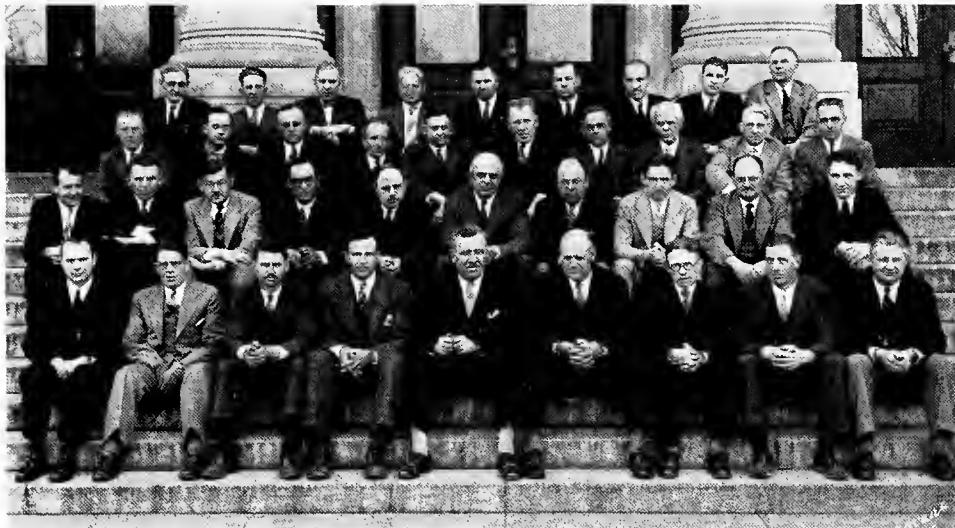


# Faculty





**ROLAND HALE VERBECK**  
DIRECTOR, SHORT COURSES



*First row:* Mack, Radcliffe, Blundell, Holdsworth, Verbeck, Van Meter, Banta, Vondell, Barrett.

*Second row:* Tuttle, Tague, Snyder, Pushee, Packard, Lenz, Glatfelter, Foley, Rice, Phillips.

*Third row:* Ross, French, Roberts, Smart, Hubbard, Rich, Dickinson, Sears, Davis, Sanctuary.

*Fourth row:* C. H. Thayer, Markuson, Newlon, Lowry, Lindquist, Lindsey, C. L. Thayer, Haddock, Frandsen.

## FACULTY

### LORIN E. BALL, B.Sc., Instructor in Physical Education

Born 1898. B.Sc., M.S.C., 1921. Coach of Freshman Basketball, 1921-25. Coach of Freshman Baseball, 1922-24. Attended Superior Wisconsin Coaching School, 1924. Senior Leader, Camp Enajerog for Boys, 1924—. Treasurer, Western Massachusetts Board of Approved Basketball Officials, 1924-25. Director of Two Year Athletics and Coach of Two Year Football and Basketball, 1925-26. Coach of Varsity Baseball and Hockey, 1925. Attended University of Wisconsin Summer School, 1926. Varsity Club, Q.T.V.

### LUTHER BANTA, B.Sc., Assistant Professor of Poultry Husbandry

B.Sc., Cornell University, 1915. Head of the Department of Poultry Husbandry, New York School of Agriculture, 1915-18, at Alfred University. Instructor of Poultry Husbandry, M.S.C., 1918-20. Assistant Professor of Poultry Husbandry, M.S.C., 1920—. Sigma Phi.

### ROLLIN H. BARRETT, M.S., Assistant Professor of Farm Management

Born 1891. B.Sc., Connecticut Agricultural College, 1918. Assistant County Agricultural Agent, Hartford County, Connecticut, 1918-19. Instructor, Vermont State School of Agriculture, 1919-20. Principal, 1920-25. M.S., Cornell University, 1926. Central Officers' Training School, Camp Lee, Va., October 1918 to January 1919. Assistant Professor of Farm Management, M.S.C., 1926—. Phi Mu Delta.

### LYLE L. BLUNDELL, B.S., Professor of Horticulture

Born 1897. B.S., Iowa State College of Agriculture and Mechanic Arts, 1924. With Olensted Brothers, Landscape Architects, 1924-31. Professor of Horticulture, M.S.C., 1931—. Gamma Sigma Delta.

### WILLIAM H. DAVIS, PH.D., Assistant Professor of Botany

Ph.D., New York State Teachers College. A.B., Cornell University. M.A. and Ph.D., University of Wisconsin. Assistant in Science, New York State Normal School and Cornell. Professor of Botany and Agriculture, Iowa State Teachers College. Assistant Professor of Botany, M.S.C., 1922—. Sigma Xi.



LAWRENCE S. DICKINSON, B.Sc., Assistant Professor of Agronomy

Born 1888. B.Sc., M.Sc., 1910. Superintendent of Grounds, M.Sc., 1911-30. Leave of Absence, 1919. Instructor in Horticulture and Superintendent of Greenhouses, Walter Reed Hospital, Washington, D.C., 1919-20. Assistant Professor of Horticulture, M.Sc., 1923-31. Assistant Professor of Agronomy, M.Sc., 1931—. Phi Sigma Kappa.

RICHARD C. FOLEY, M.S., Instructor in Animal Husbandry

B.Sc., M.Sc., 1927. M.S., M.Sc., 1931. Instructor in Animal Husbandry, M.Sc., 1929—. Sigma Phi Epsilon. Phi Kappa Phi.

JULIUS H. FRANDSEN, M.S.A., Professor of Dairy Industry and Head of the Department

Born 1877. B.S.A., Iowa State College, 1902. M.Sc., Iowa State College, 1904. Assistant Station Chemist, Iowa State College, 1902-04. Dairy Chemist, Hazelwood Creamery, Portland, Oregon, 1904-07. Professor of Dairying, University of Idaho, 1907-11. Professor of Dairy Husbandry, University of Nebraska, 1911-21. Dairy Editor and Councillor, Capper Farm Publications, 1921-26. Member of American Dairy Science Association. Member of Society for Promotion of Agricultural Science. During World War, Chairman of Dairy Food Administration Work for State of Nebraska. Founded and for ten years Editor of Journal of Dairy Science. Professor and Head of the Department, M.Sc., 1926—. Gamma Sigma Delta, Phi Kappa Phi.

ARTHUR P. FRENCH, M.S., Assistant Professor of Pomology

B.Sc., Ohio State University, 1921. M.Sc., M.Sc., 1923. Investigator in Pomology M.Sc. Experiment Station, 1921-23. Instructor in Pomology, M.Sc., 1923—. Alpha Zeta, Sigma Xi, Alpha Tau Omega, Phi Kappa Phi.

GUY V. GLATFELTER, M.Sc., Assistant Professor of Animal Husbandry

Born 1893. B.Sc., Pennsylvania State College, 1919. M.S., Iowa State College, 1920. Teaching Fellowship, Iowa State College, 1919-20. Assistant in Animal Husbandry, Iowa State College, 1920-21. Beef Cattle Specialist, U.S.D.A., Summer of 1922. Assistant Professor of Animal Husbandry, M.Sc., 1921—. Kappa Sigma.

JOHN C. GRAHAM, B.Sc. AGR., Professor of Poultry Husbandry and Head of the Department

Milwaukee State Normal School, 1894. Student at Chicago University, Summers of 1894-98. Teacher's Institute Work in Wisconsin, 1894-1907. B.Sc., Agricultural University of Wisconsin. Associate Professor of Poultry Husbandry, M.Sc., 1911-14. Professor of Poultry and Husbandry, M.Sc., 1914—. Member of the American Association of Investigators and Instructors in Poultry Husbandry. Organizer and Director of the Agricultural Department of the Red Cross Institute, Baltimore, Md., for the Training of Blinded Soldiers, 1919-20, while on leave of absence.

EMORY E. GRAYSON, B.Sc., Supervisor of Placement Training

Born 1894. B.Sc., M.Sc., 1917. Farm Bureau Work at Gardner, Mass., 1917-18. Field Artillery, Camp Taylor, Louisville, Ky., O.T.C., 1918. Assistant Football Coach, M.Sc., 1918. Coach of Two Year Athletics, M.Sc., 1919-24. Baseball Coach and Assistant Coach in Football and Basketball, Amherst College, 1924. Associate Professor of Physical Education, Amherst College, and Coach of Baseball, Basketball, and Assistant Coach of Football, 1926. Supervisor of Placement Training, M.Sc., 1927—. Alpha Sigma Phi, Adelphia.

JAY L. HADDOCK, M.Sc., Instructor in Agronomy

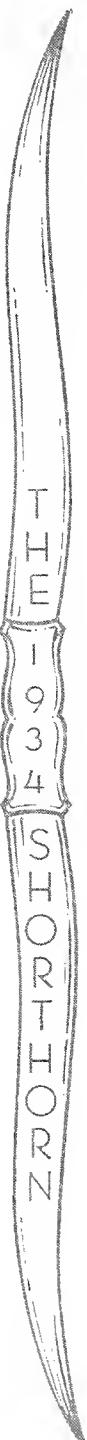
Born 1903. B.S., Brigham Young University, 1930. M.S., M.Sc., 1932. Albion State Normal School, Albion, Idaho, 1923-24. Principal Public School, Bloomington, Idaho, 1927-28. Instructor in Agronomy, M.Sc., 1930—.

MARGARET HAMLIN, B.A., Agricultural Counsellor for Women

A.B., Smith College, 1904. Agricultural Counsellor for Women, M.Sc., 1918—.

CURRY S. HICKS, B.Pd., M.Ed., Professor of Physical Education and Hygiene and Head of the Department.

Born 1885. Michigan Agricultural College, 1902-03. B.Pd., Michigan State Normal College, 1909. Assistant in Physical Education, Michigan State Normal College, 1908-09. Edward Hitchcock Fellow in Physical Education, Amherst, 1909-10. Director of Athletics, Michigan State Normal College, 1910-11. Assistant Professor in Physical Education and Hygiene, M.Sc., 1911-14. Associate Professor, 1914-16. Professor, 1916—. M.Ed., Michigan State College, 1924.



MRS. CURRY S. HICKS, B.A., Physical Director for Women

Michigan State Normal College, 1909. B.A., Michigan State Normal College, 1925. Instructor in Physical Education for Women, 1918-27. Physical Director, 1927—.

ROBERT P. HOLDSWORTH, M.F., Professor of Forestry and Head of Department

Born 1890. B.S., in Forestry, Michigan State College, 1911. M.F., Yale, 1928. Royal College of Forestry, Stockholm, Sweden, 1928-29. Student Assistant, U. S. Forest Service, Kootenai National Forest, 1911. Forest Assistant, U. S. Forest Service, 1912-13. Administrative Assistant and Forest Examiner in charge of White Top Purchase Area, 1913-14. Secretary, Stone and Downer Co., Boston, 1914-27. Captain, Infantry, U. S. A., Two Years. Professor of Forestry, University of Arkansas, 1929-30. Professor of Forestry, M.S.C., 1930—.

S. CHURCH HUBBARD, Assistant Professor of Floriculture

1905-15 with A. N. Pierson, Inc., Cromwell, Conn., as Propagator, Section Foreman, Roses, and Superintendent and Salesman of Retail Department. Vice-President and Manager of F. W. Fletcher, Inc., of Auburndale, Mass., 1915-16. Superintendent in charge of Test Grounds of American Rose Society, American Peony Society, American Iris Society, American Gladiolus Society and American Sweet Pea Society at Cornell University, 1916-21. Greenhouse Foreman and Instructor in Floriculture, M.S.C., 1921-29. Assistant Professor of Floriculture, M.S.C., 1928—.

CLAUDE RUPERT KELLOGG, M.A., Assistant Professor of Entomology and Beekeeping

Born 1886. B.A., University of Denver, 1909. M.A., University of Wisconsin, 1918. Teacher of Biology, Anglo-Chinese College, Foochow, China, 1911-16. Professor of Zoology, Fukien Christian University, Foochow, China, 1916-31. Teaching Fellow, University of Maryland, Sept.—Dec., 1931. Assistant Professor of Entomology and Beekeeping, M.S.C., 1931—. Honorary Life Member, American Museum of Natural History. Member, Phi Sigma. Honorary Member, Biological Society. Associate Member, American Association of Economic Entomologists. Fellow, Peking Society of Natural History. Member, North China Branch, Royal Asiatic Society. Member, China Society of Science and Arts. Member, Apis Club, London.

HELEN KNOWLTON, M.A., Assistant Professor of Home Economics

A.B., Mount Holyoke College, 1903. Instructor, Atlanta University, 1903-05. Teacher in High School, 1905-12. Graduate Student and Instructor, Cornell University, 1912-16. Head of Home Economics and Dean of Women, New Hampshire State College, 1916-18. Y. W. C. A. Secretary, 1919-24. M.A., Teachers College, 1924. Assistant Professor of Home Economics, M.S.C., 1924—.

JOHN B. LENTZ, A.B., V.M.D., Professor of Veterinary Science

and Head of the Department

Born 1887. A.B., Franklin and Marshall College, 1908. V.M.D., School of Veterinary Medicine, University of Pennsylvania, 1914. Teaching and Coaching at Franklin and Marshall Academy, 1908-11. Assistant Professor of Veterinary Science and College Veterinarian, M.S.C., 1922-27. Head of the Department, 1927—. Phi Kappa Phi, Phi Sigma Kappa.

HARRY G. LINDQUIST, M.Sc., Instructor in Dairying

Born 1895. B.Sc., M.S.C., 1922. Graduate Assistant, University of Maryland, 1922-24. M.Sc., University of Maryland, 1924. Baltimore City Health Department, Summer 1924. Instructor, University of Maryland, 1924-25. Graduate Assistant, Ohio State University, 1925-27. Instructor in Dairying, M.S.C., 1927—.

ADRIAN H. LINDSEY, PH.D., Professor of Agricultural Economics

Born 1897. B.S., University of Illinois, 1922. M.S., Iowa State College, 1929. Northwestern University, Summer of 1927. Instructor at Alabama Polytechnical Institute, 1923-25. Fellow at Iowa State College, 1925-26. Assistant Professor at Iowa State College, 1926-29. Professor of Agricultural Economics, M.S.C., 1929—. American Farm Economics Society. Phi Gamma Mu.

WAYNE J. LOWRY, M.S., Instructor in Horticulture

Born 1906. B.Sc., Michigan State College, 1928. Graduate Assistant Landscape Gardening, M.S.C., 1928-29. Instructor in Horticulture, M.S.C., 1929—.

MINER J. MARKUSON, B.S., Assistant Professor of Agricultural Engineering

Born 1896. B.Sc., of Architecture, University of Minnesota. Assistant Professor of Agricultural Engineering, Virginia Polytechnic Institute. Non-commissioned Officer, 210th Engineers, 10th Division of the U. S. Army, 1918-19. Assistant Professor of Agricultural Engineering, M.S.C., 1926—.



**MERRILL J. MACK, M.S., Assistant Professor of Dairying**

Born 1902. B.Sc., Pennsylvania State College, 1923. Graduate Assistant in Dairying, M.S.C., 1923-24. Research Fellow in Dairying, University of Wisconsin, 1924-25. M.Sc., University of Wisconsin, 1925. Instructor in Dairying, M.S.C., 1925-27. Assistant Professor, 1927—. Alpha Zeta.

**JOHN D. NEWLON, Instructor in Agricultural Engineering**

Born 1884. Instructor in Forge Work, M.S.C., 1919. Special Student at Massachusetts Institute of Technology, 1921. Instructor in Agricultural Engineering, 1921—.

**RANSOM C. PACKARD, M.S., Vocational Instructor in Bacteriology**

Born 1886. B.S.A., University of Toronto, 1911. M.Sc., Massachusetts State College, 1933. Instructor in Bacteriology, M.S.C., 1927—.

**RALPH W. PHILLIPS, B.Sc., M.A., Instructor in Animal Husbandry**

Born 1910. B.Sc., Berea College, 1930. M.A., University of Missouri, 1931. Gamma Alpha, Gamma Sigma Delta, Sigma Xi. Instructor, M.S.C., 1933—.

**GEORGE F. PUSHEE, Instructor in Agricultural Engineering**

I.C.S., 1906. Teacher's Training Class, Springfield, 1914-15. Assistant Foreman and Millwright, Mt. Tom Sulfide Pulp Mill, 1915-16. Instructor in Agricultural Engineering, M.S.C., 1916—.

**ERNEST J. RADCLIFFE, M.D., Professor of Hygiene and Student Health Officer**

Born 1898. M.B., University of Toronto, 1923. M.D., University of Toronto, 1929. Private and Clinic Practice. Canadian Field Artillery, 1916-19. Professor of Hygiene and Student Health Officer, M.S.C., 1930—. Massachusetts Medical Society, American Medical Association.

**CECIL C. RICE, M.S., Instructor in Horticultural Manufactures**

Born 1907. B.S., M.S.C., 1928. Instructor in Horticultural Manufactures, M.S.C., 1930—.

**VICTOR A. RICE, M. AGR., Professor of Animal Husbandry, Head of the Department and Head of the Division of Agriculture**

Born 1890. B.Sc., North Carolina State College, 1917. M.Agr., M.S.C., 1923. Farm Manager, 1910-12. Swine Specialist for State of Massachusetts, 1916-19. Professor of Animal Husbandry, M.S.C., 1919—. Phi Kappa Phi.

**OLIVER C. ROBERTS, B.Sc., Instructor in Pomology**

Born 1895. B.Sc., M.S.C., 1919. Teacher of Agriculture in Maine High School, 1920-22. Foreman of Pomology Department, M.S.C., 1923-26. Instructor in Pomology, M.S.C., 1926—. Theta Chi.

**JOSEPH R. ROGERS, JR., Instructor in Physical Education**

Born 1906. Worcester Polytechnical Institute, 1930. Instrumentman, Metropolitan District Water Supply Commission, 1930-31. Instructor in Physical Education, M.S.C., 1931—. Member, American Society of Mechanical Engineers.

**DONALD E. ROSS, B.S., Instructor in Floriculture and Greenhouse Foreman**

Born 1896. B.Sc., M.S.C., 1925. Nurseryman at A. N. Pierson, Inc., Cromwell, Conn., 1925-26. Nurseryman Superintendent at the Rose Farm, White Plains, N. Y., 1926-28. Attended Summer School, M.S.C., 1928. Instructor in Floriculture and Greenhouse Foreman, M.S.C., 1928—. Served in France with 101st Infantry, 26th Division, 1917-19. Alpha Gamma Rho.

**WILLIAM C. SANCTUARY, M.S., Professor of Poultry Husbandry**

Born 1888. B.S., M.S.C., 1912. New York State College of Agriculture, 1912-18. U. S. Army, 1917-18. Professor of Poultry Husbandry, M.S.C., 1921. Acting Director of New York State School of Agriculture, 1924-25. Professor of Poultry Husbandry, M.S.C., 1925—. Kappa Delta Phi, Theta Chi.

**FRED C. SEARS, M.S., Professor of Pomology and Head of Department**

Born 1866. B.Sc., Kansas Agricultural College, 1892. Assistant Horticulturist, Kansas Experiment Station, 1892-97. M.Sc., Kansas Agricultural College, 1896. Professor of Horticulture, Utah Agricultural College, 1897. Director of Nova Scotia School of Horticulture, Wolfville, N.S., 1897-1904. Professor of Horticulture, Nova Scotia Agriculture College, Truro, N. S., 1905-07. Professor of Pomology, M.S.C., 1907—. Phi Kappa Phi.

**EDNA L. SKINNER, M.A.**, Professor of Home Economics, Head of Division and Advisor of Women

Michigan State Normal College, 1901. B.Sc., Columbia University, 1908. Instructor in Teacher's College, Columbia University, 1908-12. James Milliken University, 1921-28. Professor of Home Economics, Head of Department, M.S.C., 1919—. M.Ed., Michigan State Normal College, 1922. M.A., Columbia University, 1929.

**HAROLD W. SMART, A.B., LL.B.**, Vocational Instructor in Business Law, Business English, Public Speaking and Rural Sociology

Born 1895. LL.B., (cum laude) Boston University, 1918. Boston University, 1919. Practice Law, 1919-20. Instructor in Business Law, M.S.C., 1921—. A.B., Amherst College, 1924. Phi Delta Phi, Woolsack, Delta Sigma Rho.

**GRANT B. SNYDER, M.S.**, Assistant Professor of Olericulture

B.S.A., Ontario Agricultural College, Toronto University, 1922. Assistant Plant Hydulist at Ontario Agricultural College, 1919-21. Instructor in Vegetable Gardening, M.S.C., 1921-26. Assistant Professor of Vegetable Gardening, M.S.C., 1926—.

**WILLIAM H. TAGUE, B.S.**, Assistant Professor of Agricultural Engineering

Born 1892. B.Sc., Agricultural Engineering, Iowa State College. Assistant Professor of Agricultural Engineering, M.S.C., 1929—.

**CHARLES H. THAYER**, Vocational Instructor in Agronomy

Instructor in Agronomy, M.S.C., 1918—

**CLARK L. THAYER, B.S.**, Professor of Floriculture and Head of Department

Born 1890. B.Sc., M.S.C., 1913. Graduate Work in Floriculture and Breeding, Cornell University, 1913-14. Instructor in Floriculture, Cornell University, 1914-19. Instructor in Floriculture, M.S.C., Spring Term, 1917. Associate Professor and Head of Department, M.S.C., 1919-20. Professor of Floriculture and Head of the Department, M.S.C., 1920—. U. S. Army, 1918. Alpha Gamma Rho, Phi Kappa Phi, Pi Alpha Xi.

**ALDEN P. TUTTLE, M.S.**, Instructor in Vegetable Gardening

Born 1906. B.Sc., M.S.C., 1928. M.S., Pennsylvania State College, 1930. Assistant in Vegetable Gardening, Pennsylvania State College, 1928-29. Graduate Assistant in Vegetable Gardening, Pennsylvania State College, 1929-30. Instructor in Vegetable Gardening, M.S.C., 1930—. Gamma Sigma Delta.

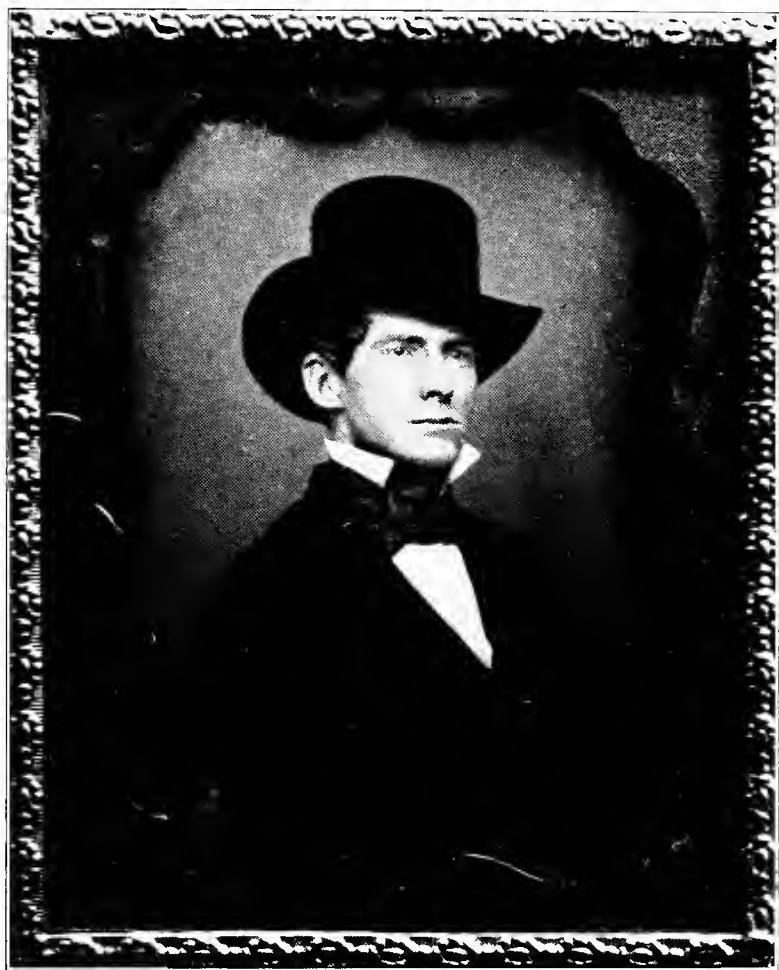
**RALPH A. VAN METER, M.S.**, Professor of Pomology, Head of the Div. of Horticulture

Born 1893. B.Sc., Ohio State University, 1917. Extension Specialist in Pomology, M.S.C., 1917. Served in France with the 317th Field Signal Battalion, 1918-19. Assistant Extension Professor of Pomology, M.S.C., 1919-21. Extension Professor of Pomology, M.S.C., 1921-23. Professor of Pomology, M.S.C., 1923—. Delta Sigma, Phi Kappa Phi.

**JOHN H. VONDELL**, Instructor in Poultry Husbandry and Superintendent Poultry Plant

Born 1898. Instructor, U. S. Veterans Bureau, Baltimore, 1922-23. Superintendent, Poultry Plant, M.S.C., 1923-29. Superintendent, Poultry Plant and Instructor in Poultry Husbandry, M.S.C., 1929—.





LEVI STOCKBRIDGE

## LEVI STOCKBRIDGE

### A Young Man of an Inquiring Mind

Deacon Jason Stockbridge lived in the plain old fashioned house in North Hadley at the corner where the road turns off toward Amherst. He brought up his family to practice the good old Yankee virtues of hard work and skilful trading, for the deacon was an upright and religious man and a good horse trader withal.

His son, Levi, helped his father with the chores and the farm work, and when he had finished the district school, went to Hopkins Academy in Hadley. Active and of an inquiring mind, like most other red-headed boys, he got into mischief now and then. How he climbed the roof one cold winter day, put a horse-blanket over the chimney, and smoked out the schoolhouse, is a tale still told in North Hadley.

In Levi's boyhood days all Hadley was raising broomcorn and making brooms. Hadley farmers had never known what a money crop was till broomcorn came, but now Hadley brooms were famous the country over, and Hadley wagons were hauling brooms to Hartford, Providence, and Boston. The Stockbridge boys had more than once gone down to Boston on a load of brooms with the men.

One Saturday afternoon in late April saw them on the way for themselves; Levi, about nineteen on the big load, and Henry, two years younger, following with a single horse. At sunset they pulled into a tavern yard to put up their horses, for in those days no good church member would travel on the Sabbath. Levi "kept Saturday night" all his life. Your true Yankee father called in his family to prayers when the sun set on Saturday night, but the next night the boys watched the sun, and when it dropped below the horizon, let out a whoop and started a ball game.

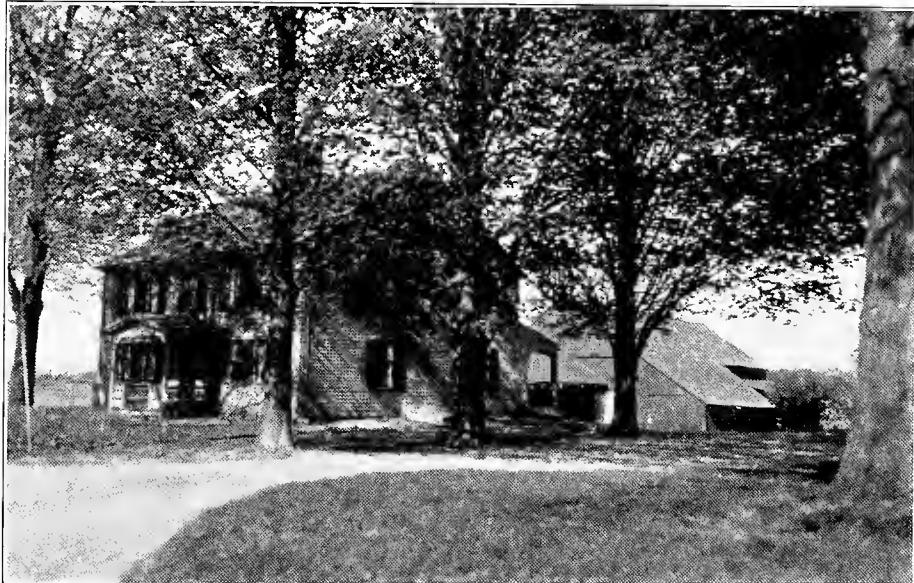
About noon on Sunday two more loads of brooms passed the inn, and the drivers hailed the Stockbridge boys as they went by, "We'll beat ye into Boston". Just at sunset Levi called, "Come on, Henry, time to hitch up". Driving all night, they came to Boston in early morning, and had sold out their brooms and turned for home when they met the other teams just coming in. "How in thunder did you boys get here?" "Oh", said Levi, "we came *around*".

The same energy and determination shown in this affair served Levi to good purpose in his quest for an education. Though all children of his time learned the three R's in district school, and the more studious boys went on to the Academy, college was hardly to be thought of for any one. But the Lyceum gave opportunity for self improvement to all and with its branches in each New England village filled a vital need for all people of an inquiring mind. Young Levi, in the North Hadley Lyceum, listening to lectures by the professors from Amherst College, training himself to write and speak, gained the interest in science and the ability to think on his feet and to debate, which stood him in good stead in later years in town meeting, in the State Legislature and in the Massachusetts Agricultural College.

Subjects for discussion in the Lyceum were not far to seek. Liquor control was a serious problem even in those days. Politics ran high. The North was seeking a protective tariff for its manufactures and the South more territory for its slaves. Should Texas join the Union and add one more slave state? This was a red hot question. In all these subjects Levi had firm convictions, and expressed his views clearly in favor of temperance, the abolition of slavery, and a high tariff.

Though a College education was not lightly to be considered, yet both Levi and his brother were eager to go to Amherst College. Their father could hardly spare them





Stockbridge Homestead - North Hadley

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both to go, especially since Levi was by now his father's right hand man, deeply interested in the farm and all its affairs. The family council decided that for one year Henry should go to Amherst while Levi should stay on the farm and follow his brother's studies at home. This for a year: at the end of the year new plans might be made. So Levi visited college when time permitted, put in his days of hard work on the farm and followed his brother's studies at night. When the year was finished Henry set up as professor, gave Levi the same final examinations he had taken himself and passed his brother with credit.

The classical colleges of that day trained boys for the "learned professions" and turned out ministers, doctors, and lawyers. Levi was practical-minded, and felt that the training he needed was not quite along these lines. When he had finished reading a translation of the Iliad, he wrote, "It seems to me that if the time spent in a collegiate course in studying this and works of like character was occupied in gaining knowledge that would be of practical use in after life, it would be much better spent". Perhaps this was the time when he determined that there should some day be a college where farmers' sons might learn how to farm and where experiments should be carried on to help in solving farmers' problems.

At the end of this first year of college, in the summer of 1842, new plans were made. Henry went on through his college course and later became a judge. Levi married the village schoolma'am and settled down on the farm, if so active a man can ever be said to settle; while his studies still went on. History, political economy and chemistry, all these seemed practical and necessary to a citizen and farmer, and these he read and studied on rainy days and at night. He began in a blank-book bound in wall paper a "Farmer's Journal", with these words, "I commence this Journal calculating to note down from day to day, what may occur, what I may think and what I may do. I have my doubts whether I shall continue it long, for I fear that wearied with the

labors of the day, I shall seek repose and forget this means of intellectual culture as beyond the capabilities of a sunburnt farmer and married man. Hoping for the best, however, I will endeavor that I shall not come to a period."

These were the days when the tide of life which had covered the very hilltops of New England with farms, first began to ebb and the farmers to leave their exhausted soil and follow the newly opened Erie Canal to the rich lands of the West. We find Levi, dissatisfied with yields of six bushels of rye and twenty-five bushels of corn to the acre, hauling swamp hay, muck and chip dirt into the barnyard to increase his scanty supply of manure. Convinced that sweat and stubbornness alone would not save the farms he studied all the scientific works on agriculture that were available, and began experimenting, always experimenting, in search of the principles of plant feeding he was later to establish. He tried and observed the effect of lime, salt, and plaster on his crops. The materials for his "Stockbridge Fertilizers" were not known to the world for several decades yet.

"Have just bought a new book on chemistry", he writes. "I am vexed with my ignorance of chemistry, as I have often been when reading scientific works on agriculture. It is of little or no use to read agricultural chemistry without a knowledge of first principles, this I have learned by sad experience. He who would understand, as well as know, must go back to the fountainhead".

The day's work came first and the studying after. Your true Yankee *did* a day's work. "Commenced haying. Mowed all day in the meadow and lamed my shoulder, this breaking in is hard". "Myself and the boys have hoed about three acres of corn this afternoon, it was light hoeing and we hilled it little or none, but with a strife for being first at the end, we got up some excitement and accomplished some work. This evening I finished reading the History of the Reformation, a large work of 1300 pages and one of the most useful and instructive I have lately read". "Felt unable to labor much today. Cradled two acres of rye this morning and attended the prize speaking at Amherst this evening".

There were occasional breaks in the hard work, however. We learn of his favorite recreation from such entries as this in his Journal. "Went hunting pigeons". "Went shooting squirrels with the boys".

No small part of Levi's education and this he well realized, came to him during the winters when he left his farm work to become a schoolmaster. Women would do to teach in the spring and fall, but in the winter term, when farm work was done, and the big boys came back, it took a man to handle the school.

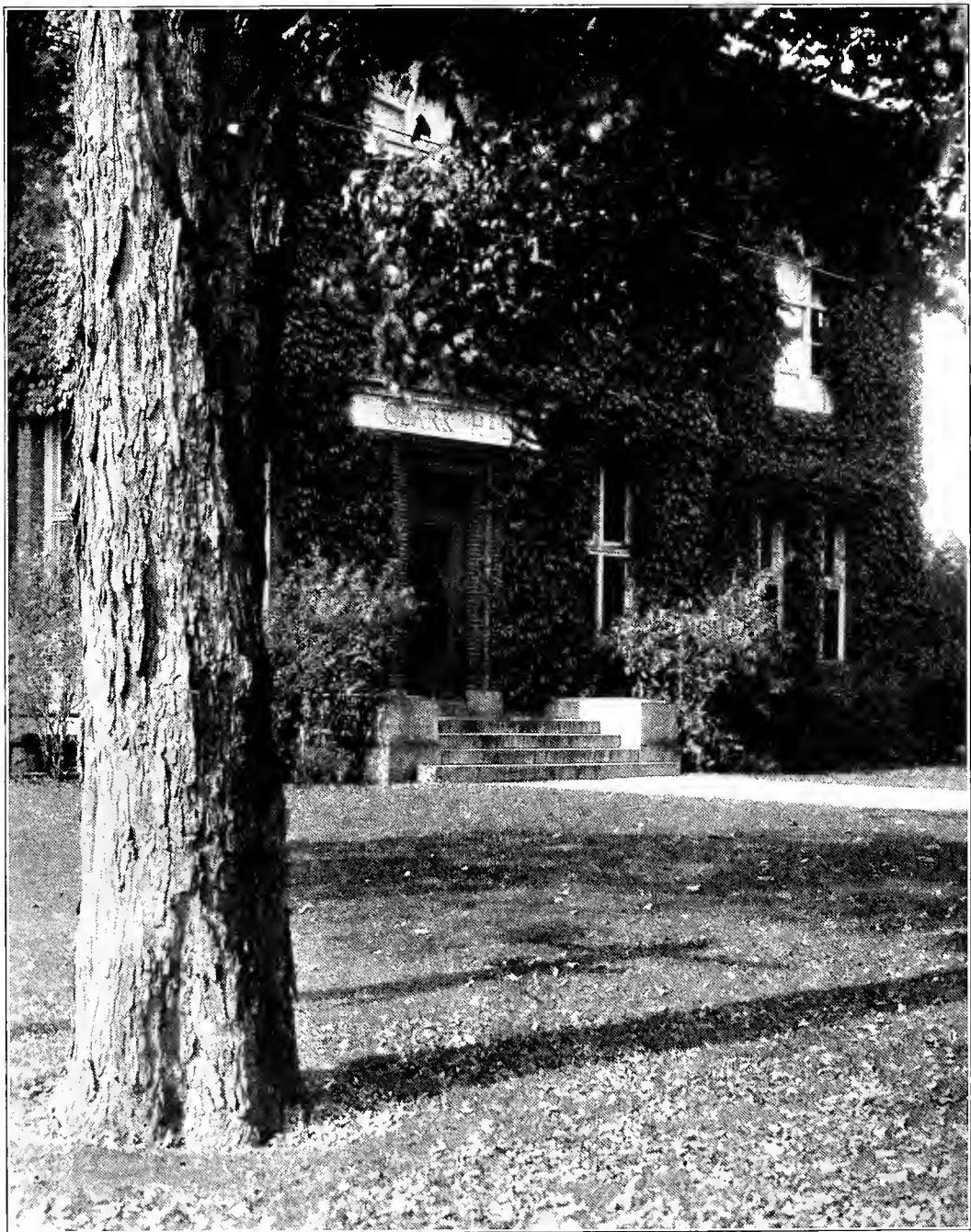
"They have been killing the swine today, they weigh about 450 each. Farming won't trouble me much just now, but in spite of cold, frost, or germs, I must teach the young thought how to shoot. Commenced teaching school, had 43 scholars; like all scholars they thought the first day one of liberty—but—ah—"Order, regularity and good habits of study must, will, and shall be enforced".

And at the end of the term he set down this entry with carefully pointed quill.

"March 7th, 1844. School being out I feel some like a man escaped from prison, a bird loosed from his cage, a fish regaining his element from the hands of the angler, or in short like a schoolmaster released from his school, but this I say, that a school is a school for the schoolmaster as well as the pupil and he is an ass that does not consider it such."

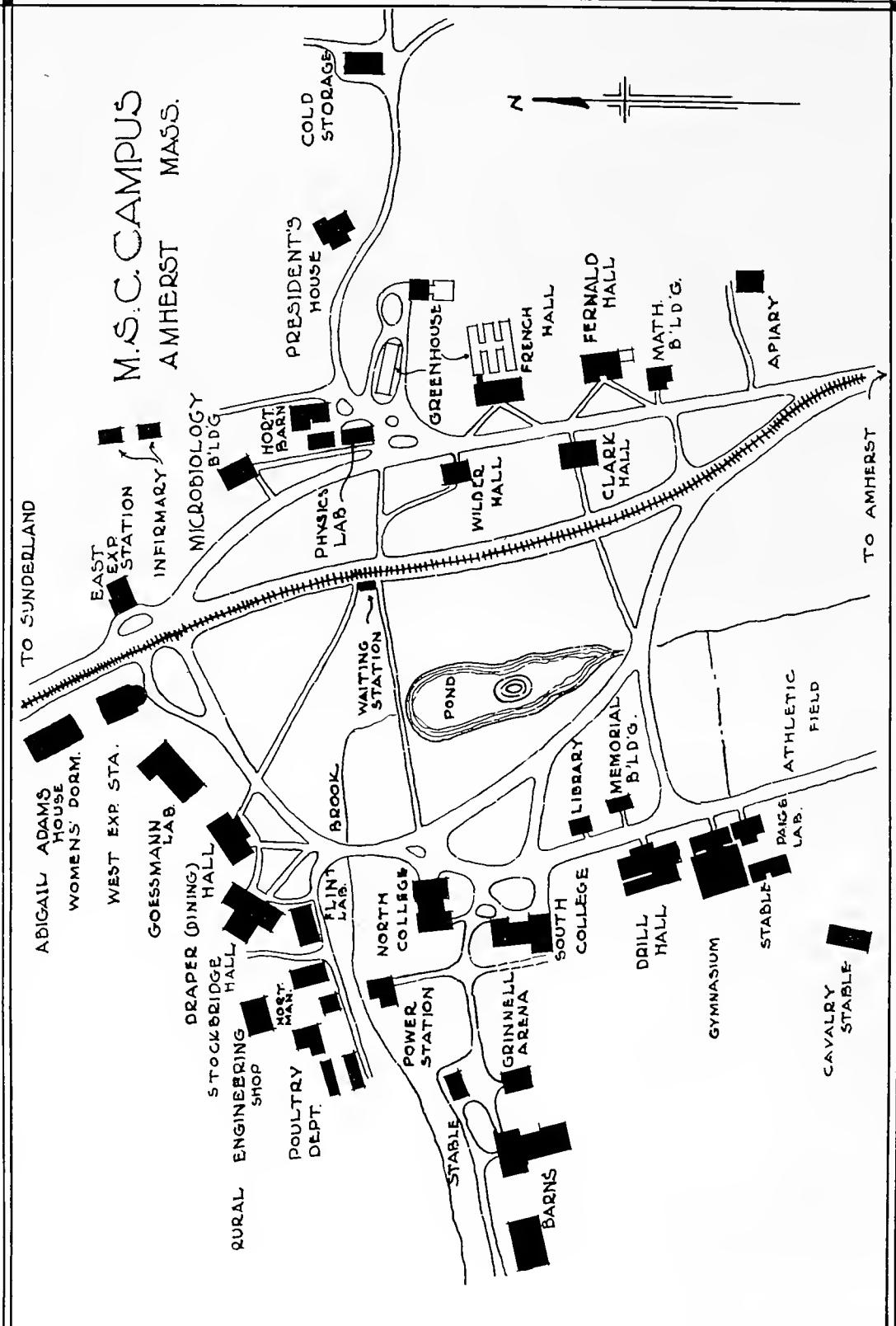
CHARLES HIRAM THAYER.  
Instructor in Agronomy.

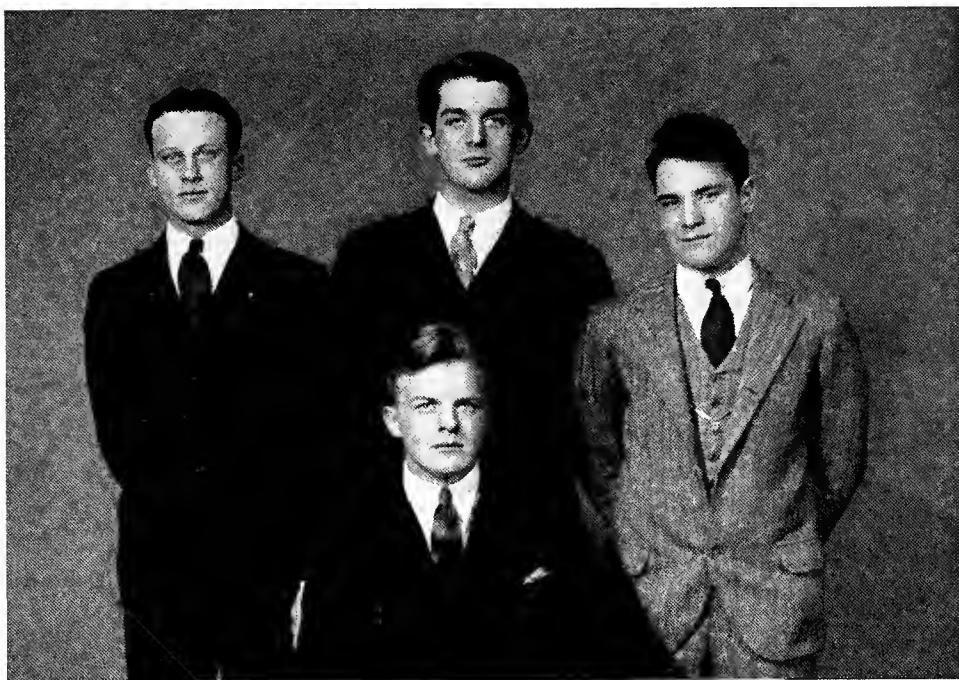




# Seniors







### SENIOR CLASS OFFICERS

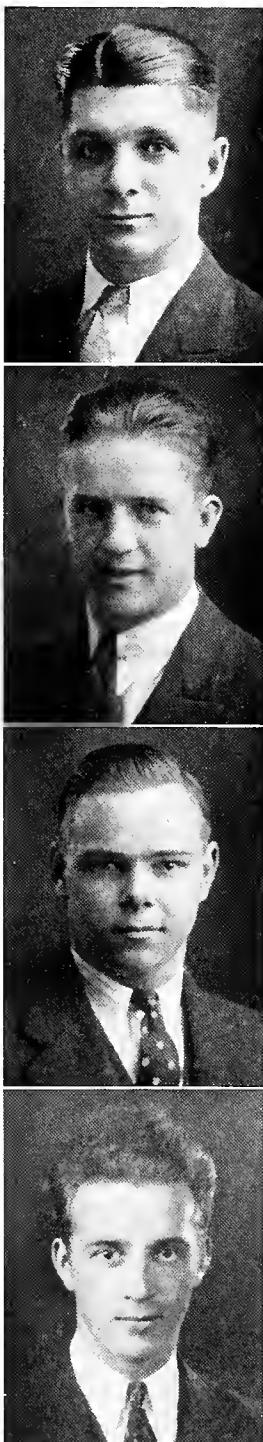
*President*, STEPHEN A. ELDRED

*Vice-President*, CHESTER E. GOODFIELD

*Secretary*, J. LUIS ZURETTI, JR.

*Treasurer*, ROGER L. HERSEY

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MALCOM HENRY ADAMS  
"Mal"

Horticulture  
1912

Brockton

A terrific struggle is taking place beneath that quiet exterior—the pull of the sea versus the grip of Mother Earth. Why not grow your plants on board, "Mal"? You could then weigh anchor and sail away to the peaceful bliss of mermaids and South Sea Island beauties. "Oh Yeah!" sez he. But seriously, "Mal", we hope you find your island of dreams and don't be surprised if you find some of us there too.

HOWARD JOHN ALVIN  
"Howie"

Horticulture  
1911

Lynn

Howard is another son who hails from a seacoast town. During those cool days of February he longed for a sunny beach where he could delight in canoeing and acquiring a tan.

Sometime he hopes to sail to Florida or head for Arizona. Raising figs and dates would be his occupation in Arizona.

Starting as a Pomology major, Howard changed to General Horticulture in his second year. We wish him a successful future.

EDWARD RUDOLPH ARENIUS  
"Eddie"

Horticulture  
1914

Longmeadow

Quietly and unobtrusively "Eddie" has passed these two years with us in a most satisfactory manner. His subtle sense of humor and true friendliness have gained for him many friends. We hear he is planning to enter the "Hort." field after graduation and in view of his excellent record we feel certain that his every ambition will be realized. Herc's best wishes and all good luck to you, "Eddie", in your future life.

WILLIAM HARDING ASTON  
"Bill"

Dairy Manufactures

Peabody

1912; Editor-in-Chief, 1934 Shorthorn; Glee Club, Assistant Manager, 2; Dairy Club, 2.

Tall, distinguished, describes self-confident "Bill" to a "T". Here is a fellow whom you like instinctively. His pleasing manner and thoughtfulness have commanded our respect and admiration during the two years of our acquaintance. We of the Shorthorn Board have realized his qualities of leadership not only as a good organizer and a capable executive, but in his ability to see his ideas put into play. That is what counts to-day. We all vouch for his chances of success.

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MILTON BARON  
"Milt"

Horticulture Springfield  
1913; Track, 1; Shorthorn Board, Literary Editor, 2;  
Glee Club, 2; Agronomy Club, 1; Horticulture Show, 1;  
First Prize Landscape Division, 2.

A fine student and a real friend in every way, that's "Milt". The "Baron" attained great heights in his marks as well as a wealth of knowledge. "Milt" evidently has some literary ability as he was given the difficult job of Literary Editor of the Shorthorn.

With his ambition in the direction of landscape design and construction, we expect to find "Milt" as one of our leading landscape architects later in life. We all know that he has the "makings".

LAWRENCE HOWARD BLACKMER  
"Blackie"

Poultry Hardwick  
1913; Cross Country, 1, 2; Indoor Track, 1, 2; Glee Club, 2; Poultry Club, 1.

"Blackie" is another Worcester boy who has made a name for himself. He is equally versatile both in mental and physical gymnastics.

Without question we may be assured that Mr. Blackmer is one of the niftiest Cross Country stylists Stockbridge has seen for quite a while. His running records have been paralleled by splendid scholastic achievements; and there is no other alternative than to believe that in the future his success is assured.

ADAMS WHITNEY BOUTELLE  
"Whit"

Poultry Husbandry Townsend  
1913

"Whit" is one of those happy-go-lucky boys of Stockbridge "U". Although "Whit" rates high with the ladies, he is inclined to sit back with the expression that the willingness to take a back seat is not necessarily a sign of modesty. His favorite job was running "Ma" Goodwin's hash hall during her absence. Suffice it to say that he did a rushing business. Best of luck, "Whit"!

JARVIS CUSHING BURRELL  
"Brute"

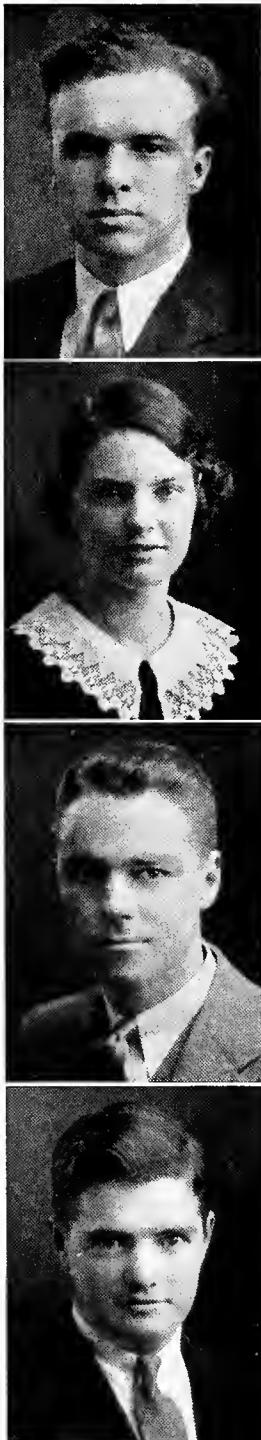
Horticulture East Bridgewater  
1915; Outing Club, 1; Class Orator, 2.

Another case of "still water running deep". "Hail to thee, blithe spirit". Some say he is a philosopher; we suspect, however, that some of the girls back home taught him what he knows about love. He sure proved it in Public Speaking class.

We know that you will succeed in life, Jarvis, because it is evident that you approve of this motto, "A thing worth doing is worth doing well".



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ARTHUR LOKER CANNON  
"Art"

Pomology Marlboro  
1914; Basketball Manager, 2.

Throughout his stay here in Amherst, "Art" has proven himself an orchardist. With a working knowledge of his major, he utilized his spare time mainly in chess in which, incidentally, he acquired a high degree of skill.

While at Stockbridge, Arthur portrayed himself a loyal friend and a conscientious student. With these traits available we prophesy "Art's" success.

MADELINE MAY CANNON  
"Madie"

Floriculture Brockton  
1914; Shorthorn Board, Secretary, 2; S. C. S., Secretary-Treasurer, 2.

You have heard, no doubt, of the Married Mayor of North Amherst? Well, meet his wife.

"Madie", the first of the "Three Musketeers", is the possessor of a remarkable personality, a quiet, good natured, generous disposition, and has been a leader from the beginning in scholastic ability. Born with plenty of "Flori." instinct, and having acquired a knowledge of finances as the treasurer of the S. C. S., "Madie" is well suited to assist in putting the "Flori." game back on its feet.

FAXON DAYTON CHAPIN  
"Chap"

Horticulture Springfield  
1911; Horticultural Show, 2.

"Chap" gave up that four year idea and became one of us. Such a student this school has never seen.

"Fax" has spent very few week-ends here at school, but we shouldn't wonder at that. Springfield is the place and he can be found there nearly every Saturday night.

He is a great pal in every way. Although he has no definite plan we know a good man is never idle. Here's to his success.

PREScott WILBOUR CHASE  
"Chasie"

Poultry Newport, R. I.  
1911; Cross Country, 1, 2; Track, 1; Poultry Club, 1; Shorthorn Board, 2.

Those who know Prescott find he is a quiet lad with an active mind. He has proved his superiority in handling poultry by taking prizes in class contests.

If his future accomplishments equal his work at Stockbridge we are sure he will set a goal worth attaining.

May your abilities as a leader and student distinguish you in the outer world as they have here at Amherst.

MARGARET ADELE CLANCY  
"Clancy"

Horticulture  
1914

Dedham

This fair damsel joined the class of '34 at the start of the second term of our first year. She has one outstanding characteristic—she can ask questions! But then we suppose the real way to find out things, is to ask about them. Adele should go a long way in her own special direction since she has such a grand supply of ideas.

The "Hort." class had more male members than the "Flori.", thereupon Adele promptly changed her major.



WILLIAM MILES COLLINS  
"Bill"

Horticulture

Worcester

1912; Outing Club, 1, 2; Agronomy Club, 1.

The acute angle at which "Bill" wore his cap, first gained him recognition on the campus. "Bill" is a typical Nova Scotian, he even left placement training early to visit "good old Novie".

"Bill" is noted for his quaint quotations and dry humor, which was always welcome and cheering. His pet subject was Forestry and did he eat it up! More power to you "Bill", may life be as easy as Forestry is to you.



DAVID WILLIAM COSGRIFF  
"Dave"

Horticulture

Sheffield

1915; Kolony Klub; Marshal, 2.

Mighty of muscle, cheerful and friendly, typifies "Dave". His duties as Marshal of Kolony Klub were faithfully carried out from reports of a few of the freshmen during "Hell Week".

To an outsider "Dave" looks to be a quiet fellow, but he could cut things up when he wanted to, for his physical assets are his outstanding quality.



PHILIP ADAM CRAIG  
"Phil"

Horticulture

Barre, Vermont

1911; Alpha Tau Gamma; Student Council, Secretary-Treasurer, 2; Basketball, 1, 2.

"Phil" came from the Granite city in Vermont, to broaden his knowledge of Horticulture at Stockbridge "U". "Phil" has versatility plus. He shines as a student, athlete, artist and Horticulturist.

"Phil" received his placement on campus, and 'tis said, that the shrubs will miss the excellent care he gave them in the summer of '33". After spending two full years in Amherst we expect to see Phil shed many tears on departing in June.



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**RICHARD JOSEPH DANAHER**  
"Dick"

Greenkeeping Williamstown

1913; Basketball, 1, 2; Newman Club, 1, 2.

Being born and brought up in a college town, "Dick" felt more or less at home when he came to Amherst.

Not exactly husky but full of athletic desires and qualities, he performed like a veteran with the hoopsters for two years. Golf is his hobby and it is predicted that he may be a future Massachusetts Bobby Jones.

Beside rating athletic honors, "Dick" also comes in for his share among the greenkeepers.

**CHARLES GERALD DOLAN**  
"Charlie"

Floriculture Worcester

1912; Cross Country, 1, 2; Track, 1, 2; Shorthorn Board, 2; Glee Club, 2; Newman Club, 1, 2; Class Historian, 2.

Curly, tousled hair, a smiling face, a ready wit, a flash of bright green and you have a picture of "Charlie". Could being Irish, have anything to do with his love for green? "Charlie's" good nature and ready laugh seem to make life a little more cheery. He has a weakness for being mischievous and can always be induced to join some scheme. Under this exterior "Charlie" is steady, thoughtful, loyal and true to his convictions. A real friend.

**CHARLES ROBERT DONDERO**  
"Charlie"

Horticulture Amesbury

1912; Football, 1, 2; Newman Club, 1, 2.

Quiet, but determined. With such a good-natured, rugged make up, "Charlie" is bound to come out ahead. Beside being a good student and a real friend, "Charlie" was one of the "old dependables", in the forward line of the last two Stockbridge elevens.

With that typical, political "iron jaw" we are bound to hear of "Charlie" being Mayor of Amesbury sometime in the future. We can expect also to see the landscape improve in Northeastern Massachusetts after he leaves Amherst.

**HOWARD EVANS DRAKE**  
"Goosie"

Floriculture Brookline  
1909.

"Goose" the Drake, is the fellow you have all seen riding the very ancient "bike" on campus. Thinking of "Howie" and his "bike" will always recall amusing incidents to members of the Class of '34. "Goose" came from Ohio to get his education at Stockbridge "U".

He was the recipient of many knocks and cracks, but took them all good naturedly. No doubt about it, he will succeed in the "Flori." business.

**STEPHEN AUSTIN ELDRED**  
"Steve"

Animal Husbandry Weston  
1912; Class President, 1, 2; Student Council, 1, 2; Shorthorn Board, 2; Animal Husbandry Club, 2; Football, 1, 2; Hockey, 1, 2; Outing Club, 2; Dance Committee, 1, 2; Chairman, 1.

A compact body, garbed in hiking clothes, surmounted by a thatch of blonde hair, a ready smile and a cheery "Hello" describes "Steve" as we know him.

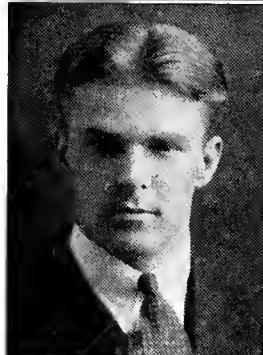
Versatility is one of his many assets, and is one of the sterling qualities to which we as a class can attest. His social leadership plus his athletic ability has made for him an enviable record that will be hard to surpass. Strength in body and ability to persevere make a good "An. Huser", "Steve".



**EDWARD CLARK ERLANDSON, JR.**  
"Swede"

Dairy Manufactures Roslindale  
1913; Football, 1, 2; Kolony Klub; Historian, 2.

Hearken, while I tell of a man whose ability in the manly arts has been the envy of his classmates during his career at Stockbridge. He is liked by everyone for his magnetic personality, congenial smile, and willingness to help a friend. Afternoons at the Kolony Klub would find "Swede" industriously studying, but at night he and his trusty "Pontiac" would be busy escorting some charming Co-ed "places". We who know him intimately feel certain that "Swede" cannot help meet anything but the best of success.



**ROLLIN JEWETT FERNALD**  
"Hockey"

Greenkeeping Waltham  
1907; Football, 1, 2; Shorthorn Board, 1, 2.

"Hock" came to Stockbridge from the "Watch City" to add to his knowledge of Greenkeeping and has been very successful.

Being tied down to one room was not for "Hock". He kept an apartment in South Amherst where he cooked his own meals which rate par excellence.

Estimating prices on awnings and trips to Springfield and Holyoke were his favorite pastimes.

"Hock" has enough "push" to guarantee success in life. Keep at it, "Hock".



**THOMAS EDWARD FLANAGAN**  
"Mick"

Poultry Dorchester  
1913; Alpha Tau Gamma; Football, 1, 2; Glee Club, 2; Newman Club, 1, 2; Poultry Club, 1, 2; K. O. Club, 1.

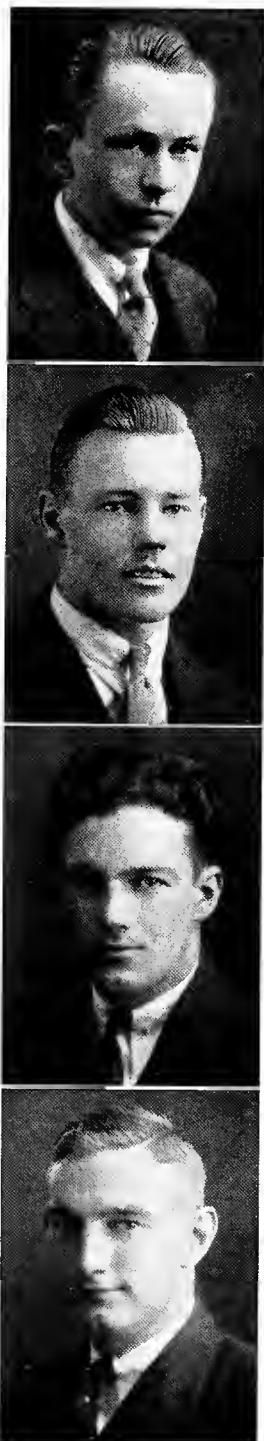
Everyone knows "Mick" because of his musical talent and his impersonations of the popular orchestra leaders. "Tom's" ability does not end here, as the fellows who tried bowling him over on the football field and wrestling mat soon discovered.

"Tom" has proven to the Poultry "Profs" that he must be reckoned with; for while he is Irish he is also "from Missouri". We know you will be a success, and a credit to the class.



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HAROLD FRANK FOGG  
"Foggy"

Poultry Weymouth  
1915; Poultry Club, 1.

Meet the first of the "Dynamite Twins". "Foggy's" main diversion was that of worrying "Bill" Deady. We say "worry", because poor "Bill" never knew just when one of his cigarettes would blow-up. It is our belief that he has the potentialities of a professional dynamiter for it is most uncanny to watch his pre-meditated plans carried out with such precision that even he marvels.

Aside from this one failing we know nothing bad about him so we'll let him rest in peace.

ROBERT SMITH FULTON  
"Bob"

Dairy Manufactures North Amherst  
1914; Football, 1.

Another powerful member of the North Amherst "Three". Chief colleague of the "Married Mayor". Always smiling, this popular classmate was the wit of the dairy class. During his senior year it was harder for him to get to classes on time because his "noble steed" popped it's last during the summer. He was well liked by the class as a whole, and a great lover of ice cream and other dairy products—to say nothing of being the Nemesis of the faculty.

THOMAS FRANCIS FURZE  
"Tom"

Poultry Roslindale  
1910; Football, 1, 2; Student Council, 2; President Poultry Club, 1; President Alpha Tau Gamma, 2; Senior Dance Committee.

The old maestro, King of all the lads at the house, with a bit of a Boston manner all his own; he is recognized as a friend by all who come in contact with him. A poultry major, yes; and does he know his "Feathered Friends". We all will miss his quaint ways and quiet voice both at the house and on campus; and sincerely hope he succeeds in all his undertakings.

HERBERT WESTON GEORGE  
"Hub"

Horticulture Manchester, N. H.  
1911; Shorthorn Board, Business Manager, 2; Horticultural Show, 2; Chairman of Class Prom, 2.

"Hub" came from the north country to do a little studying. Although in body he has been in Amherst for two years, in spirit he has been in Goffstown, N. H.

School is a serious thing to him. No time for the fair sex. One is enough.

"Hub's" greatest pleasure was attending the Aggie Engineering courses of Professor Tague.

"Hub" is a man clear through and no job is too big for him to tackle.

GIANETTO FRANCIS GIANETTI  
"Gil"

Floriculture  
1914

Franklin

A very likable sort of a chap. Perhaps not the leader in his class, but nevertheless a plunger. He would always help a friend, whether it be; "A ride down town Gianetto?" or "Let me see your notes, will you?". During his last year in Stockbridge he lived in the aristocratic section of the community, namely, North Amherst. By his many arguments he tried in vain to prove that the "Prof." isn't always right.



CHARLES ALPHEUS GODIN  
"Chuck"

Horticulture

Springfield

1914; Shorthorn Board, 2; Glee Club, 2; Agronomy Club, 1, 2; Horticulture Show, 1, First Prize, 2; Hockey, 1; Track, 1, 2; General Chairman Commencement Comm., 2.

A true pal to all was "Chuck"; this accounts for his being one of the most popular "Hort." men. His ability to make friends, versatility, and unassuming manner won our favor from the start.

Going to Springfield weekly did not interfere with his persevering and painstaking work. The "Hort." Show is a fine example of his efforts. With these noble virtues "Chuck" is on the first rung toward success. Here's to you, "Chuck".



CHESTER EDWARD GOODFIELD  
"Chet"

Animal Husbandry

Gilbertville

1915; Football, 1, 2; Track, 1, 2; Glee Club, 2; Animal Husbandry Club, 1, 2; Class Vice-President, 2; Alpha Tau Gamma, Vice-President, 2.

What a difference in the "Chet" of 1934, compared to the bashful blushing freshman of 1933. We feel justified in being a bit flattered that one of our classmates became such a fine example of self-confidence and capability while with us.

Coaches Ball and Derby were not exactly loathe to see him either. We are sure that "Chet" won't be found lagging in the game we are facing. "An. Hus." can use a man of your calibre, "Chet".



STEPHEN GOSCIMINSKI  
"Count"

Poultry

Indian Orchard

1914; Track, 1, 2; Cross Country, 2; Cheer Leader, 2; Glee Club, 2; Poultry Club, 1; Newman Club, 1.

It is apparent that "Steve" majored in Poultry which subject he conquered, while athletic inclinations occupied his spare time. Immediately following class hours he was seen making for the Phys. Ed. cage. Here an exhibition was afforded of his high jumping, pole vaulting and sprinting ability.

With basic knowledge of poultry we are looking forward to a profitable poultryman in the future. Here's wishing him the best of luck in his undertakings.





DONALD GRAHN  
"Don"

## Horticulture

Westminster

1912; Glee Club, 2; Outing Club, 2; Agronomy Club, 1;  
Chairman of Class Gift Committee, 2.

"Don" hails from Westminster; but still has never seen our famous "Abbey". He graduated from high school in the Nutmeg State. His accomplishments when working on private estates proved to be too slow a method of learning Horticulture. So as a consequence he came to the "University", and he has learned his "Hort." "Don" was a brilliant success on placement, and we feel sure he will be equally so after graduation.

FRANK CLIFTON GRIEVES  
"Bob"

## Poultry

## Lexington

1915; Poultry Club, 1.

Frank? Yes! He is one of the illustrious members of the Poultry group.

Seemingly bored by class proceedings, yet possessing one of it's best minds. Quiet, unassuming in nature, we shall nevertheless remember him as being quite a prankster, one who did his best to maintain the class morale.

Frank has the potential attributes of a success in the future; and, we know that potentiality will become a reality.

CHARLOTTE LOUISE HAARTZ  
"Sharlie"

## Horticulture

## Winchester

1914; S. C. S., Sergeant-at-Arms, 2.

"Sharlie", another "Musketeer", is called the "speed demon" because of the way she goes about campus in the familiar "837" getting us to classes on time. Her ready smile and magnetic personality won her many friends and there was always a helping hand ready to assist in her little difficulties. Her enthusiasm about everything readily interests others in the same things. Being full of fun and hard to suppress, just imagine her keeping order in the S. C. S. as Sergeant-at-Arms.

ROBERT FRANCIS HALL  
"Bud"

## Poultry

## Medford

1913; Hockey, 1, 2; Poultry Club, 1.

Being the jester in all our classes, "Bud" personified brightness.—"That's a fine one, huh boss?" Some classes would have been more than dull if it had not been for his wit. "Bud" proved to be Mitchell's main standby during the hockey season; he held down the goalie's position like a Spartan. And boy! could he take it. With his jovial personality and ability we know he will make a success in the poultry world.

EVERETT MILTON HARVIE  
"Milt"

Pomology  
1913

Leominster

"Milt" is generally a quiet unassuming chap, except when he plays the banjo and harmonica at the same time. He is not musically inclined, but mechanically bent. His tractor contraptions and motor-cycle converted cultivators would do credit to the "Tiger".

"Milt" during his travels in search of more "Pom" knowledge, says he does not intend to become a traveling man, instead he visualizes a New England hillside orchard. Best wishes, "Milt".



ROGER SHEPHERD HENRY  
"Rog"

Greenkeeping

Waltham

1911; Shorthorn Board, 2; Outing Club, 1, 2; Agronomy Club, 1; Glee Club, 2; Horticulture Show, 2; Physical Education Conference, 2; Class Marshal, 2.

A lanky fellow from the "Watch City". He says what he thinks, straight from the shoulder, when necessary. Judging from the midnight oil used, he must have taken his greenkeeping seriously. From all reports the Woodland Golf Course certainly showed the effects of his care.

Since "Rog" has plenty of "push" and character, we are all sure that he will make his mark as a greenkeeper. Best of luck, old boy!



ROGER LEAVITT HERSEY  
"Rog"

Poultry

Hingham

1913; Football, 1, 2; Hockey, 2; Class Treasurer, 1, 2.

Here's to a husky tackle. During the football seasons "Rog" could always be found breaking up plays in the opponent's backfield.

His bedroom slippers are large enough to serve as a bathtub for a good sized baby. It also must be added that his heart is just as big.

We know his business ability is keen and some day expect to find him in the circle of outstanding poultry breeders.



ROLLO LINNELL HIGGINS  
"Hig"

Animal Husbandry

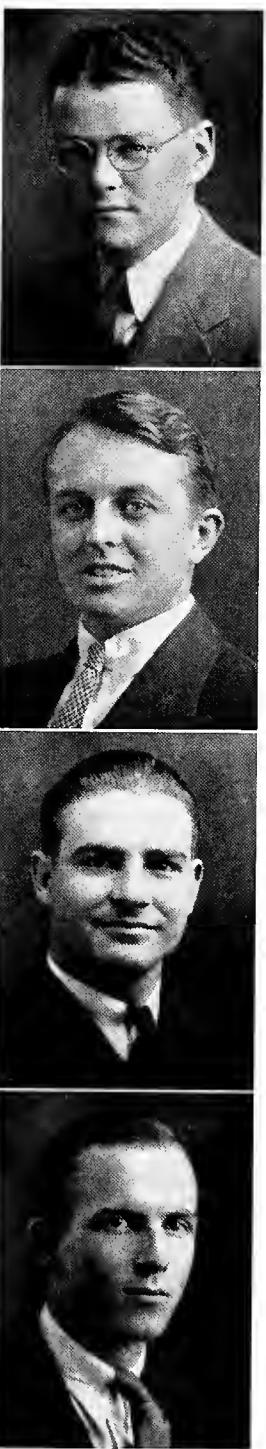
Orleans

1915; Kolony Klub.

It is safe to say that "Hig" and his "hack" are well known on Campus. This man from the Cape is won't to sing, play the piano, and dance. Nevertheless we must admit he conscientiously crams for exams. His happy-go-lucky nature is exemplified by his greeting "Hi, men", We are backing you, "Hig", confident you will succeed and at the same time thankful we are not in back of you trying to push the "hack".



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**CHARLES ROBERT HILLIARD**  
"Bob"

Poultry Berlin  
1912; Poultry Club, 1; Kolony Klub, Treasurer, 2; Dance Committee, 1.

Whenever you meet "Bob", you will be influenced immediately, for he's one of those happy-go-lucky fellows who hasn't a care in the world.

We always marveled at his passing his exams, for he rarely cracked a book. "Bob" went home every week-end to substantiate the belief that beautiful women are a source of inspiration to any student.

**HARRY EDWARD HILTON**  
"Harry"

Dairy Manufactures Walpole  
1910; Cross Country, 1; Hockey, 1; Glee Club, 1; Dairy Club, 2; Class Monitor, 1; Kolony Klub.

Harry, originally a member of the class of '33, had to take a leave of absence during his senior year. He returned to us full of "wim, vigor and vitality" and an enthusiastic desire to complete his interrupted studies.

Though a great many of us have yet to know him, those of us who have been fortunate in having made his acquaintance, recognize many sterling qualities. Welcome Harry, make yourself at home.

**DARIUS WEEKES HORTON**  
"Dri"

Floriculture Wellfleet  
1912

Who is that fellow coming to chapel with that unique tie? Well! If it isn't "Dri" Horton, all dressed up with a flat top hat, blue coat with white buttons and boy—what a tie.

Now "Dri" is brighter than the average fellow. Work and play have their respective places. He is generous, yet wise; stern, yet sympathetic; sociable, yet at times glum; and he has a tendency to become absorbed in deep thought, yet ready for fun.

**HAROLD RUSSELL HUBBARD**  
"Hub"

Vegetable Gardening Sunderland  
1913; Football, Assistant Manager, 1, Manager, 2; Y. M. C. A., 1, 2.

"Hub" hails from Sunderland where the famous Connecticut Valley onions are grown. As a grower "Hub" has already proven his ability. Socially he is also a success because of his ready wit and charming manners with the co-eds. Perhaps that explains the many telephone calls which he receives on campus. "Hub" is a loyal pal, a fine companion and certainly should make good.

WOLCOTT TURNER JOSLIN  
"Joslin"

Dairy Manufactures Webster  
1913; Kolony Klub; Basketball, 2; Orchestra, 1, 2;  
Band, 1, 2.

Hail, Wolcott! A tall lanky fellow with a good-natured grin, he has an incurable fondness for telling jokes. "Lank" has been with us the entire two years and we have yet to learn the secret of his scholarly ability. He has maintained a high standing in his school work and that coupled with an excellent placement report makes us sure he will succeed as a dairyman.



JOHN KACHADORIAN  
"Kach"

Pomology Methuen  
1913

Here he is! "Tardy", better known as Johnny or "Kach", came to us after a three years stay at Essex Aggie. He has added considerably to his already voluminous knowledge of Pomology and in addition has won a place for himself among his fellow students. His ambition is to become a Pomology Inspector. That ought to be easy, "Kach", for we have been informed that you know your apples.



GEORGE PRESTON KELLY  
"Kell"

Dairy Manufactures Brockton  
1914; Football, 2; Glee Club, 2.

The married Mayor of No. Amherst. This good-natured, hard-working fellow came here to look over the dairy business. He had many interests, but one in particular occupied his evenings. A member of that powerful No. Amherst organization known as the "Iron Pipe Club", a fancy figure skater—on roller skates, and a ladder man on the fire brigade, were his other forms of diversion.

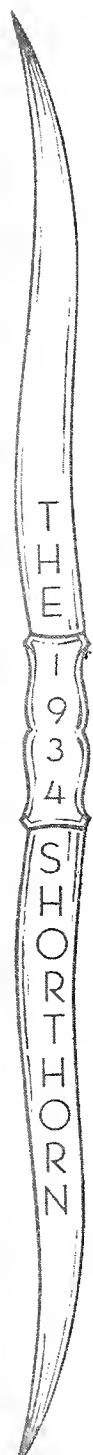
So you see ice cream and hardening rooms couldn't keep him cold.

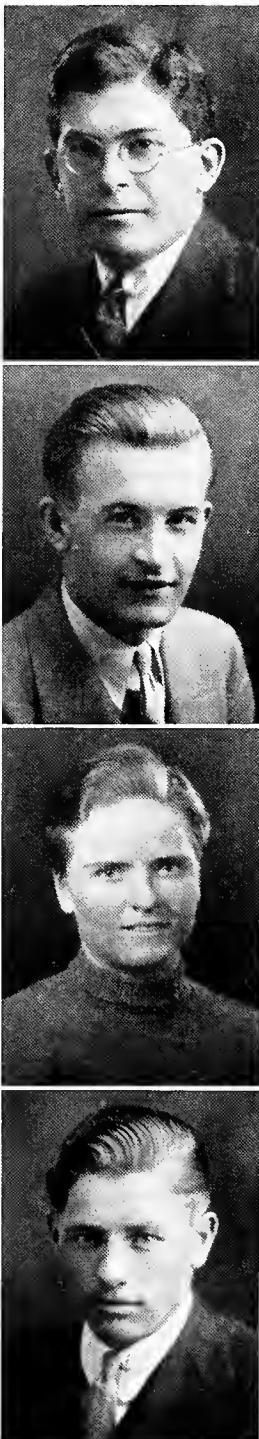


JAMES WILMOT LEACH  
"Jimmy"

Dairy Manufactures Anthony, R. I.  
1913; Basketball, 2; Shorthorn Board, Statistical Editor, 2;  
Chairman of Class Picnic, 2.

After graduating from Bristol County Agricultural School, "Jimmy" spent a couple of years out of the classroom and then came here as a senior. His major is Dairy Manufactures. It has been a privilege to have him with us. "Jimmy" is a good sport, an excellent mixer, and, for cheerfulness under all conditions he cannot be beaten. He has occupied an enviable position at the top of his classes. Well, that let's you know what we think, "Jim".





**LANGDON SEAVEY MOORE**  
"Lang"

Pomology  
1914

Springfield

"Lang" came here with a pre-determined desire to become a Pomologist. Placement, however, changed his view-point for now his desire is to own a combination fruit and dairy farm.

Although he is little known, this enterprising young man became quite adept in the art of chess and card playing. We hope he succeeds in his ambitions. But, be wary of the deck, "Lang", or you will be paying your debts in apples and cattle.

**ROBERT MOSSMAN**  
"Bob"

Floriculture

Roslindale

1912; Stockbridge News Reporter, 2.

Always ready to discuss anything with anyone, that's "Bob". A lack of self-confidence will never overcome "Bob", who also has the ability to predict and prepare for one of "Hub's" unannounced quizzes. He and his pipe are a familiar pair on campus searching for Stockbridge news for the Collegian. Also, he and his pal "Goose" can be found at all the social functions connected with the Abbey. So long and good luck, "Bob".

**ALISOUN TUCKER MURRAY**  
"G. B."

Animal Husbandry

Cambridge

1911; S. C. S., President, 2.

This "An. Hus." member of the "Three Musketeers" is a true lover of horses, but not as fond of "Meats". The boyish look that fooled us the first few days has endured throughout these two years. A real pal, always willing to help and ready with a smile for everyone. She never complains though her trials are many among the cows, sheep and poultry. As president she managed the S. C. S. as efficiently as she did the horses the night of the buggy ride.

**HECTOR ROSS MACLEOD**  
"Mac"

Horticulture

Amherst

1912; Glee Club, 2; Agronomy Club, 1.

Congenial "Mac" is the shining example of "A local boy makes good". He decided, in farming one cannot accomplish things; this prompted him to specialize in horticulture. Constant effort once a task is started and the ability of using his head will give him an advantageous start.

However, "Mac" is not always serious. We understand he rounded out Mt. Holyoke's curriculum by supplying the rural touch so necessary for a balanced education.

EDSON COE MACMULLEN  
"Mac"

Poultry Fitchburg

1914; Poultry Club, 1; Assistant Monitor, 2.

After his graduation from Fitchburg High, "Mac" worked in the Public Library of that city. He then came to Stockbridge "U" to study poultry.

"Mac" is a good-natured person and is willing to help a fellow any time except during his sleeping hours. He is a good, practical joker, and can take just as much as he gives.

Good luck, "Mac", you're the kind that is not forgotten.



JOSEPH LEO NORRIS

Greenkeeping Salem

1913; Hockey, 1, 2; Alpha Tau Gamma.

This smiling-faced young man was a minority member of the Horticulture class, namely Greenkeeping. From what his classmates say, he was an able and efficient asset to their group.

We expect that eventually he will be maintaining one of the pill ball courses near home. Perhaps, he may become proprietor of the North Shore Club. Who knows?

May your grass grow greener, "Joe".



THOMAS JAMES O'CONNOR  
"Okie"

Horticulture Malden

1914; Football, 1, 2; Hockey, 1, 2; Student Council, 2; Alpha Tau Gamma, Agronomy Club, 1.

"Tom" came to us from Malden to gladden the hearts of the Hort. "Prof's." at Stockbridge. His ability as a football player met with early recognition for in his Freshman year "Red" Ball decided that "Tom" was the find of the season and placed him at guard where he remained for the rest of his football career at Stockbridge. We will miss you "Tom", and we wish you plenty of success and happiness.



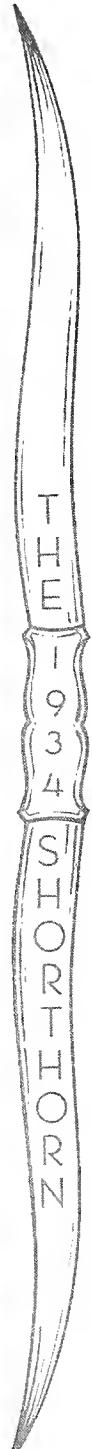
JOHN WESTON PALMER  
"Johnny"

Poultry Husbandry Lovell, Maine

1913; Alpha Tau Gamma.

John is one of those up and coming boys from "way down East". He is known about campus for his good nature, sense of humor, and excellent character. Although not socially inclined where campus activities are concerned, John makes certain that the Abbey and "Hamp" receive due attention.

We wish you every possibility for success. Don't forget the good times we've had at the Colonial Inn and "Hamp", "Johnny".





A black and white portrait photograph of a man with short, wavy hair, wearing a dark suit jacket, a light-colored shirt, and a dark tie. He is looking slightly to his right with a faint smile.

A black and white portrait of a man with short, dark hair, wearing a dark suit jacket, a white shirt, and a dark tie. He is looking slightly to his left with a neutral expression.

A black and white portrait photograph of a man with dark hair, wearing a suit jacket, white shirt, and patterned tie. He is looking directly at the camera with a neutral expression.

A black and white portrait of a man with dark hair, wearing a dark suit jacket, a white shirt, and a dark tie. He is looking slightly to his left. The background is dark and indistinct.

EDWIN NEWCOMB PIERCE  
"Eddie"

Here we have one of those rare confirmed optimists. "Eddie" always looks on the bright side of things and this faculty has aided him immeasurably. This year, while President of Kolony Klub he has guided its members through many a situation of bleak outlook. Friendly with all and intimate with a few, we have found him a boon companion and a friend of the highest calibre. "Eddie" is intensely interested in his chosen major as well as Cape Cod. These attributes, alone, will carry him far.

CHARLES STEPHEN PUFFER  
"Red"

Charles Stephen Puffer, Personal Contact Man, is the title we expect to read on the office door the next time we meet "Steve". Perhaps that office will be in the State House, for the Governor is from "Steve's" home town b'gosh! Even though we do kid you "Steve", we have the greatest respect for your prowess as an "An. Huser". Make your place in "An. Hus." as firm as you have here and we'll be proud of you.

KENNETH KIRTON RANDALL  
"Ken"

Dairy Manufactures Weymouth  
1915; Dairy Club, 2.

Here he is! Who? The other half of the "Dynamite Twins!" The culprit who bit the hand that fed him. We haven't the slightest idea where he obtained his experience in the use of explosives, but the fact remains that he can and does use them.

It is said that "Ken" began shaving at the precocious age of eleven and then forgot the art for several years. At present he is just picking it up again, and does "scrape 'em off" once a week or so.

DAVID CAMERON REID  
"Dave"

Big, wavy haired, easy going, "Dave" would lend you the shirt off his back—although the chances are that it was your own shirt you were borrowing. From his advantageous position in the "Dog Cart", "Dave" has become well-known on Campus. "Dave's" hobby seems to be cutting Convocation to the limit. Never mind "'Dave'"—rules were made to be broken. Be just a bit more serious and you will have assured your success, for you have all the other necessary attributes.

MARSHALL JOSSELYN RICE  
"Mish"

Floriculture

Arlington

1913; Cross Country, 1, 2; Track, 1, 2; Shorthorn, 2;  
Glee Club, 2; Outing Club, 1, 2; Chairman Class Day, 2.

The hard-working fellow who became Chief of the North Amherst fire brigade. Smiling face, corduroy pants, torn coat, flying hair, Cod Liver Oil and such expressions as "burp-burp" are all characteristics of this popular "h(n)ero". Always ready for fun but also one of the best "Flori." majors.

When he didn't fall asleep nights he inhabited movie palaces or other "dives" in Hamp. He also went home week-ends??? "Well, so long! Take it easy guys."



WILLIAM GARDNER RICHARDSON  
"Bill"

Horticulture

Melrose

1911; Football, 1; Outing Club, 1, 2.

"Still water runs deep" and "Silence is golden", both fit "Bill". He is lucky in that he possesses something we all would like, namely a "poker face" to say nothing of a Model T Phaeton. "Bill" has a tenacity of purpose, witnessed by his marks and trips to the Abbey. To appreciate his technique one should see him on an Outing Club hike. His solicitude and attention to the fair sex club members is prodigious. Good luck, "Bill".



LUIGI VINCENT ROMANO  
"Louis"

Poultry

West Lebanon, N. H.

1912; Poultry Club, 1.

Louis came to Stockbridge for interests which were centered mainly on mass production. "Mac", Louis' buddy, tried fervently to persuade him that to attain success in Poultry Husbandry he should become an eminent breeder. Louis, however, just couldn't appreciate those genes and chromosomes.

His placid nature, except when in the company of "Mac", his increasing reputation, good scholastic reports, wittiness and ambition will lead him to higher ideals and greater accomplishments.



JARVIS NATHAN RUSSELL  
"Russ"

Animal Husbandry

Cuttingsville, Vt.

1911; Football, 1; Agronomy Club, 2; Animal Husbandry Club, 1, 2.

"Russ" is another one of the Vermonters in the class. According to all stories he lives near Rutland.

He is frequently seen running between Stockbridge Hall and Flint Lab. and also riding his bicycle north-ard. Will he ever get tired of talking about his placement, especially the show cows? Also we've never seen the time when he didn't like to argue with someone.

Well, good luck to you in "An. Hus.", "Russ".



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EDWIN MILLER RYDER  
"Ed"

Greenkeeping Middleboro  
1905; Football, 1; Hockey, 1, 2; Alpha Tau Gamma,  
Historian, 2.

When we first knew "Ed" we thought he lived in Middleboro, but the better we know him the more we wonder whether his residence is in Middleboro or in Danielson, Connecticut. Although "Ed" is a constant patron of Connecticut busses as well as an admirer of the movies, he does study occasionally and applies himself advantageously. "Ed" proved himself an able Fraternity Historian. We wish you the best of luck, "Ed".

ROGER VOLAND SEACORD  
"Rog"

Animal Husbandry New Rochelle, N. Y.  
1910; Agronomy Club, 2; Animal Husbandry Club, 1, 2.

Roger hails from the Empire State down in the swells of New Rochelle; but he is not one of the typical New Yorkers.

Some people seemed to have picked Roger to be a deacon. Instead "Rog" picked our "An. Hus." Course and did well.

His main weakness seems to be a certain little town in the Adirondacks. We wonder if it is the town alone. Keep on "Rog", success is yours in whatever you attempt.

CHAUNCY THORNTON SIMMONS  
"Chauncy"

Animal Husbandry Amherst  
1915

Name the fellow from South Amherst who is vitally interested in Jersey cattle. None other than Chauncy Simmons. He knows his cattle and has often proved his ability in "An. Hus."

We all wish that he would tell us his secret of getting good marks without studying. He certainly knows how. He'd rather stick to cattle than travel on Vermont roads; for, as he says, "it is impossible to stick to the car."

Here's luck to you Chauncy.

JAMES SMITH  
"Smitty"

Animal Husbandry Sterling  
1915; Kolony Klub, Agronomy Club, 2; Animal Husbandry Club, 2.

A big Buick speeds about Campus daily, loaded with Kolony Klub men. "Smitty" is the driver and tenderly and fondly eases the steering wheel a bit this way or that to avoid collisions. Yes, "Smitty" is always ready to help the other fellow, always has a joke, and has a contagious grin. We will have to admit however that "Smitty" is a tiny bit prone to brag and cards lute him.

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ROBERT SAMUEL SMITH  
"Smitty"

Pomology

1913; Kolony Klub.

Westboro

"Bob" does not put himself forward but he nevertheless bears watching as evidenced by the fact that he invariably turns up at fraternity dances with a girl. "Bob", we are sure that you will attain great heights in this realm of ours because your depth is your strength and you do not quickly jump at conclusions. A keen understanding and appreciation of values, combined with consideration and feeling for others, furnishes him with a quality of congeniality and loyalty which wins and holds friends.



THOMAS WIGHTON STUART  
"Tom"

Dairy Manufactures

1914; Assistant Editor Shorthorn, 2; Kolony Klub, Chairman House Committee, 2.

Newton Center

"Tom" needs no introduction to us; his ability, and readiness to contribute of his unending ideas has made him a friend of everyone. As Kolony Klub's House Committee he did an excellent job and saw that the house was kept in good order.

Prominent in social as well as scholastic activities of the school, "Tom" stands out as a student we have been glad to know.



DONALD PILSBURY SWAN  
"Don"

Poultry

1914; Shorthorn Board, 2; Poultry Club, 1; Agronomy Club, 2; Head Monitor, 2.

Walpole

"Don" is that tall good-natured, curly-haired blond, hailing from Walpole. He is a seemingly quiet student minus worries; but in more intimate contact you will never find a better friend. He enjoys a good joke whether for his benefit or not.

"Don" is out to become a poultryman. Considering that he is a genius, plus his working ability, we foresee nothing but success.

Keep up the good work "Don", we're all for you.



ROBERT ARTHUR SWEENEY  
"Bob"

Horticulture

1913; Alpha Tau Gamma.

Springfield

The saying, "All good things come in small packages," is again strengthened by Sweeney's personality. Never let it be said that he was demure—far from it! "Bob" needs no introduction to anyone in Stockbridge for his good nature and ready wit have gained him a host of friends. We expect him to break into the ranks as a "Five Star Final" reporter or a super-high-pressure salesman. Hop to it, boy!



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**JOSEPH CLARENCE TROPEANO**  
"Joe"

**Vegetable Gardening** Lexington  
1914; Hockey, 2; Cheer Leader, 1; Ouring Club, 1, 2;  
K. O. Club; Glee Club, Manager, 2; Class Prophecy, 2.

Everyone on campus knows "Joe". With his cheerful "Howdy", he is everybody's friend and always ready with a joke or a word of encouragement.

"Joe" came to Stockbridge to learn the secrets of Vegetable Gardening in order to apply them in the future on Larchmont Farm. He seems to have attained this goal as well as having a good time.

So long "Joe", we'll see you on top of the heap!

**EDWARD LEWIS UHLMAN**  
"Ed"

**Animal Husbandry** Westboro  
1914; Alpha Tau Gamma, Secretary and Treasurer, 2;  
Chairman House Committee, 2; Shorthorn Athleric Editor,  
2; Student Council, 2; Y. M. M. C., 2; Animal Husbandry  
Club, 1, 2; Agronomy Club, 1, 2; Glee Club, 2; Class Vice-  
President, 1; Football, 1, 2; Basketball, 1, 2; Track, 2.

"Eddie", or "One-eye", comes from far away Westboro. It must be far away for no one seems to have heard of such a place.

"Ed's" prowess as an athlete on the gridiron and basketball court has gained for him an enviable reputation.

When it comes to strength, "Ed" is hard to beat, but where any of the fair sex are concerned it must be admitted he is exceedingly weak. It has been said, "weakness among women is evidence of strength" so you needn't worry, "Ed".

**JAMES JOHN VANDERZEE**  
"Van"

**Floriculture** Whitinsville  
1913; Basketball, 2; Glee Club, 2.

"Van" came to Stockbridge to learn all about the "Flori." game and thereby to attempt to put his home town on the map.

Rather quiet and unassuming as a freshman, he blossomed forth in his last year with a charcteristic laugh—and a weakness for the "wimmen".

His many friends in the class all wish him great success when he returns to dear old Whitinsville. Well s'long neighbor!

**SHERWOOD WEBSTER WEBBER**  
"Doc"

**Animal Husbandry** Springfield  
1912; Basketball, 2; Agronomy Club, 1, President, 2;  
Animal Husbandry Club, 1, 2.

Serious minded, yet jovial, "Doc" wends his serene way abour the campus in the company of his fellow students. His well balanced sense of humor coupled with an excellent scholastic record has carried him through his courses with honors. He is known to us by his quiet self-confident manner. If any of us expect to attain success certainly we may expect "Doc" to be in the fore.

THOMAS RAYMOND WENTZELL  
"Tom"

Dairy Manufactures Worcester  
1913; Kolony Klub, Secretary, 2; Shorthorn Board,  
Photographic Editor, 2; Class Marshal, 2.

Modest, winsome smile, a ready (sometimes stinging) wit, liked by all and surpassed by none, are the characteristics of "T. R." "Tom", a veritable dairyman. He is very much interested in his work to say nothing of a certain person in Worcester. Perhaps that explains why the fair sex about campus hold no interest for him. Make your place in the business world as staunch as you have here and success is yours, "Tom".



RAYMOND LEO WHITENETT  
"Whitey"

Greenkeeping Montague  
1912.

Saying little, thinking much, "Whitey" has in his own quiet way, formed many strong friendships as he has passed tranquilly through his two years in Stockbridge. Studious by nature, he has more naturally devoted his energy toward the more serious side of college life than toward its activities. But in any case we can find a no more willing or helpful member than he.



SHERWIN LESTER WILLIAMS  
"Willie"

Animal Husbandry Rutland, Vermont  
1913; Agronomy Club, 1, Vice President, 2; Animal Husbandry Club, 1, Treasurer, 2.

Sherwin is one of the few fellows in the class from the Green Mountain State.

Like all who live among the mountains he is conservative, good-natured and a profound thinker. This will stand him in good stead when he leaves school to tackle the problem of farming the Vermont soil.

He has been one of the best students in the "An. Hus." class, and consequently should be one of the best farmers.



EINO WALTER WINTER  
"Eino"

Animal Husbandry Westminster  
1914; Cross Country, Manager, 2; Track, Manager, 2.

Where is Westminster? Just ask Eino and he will relate to you the entire history of the town. We have a sneaking suspicion it is a village.

Eino is known to all as a chunky, jolly, good-natured blond. His major is "An. Hus." and he is well toward the top of his class. When it comes to "Math" problems Eino obtains the solution with little or no difficulty. We hope life's problems will be solved as easily.



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RUSSELL GIFFORD WOOD  
"Woody"

Animal Husbandry

## Westport

1913; Football, 1, 2; Student Council, 1, President, 2; Y. M. C. A., 2; Animal Husbandry Club, 1, 2; Senior Dance Committee, 2.

Those who had a chance to really know "Woody" enjoyed him immensely. He is reserved in manner and for that reason many have not come to know him well. "Woody" has been a leader here and like all leaders he has his critics; but one and all, we must admit that he has done himself credit as President of the Student Council, in the class and on the gridiron. A good leader is never defeated and you have the makings, "Woody".

JOHN MILTON WOODCOCK  
"Spud"

## Animal Husbandry

Ripley, Maine

1915; Kolony Klub; Agronomy Club, 2; Animal Husbandry Club, 1, 2.

Hanging on a wall in the Abbey, is this verse; "Let me live in a house by the side of the road and be a friend to man". This fits "Spud", a mighty good fellow who smiles, jokes, and makes friends anywhere. At Kolony Klub the fellows enjoy "Johnny's" drawling accent, mannerisms, and his narrations about Maine folks. "Spud" could study and has acquired so much knowledge that he is bound to be noticed.

THOMAS HUGHES YEOMAN  
"Tommy"

## Poultry Husbandry

## West Roxbury

1913; Kolony Klub, Decoration Chairman, 2; Shorthorn Board, Art Editor, 2; Track, 2; Glee Club, 2; K. O. Club, 2.

It was a lucky day for us when, five years ago, "Tommy" set sail from England and landed in our "Bay State". Studiously inclined, he is one of those who endeavors to derive the greatest benefit from the opportunities afforded him. "Tommy's" artistic temperament is carried into the terpsichorean art and has gained him a reputable name for this accomplishment.

Even though your stay has been brief we feel we have gained a friend. Our only regret is that you weren't with us last year.

JOSEPH LUIS ZURETTI, JR.  
"Buster"

## Vegetable Gardening

## Lexington

1914; Football, 1, Captain, 2; Shorthorn Board, 1; Secretary, 2; Alpha Tau Gamma, Sergeant-at-Arms, 2; Dance Committee, 1, 2.

"Luis", small but mighty, brought Lexington's fighting spirit of the Minute Man to Stockbridge. This was ably used while he captained the football team.

Like most A. T. G. members, he has broken hearts from the Abbey to Florence and no telling where else. "Luis" has a definite goal and even though he may stray from "Vegetable Gardening" we feel he will do well.

EX—'34

We, the graduating class, feel deeply for those men and women who for some reason or another were unable to enjoy the privilege of completing their college career. This roster of former classmates is published with the regret that they are not among us now.

ARMITAGE, PAUL GRAHAM Brockton	HOLMES, ROBERT STANFORD Brockton
BARENBAUM, BENJAMIN Newark, N. J.	HOPKINS, RANDALL WILLIAMS Swansea
BEHAN, JOHN GERARD Woods Hole	HUTCHISON, JOHN DANIEL Evanston, Ill.
BELL, GARLAND GRAHAM South Weymouth	KENYON, SHERWOOD COLBY Somerville
BOICE, LEIGH VAN TASSEL North Egremont	KUTEPOFF, KONSTANTIN ERMOLAEV Bronx, N. Y.
BOUTWELL, EARL HALL Greenfield	MACHON, EDWARD ALEXANDER Rahway, N. J.
BROOKS, DAVID WIRSCHING West Granville	MASON, DONALD TENNYSON Worthington
CANON, JOHN NORTHRUP Tyringham	MACDONALD, DONALD Malden
CARROLL, LAWRENCE WENDELL Camden, Maine	PATTEN, ROSAMOND NEWTON Sterling
CHILDS, AUSTIN SHELDON Worcester	PENDERGAST, WILLIAM LAWRENCE Norwood
CRIMMINGS, CRANDALL BRIGGS Medford	PENSIVY, JOHN JOSEPH Stockbridge
CROWLEY, EDWARD FRANCIS Revere	PORTER, WARREN WILLIAM West Springfield
DUNN, MORA MORADA Newport, R. I.	PREScott, FRANKLIN NEWELL, JR. Concord
FARRELL, MILO LEONARD Lowell	ROBERTS, ROGER EUGENE South Hadley Falls
FIGUERIDO, JOSEPH FREEMAN Falmouth	ROGOSA, MORRISON Lynn
FLEURY, JAMES ANTHONY Amherst	SINERVO, FRANCIS REINO Gardner
FOX, RALPH ALFRED Dracut	SMITH, ARTHUR LELAND West Worthington
GARLAND, RALPH OSMOND Malden	SODEN, HOWARD CLIFTON Worcester
GERLIEP, FRANK FRED Holyoke	TONEY, WALTER EDWARD Waltham
HALEY, RICHARD LEONARD Groton	WALES, FRANCIS GODDARD Rutland
HASSELL, GALEN HOLLIS Conway	WHITE, ROBERT OSTROM Pittsfield
HAVEN, KENNETH FRANKLIN Providence, R. I.	WHITENETT, RAYMOND LEO Montague
HAWES, LAUREN WINSLOW Natick	YANDOW, LAWRENCE GEORGE Indian Orchard





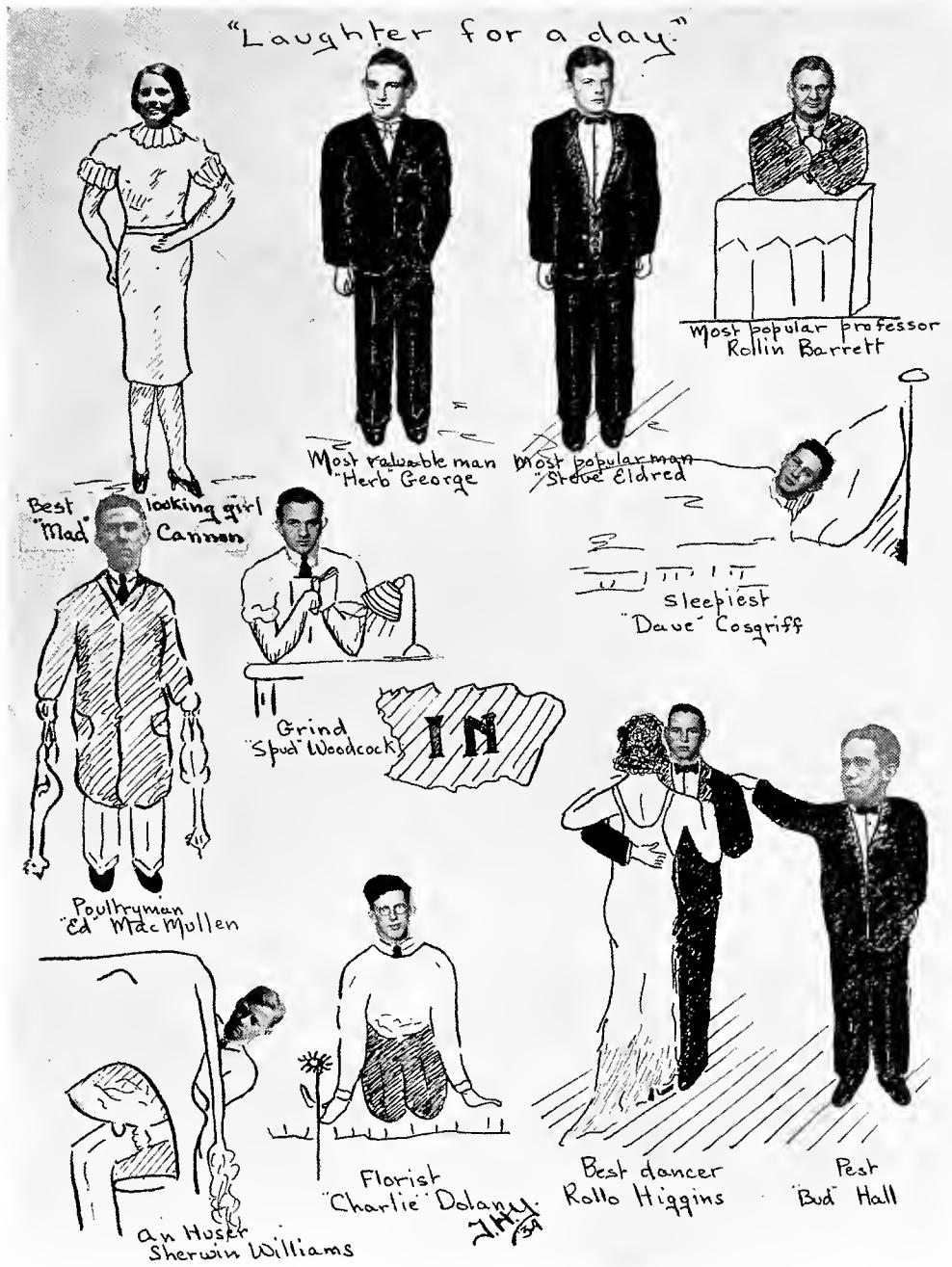


Class President	Stephen A. Eldred
Class Vice-President	Chester E. Goodfield
Class Secretary	J. Luis Zuretri, Jr.
Class Treasurer	Roger L. Hersey
President Student Council	Russell G. Wood
President S. C. S.	Alisoun T. Murray
President Kolony Klub	Edwin N. Pierce
President Alpha Tau Gamma	Thomas F. Furze
Editor-in-Chief, Shorthorn	William H. Aston
Business Manager, Shorthorn	Herbert W. George



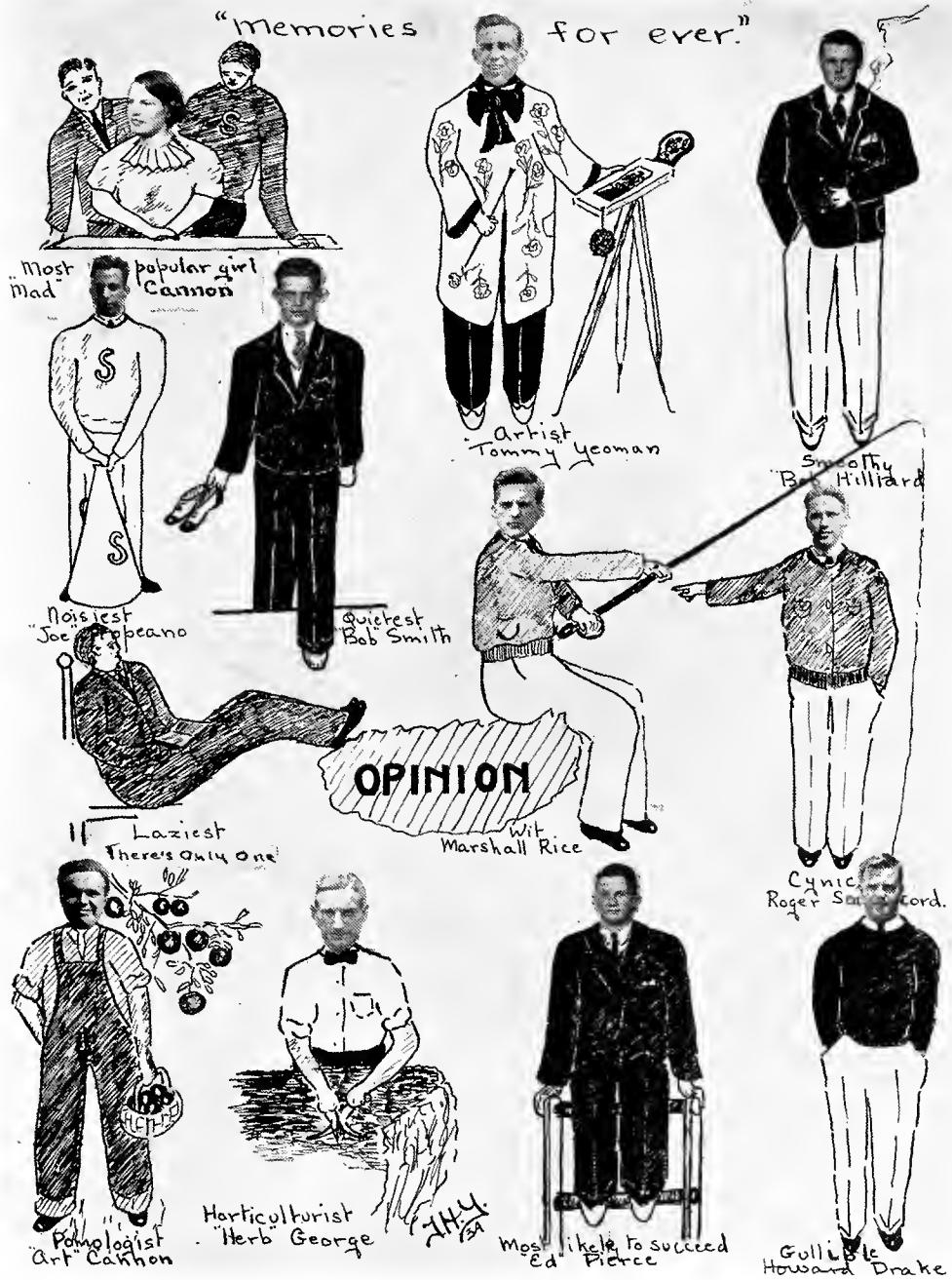


MOST POPULAR PROFESSOR  
**ROLLIN H. BARRETT**



"Arguement for a week."





THE 1934 SHORTHORN

## AS WE WERE

Our short stay here at Stockbridge started in October of the year 1932. After the confusion of the first few days in which we came to know more and more about what was expected of us, we elected class officers. Stephen Eldred was elected president, Edward Uhlman, vice-president and Mora Dunn, secretary and treasurer.

In order to get better acquainted, the seniors gave us a dance in the Drill Hall, which we returned after Christmas in the same place.

Our little blue caps were sacrificed on the 50 yard line for a very good cause. 'Tis true, as do most freshman classes, we lost—but what fun!

The next event of great importance to us as freshmen was our departure for placement training in March. This six months training period gave each of us a fine chance to get directly connected with the practical part of our chosen field.

October! here again. A great number of our former associates were missing but since we were here, we had to keep hustling to keep in stride; lest we too might be missing after the first marks came out. A few new faces appeared, with which we were to later become more familiar.

Soon after our arrival we elected class officers and student council members. Class officers were elected as follows: president, Stephen Eldred; vice-president, Chester Goodfield; secretary, J. Louis Zuretti, and treasurer, Roger Hersey.

We gave a dance to the freshmen in the Drill Hall and later it was returned in the "Mem" building.

Then came the sweetest victory of the year; the hat rush. Though we were outnumbered we won the annual battle on the frozen Drill Field.

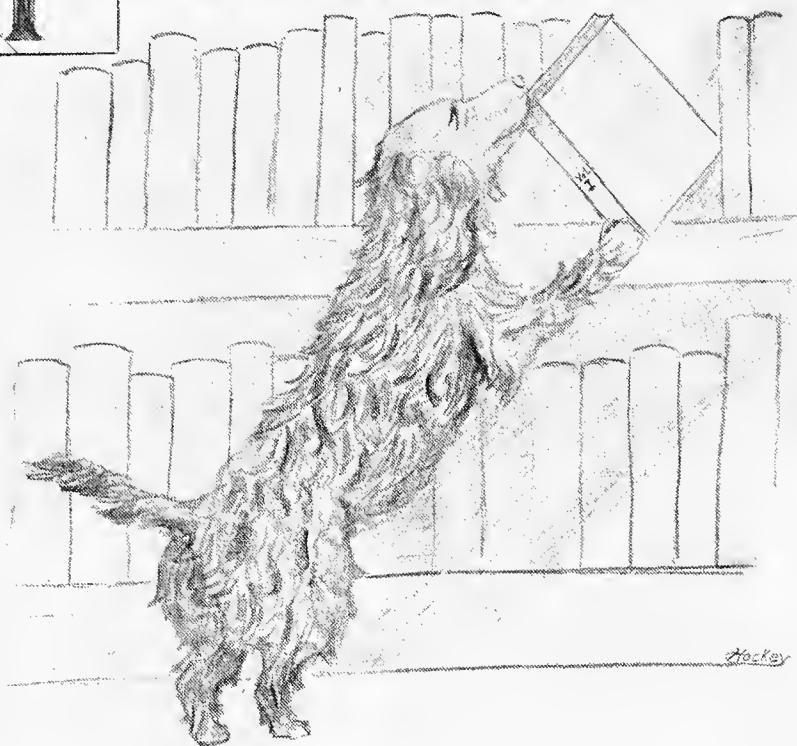
Things progressed rather smoothly during the winter and early spring. Various forms of winter sports were enjoyed by all members of the class, even to the extent of falling down snow-filled ditches.

Near the close of the school year a political battle took place that will long be remembered by the Class of '34. As a result of this contest a group known as the "Stockbridge 42" was formed. This group has the distinction of being the first organized non-club body to effectively compete in the management of class affairs.

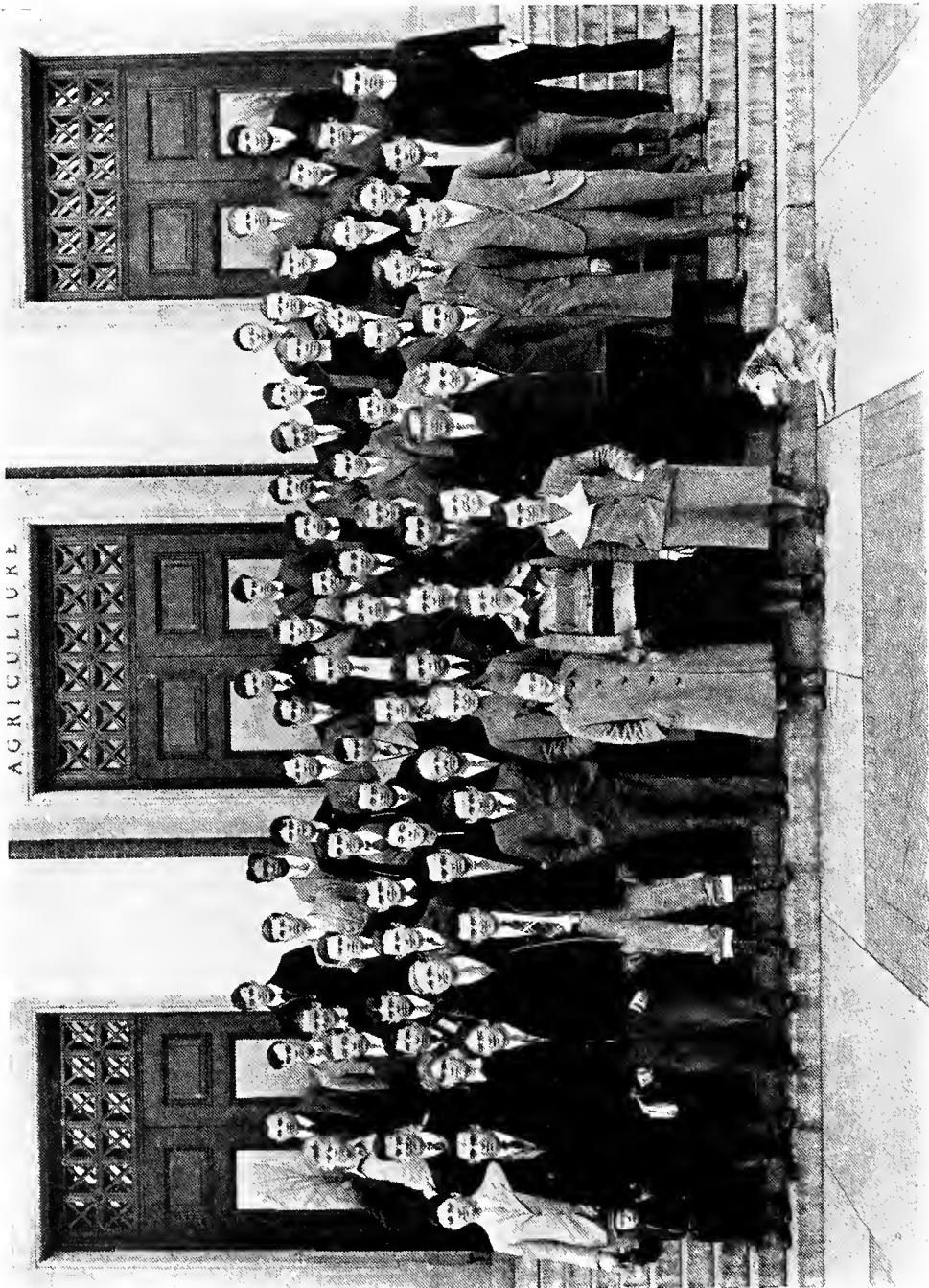
Now that our campus days are coming to an end, we look both ways. In front we see a brightness which is soon to become a reality and back of us we see fond memories of our days here at Massachusetts State.

CHARLES G. DOLAN.

# Freshmen



Hockey



AGRICULTURE

## CLASS OF 1935

### Animal Husbandry

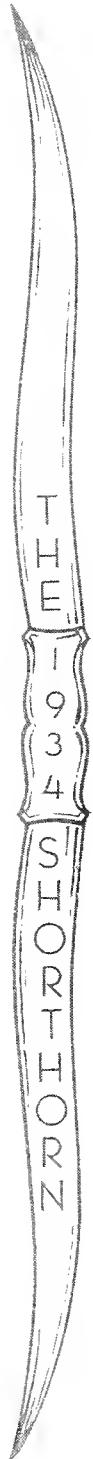
ABBOT, HARTWELL BROWN Andover	JACOBS, GRACE ARLINE Dudley
BOSSARDT, ROBERT EDWARD Malden	KIMBALL, HERBERT AMOS Haverhill
CARTER, FRED NELSON Hanson	MOUGHAN, JOHN JOSEPH Amesbury
CAVANAGH, GEORGE FREDERICK Norwell	NOONAN, FREDERICK WILLIAM Vergennes, Vermont
CLARK, GERALD LAWSON Williamsburg	PECK, FREDERICK JOHN Schuylerville, New York
CLARK, RUSSELL SERENO Williamsburg	PRENTICE, JOHN FRANCIS Plymouth
COBURN, SIMEON VINCENT Post Mills, Vermont	REID, KENNETH LEROY Noank, Conn.
COOLEY, RALPH DIMOCK West Granville	ROLLINGER, EDWARD ARTHUR Housatonic
CUNNINGHAM, DARRELL FRAYNE Medfield	SCOTT, ALLAN BALDWIN Boston
DAVIDSON, HENRY WILLARD Longmeadow	SHORTSLEEVES, GORDON HARVEY Worcester
FIELD, HARRISON Westwood	SMITH, ALBERT LOOMIS, JR. East Cleveland, Ohio
FLINT, ELIZABETH VILERIA Northampton	VAIDULAS, PETER Hubbardston
FORREST, DOUGLAS WILMONT Spencer	

### Dairy Manufactures

BAILEY, DANIEL SIMPSON, JR. Haverhill	HOLT, GORDON NELSON Grafton
CAMPBELL, ALEXANDER MALCOLM South Boston	MASON, KENNETH RANDALL Malden
CASSIDY, GEORGE CHARLES Framingham	MORIARTY, JOSEPH DENNIS Northampton
FULLUM, RICHARD GWYNNE Amherst	MUTTER, RAYMOND LAWRENCE, JR. Easthampton
GORDON, KENNETH WALLACE Springfield	PERA, JOHN UNO Fitchburg
HARLOW, ALLEN SEELY Newport, R. I.	TRIPP, RALPH WALDO, JR. Westport

### Poultry Husbandry

ANDERSON, EDWIN West Concord	EARLE, SARAH ELIZABETH Orange
BOAS, ROBERT WALDO Farmington, Conn.	GOLDMAN, ARNOLD BRAMS Roxbury



HUNT, MERRILL, JR.  
Kendall Green  
MACFARLAND, WINSTON BEALS  
Bridgewater  
NILES, CHESTER HOWARD  
Bellows Falls, Vermont

PENDLETON, ANDREW SHERBURNE, JR.  
Ballard Vale  
RATTE, ALBERT LAWRENCE  
Andover

BARNES, STANLEY FRANK  
Marlboro  
BOBOWIEC, WALTER JOHN  
Three Rivers  
DOLAN, FRANCIS PAUL  
Brighton

JOHNSON, EARL  
Middlebury, Vermont  
NUTTER, THAYER  
Cambridge

BALL, WESLEY MARTIN  
Wakefield  
FAMIGLIETTI, ROCCO  
Waterbury, Conn.  
GOFF, THEODORE JOHNSON  
Wollaston  
NEWMAN, JOHN VINCENT  
Roxbury

NICHOLS, JOHN EDMUND  
Greenfield  
PUTNAM, GEORGE OSGOOD  
Andover  
SNELL, HAROLD EARL  
Plainville  
SWEINIMER, JOSEPH HOWARD, JR.  
Brockton

### Vegetable Gardening

BARSTOW, LUTHER HENRY, JR.  
Hadley  
BEMBEN, MICHAEL EDWARD  
Hadley  
CLARK, LLOYD ELBRIDGE, JR.  
Rockland, Maine  
DOUGLAS, SAMUEL TOBY, JR.  
Waban  
HOPKINS, HERMEANA ELEANOR  
Reading  
KOSKI, ROBERT WILLIAM  
Worcester

MACOMBER, WILLIAM PENN, JR.  
Portsmouth, R. I.  
MORSE, RANDOLPH PAIGE  
Amesbury  
ROSS, GUILBERT LEON  
Montague  
SMITH, CONVERSE BURR  
Waltham  
WEBSTER, STEPHEN CHURCHILL, JR.  
Greenbush

### General Horticulture

BERNACKY, SYGMUND STANLEY  
Boston  
BROUGHTON, RICHARD CATON  
South Wellfleet  
CASHMAN, BERNARD FRANCIS  
Whitman  
CHANAY, CARL STUART  
Dunstable

CLARK, ROBERT JAMES  
Groton Long Point, Conn.  
CROCKETT, JAMES UNDERWOOD  
Haverhill  
FOBES, MALCOLM RANDALL  
Northampton  
FRINK, MALCOLM DICKINSON  
Northampton

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HANIESKI, FRANK JOHN  
North Amherst  
HOCHSTRASSER, GEORGE EMILE  
South Weymouth  
JUHNEVICZ, ALPHONSE PAUL  
Worcester  
KIELY, BERTHE LUZ (MRS.)  
Tulsa, Oklahoma  
LUCAS, MELVIN BROWN  
North Dartmouth  
MACROBBIE, LESLIE SUMNER  
Patchogue, New York  
NUTILE, GABRIEL EDWARD, JR.  
North Haven, Conn.  
PENA, JOHN  
West Falmouth  
PEPI, ROCCO  
Framingham  
RALSTON, ROBERT HENRY  
Framingham  
REGAN, DONALD ARTHUR  
East Boston

RILEY, WARREN ALVAN  
Tyngsboro  
ST. JEAN, LESTER CHARLES  
Northampton  
SAVERY, CLINTON FERDINAND  
Marion  
SEARS, RUSELL FRANCIS  
Plymouth  
SIMPSON, A. KENNETH  
Lenox  
STOCKING, WILBUR CLARK  
Simsbury, Conn.  
THOMPSON, HARRY DESMET  
Fort Lookout, South Dakota  
THORNDIKE, JAMES OTIS  
East Bridgewater  
WARREN, CHARLES EDWARD, JR.  
Deerfield  
WHITE, LAWRENCE ALDEN  
New Bedford

THE  
1934  
SHORTHORN

## FRESHMAN CLASS HISTORY

October 1st was just another day in the history of Amherst until the Stockbridge class of '35 graced this campus with their unsophisticated, yet happy looking countenances.

Some entered the Memorial Building from the east and some from the west, those who entered from the east were late for classes two days later for they had read the inscription on the building, "We will keep faith with those who lie asleep".

From the "M" building we went to Clark Hall, and there elected our Class Officers pro tem. The following day, October 2, we were subjected to a series of intelligence tests in Goessmann Auditorium. We have yet to learn the results of said tests. Our only hope is that they aren't too revealing.

Monday we commenced in earnest. But who wants to be "in earnest?" There lies the catch—those who weren't, took it up with Director Verbeck and often the class decreased in numbers.

Immediately upon our return from the Thanksgiving Holidays we elected our permanent class officers in the personages of Albert L. Smith, president; Earl Johnson, vice-president, and Wesley Ball in the combined capacity of secretary and treasurer. In the course of the meeting Student Council members were elected. Following the election of officers came the traditional "Hat Rush" in which the seniors subdued the freshmen.

Time marched on uneventfully until the "wealthy" freshmen proved to the seniors that there were no hard feelings and tendered a dance in their honor in the "Mem" Building. The seniors won't admit it in public, but I've heard it said that they all enjoyed themselves. Was it because the chaperones remained downstairs?

Oh how time flies! It seemed only last week we took our seats in Fernald Hall and tried to pass the "bar" (written before the repeal of the Eighteenth Amendment).

And now we have gone forth for six months to try to withstand the arrows and stings of an outrageous misfortune, with heads which are bloody but unbowed, yet ready to return next year and carry on with the work which you seniors have left undone.

FRANCIS P. DOLAN.

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# Clubs





## STUDENT COUNCIL

*President, RUSSELL G. WOOD*

*Vice-President, DAVID C. REID*

*Secretary-Treasurer, PHILIP A. CRAIG*

The old adage, "Be prepared for the worst and hope for the best", aptly describes the attitude of the Student Council when they assumed their duties last fall. However as we were well prepared and met all uprisings to the best of our ability, it is safe to say we have terminated a very successful year.

We wish the incoming Council the best of luck and firmly believe that their good sense will direct them successfully through all encounters, no matter how difficult.

May we take this opportunity to express our deepest appreciation to Director Verbeck and the Short Course Office for their cooperation and very helpful advice.

RUSSELL G. WOOD, President.

THE  
1934  
SHORTHORN



SCS



S. C. S.  
OFFICERS

*President.* ALISOUN T. MURRAY

*Vice-President, Sergeant-at-Arms.* CHARLOTTE L. HAARTZ

*Secretary-Treasurer,* MADELINE M. CANNON

MEMBERS

1934

Madeline M. Cannon

Charlotte L. Haartz

Alisoun T. Murray

1935

Elizabeth S. Earle

Hermeana E. Hopkins

Elizabeth V. Flint

Grace A. Jacobs

At the beginning of the school year the S. C. S. consisted of eight members; a small but extremely sociable group. In the early fall one freshman left thereby leaving three seniors and four freshmen to carry on.

Miss Hamlin entertained the sorority at her home in October in order that the members might get acquainted. After this, a "buggy ride" under the skilful direction of the president, "G. B.", was thoroughly enjoyed in "Hamp".

The freshmen initiations proved to be a source of much amusement to all; especially the freshmen who cleaned the cellar at the home of the president, measured the distance from Draper Hall to North College with a "hot-dog"; and performed other embarrassing, as well as distasteful, stunts, much to the enjoyment of the seniors.

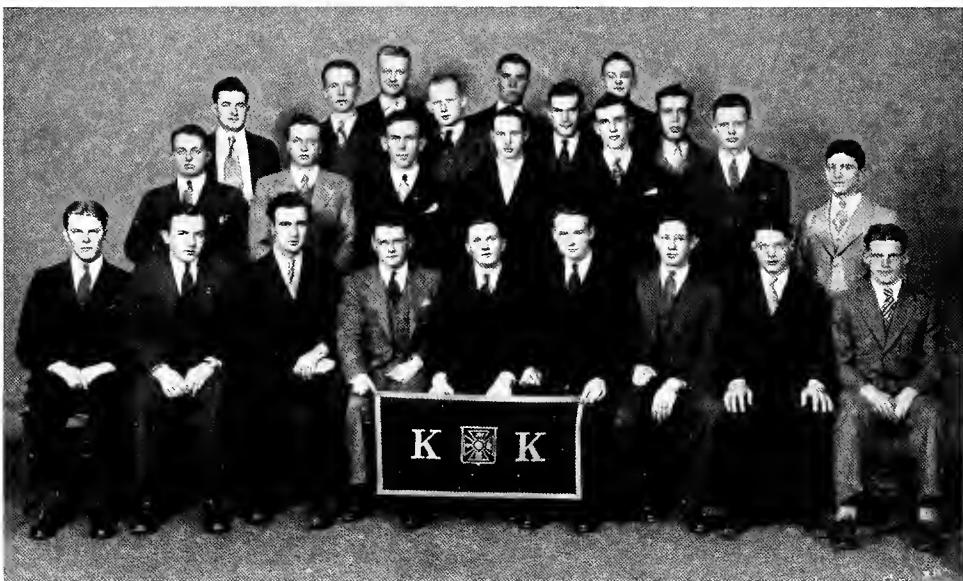
Several theatre parties took the place of more formal meetings during the winter term. During this term the following officers were elected for the coming year: President, Grace Jacobs; vice-president, Elizabeth Flint; secretary and treasurer, Hermeana Hopkins; sergeant-at-arms, Betty Earle.

The year's activities closed with a buffet supper at the home of the president, in "Hamp" in late March. This was the last get-together of the year. Every member participated including Miss Hamlin, the Sorority Advisor, and Betty Earle, although she had already left school for placement training in Orange.

THE  
1934  
SCHOOL



We Affectionately Dedicate this page  
to  
**PRESIDENT "EDDIE" PIERCE**  
KOLONY KLUB, 1934



KOLONY KLUB

OFFICERS

*President*, EDWIN N. PIERCE

*Vice-President*, DAVID C. REID

*Secretary*, THOMAS R. WENTZELL

*Treasurer*, C. ROBERT HILLIARD

*Historian*, EDWARD E. ERLANDSON, JR.

*Marshal*, DAVID W. COSGRIFF

THE  
19  
34  
SHORTHORN

## KOLONY KLUB

### ROLL CALL

1934

David M. Cosgriff

Edward E. Erlandson, Jr.

Rollo L. Higgins

C. Robert Hilliard

Harry E. Hilton

Wolcott T. Joslin

Edwin N. Pierce

David C. Reid

James B. Smith

Robert S. Smith

Thomas W. Stuart, Jr.

Thomas R. Wentzell

John M. Woodcock

Thomas H. Yeoman

1935

Robert W. Boas

Alexander M. Campbell

Carl S. Chaney

Alphonse P. Juhnevicz

William P. Macomber, Jr.

Kenneth R. Mason

John V. Newman

Frederick W. Noonan

Gabriel E. Nutile, Jr.

Andrew S. Pendleton, Jr.

Albert L. Ratte

Donald A. Regan

Warren A. Riley

## KOLONY KLUB HISTORY

Senior registration day, Tuesday, October third, nineteen hundred and thirty-three, found a small but ambitious delegation ready to occupy the house. Several members of the football squad, having returned early, had in their spare moments, neatly put the house in order much to our surprise and satisfaction.

During the first week open house was held for the incoming freshmen and the seniors. This was climaxed by a very successful "Smoker" on Friday evening, October seventh. The rest of that evening and a part of the early morning was spent in deciding upon prospective men and in making out bids. A very satisfactory number were accepted and as a consequence our numbers were more than doubled. The next few days were scenes of great activity for most of the new brothers had become occupants of the house and in so doing had filled it to capacity.

Our opening social event of the year took place during the first week-end of November in the form of a house dance which was enjoyed by thirty couples. The superb decorations and the unique lighting effects received such favorable comment that the decorators, David Reid, Rollo Higgins and Thomas Yeoman, were delegated as members of a permanent Dance and Decoration Committee as a reward for outstanding achievement.



During the course of our next meeting after receiving the Freshman delegation, it was recommended that seniors should refrain from any and all work about the house. This was enthusiastically seconded and so upon the frail shoulders of our Freshmen fell the duty of keeping Kolony Klub house in a state of cleanliness under the able direction of "Tom" Stuart, House Committee Chairman.

Christmas vacation was steadily drawing near, but before it came Kolony Klub had sponsored five well attended dances, which gave us the reputation of running the most house parties on the "Row". The dance and decorations committee was warmly commended for its excellent work. The appearance of various members of the alumni came to be a common occurrence at these functions.

After vacation, tales of many and varied experiences were told to the amusement and doubt of certain individuals. But after all was over it was unanimously conceded that "Bob" Hilliard should be crowned king of Kolony Klub prevaricators.

The dance committee began to function again, and promptly and efficiently directed a series of parties which met with their usual degree of success.

The first week in March found our members becoming busier each day as the time for departure of freshmen loomed near and the first of the commencement activities took shape. Each Thursday evening during this month Kolony Klub was fortunate in having the opportunity to sponsor a series of discussion periods with the Rev. Kenneth C. MacArthur of Sterling, Mass. These meetings were thrown open to the entire student body and were enjoyed by all.

Our annual Farewell Banquet to the Freshmen was held at the Hotel Northampton on Wednesday, March 14. President "Ed" Pierce proved to be a most capable Toastmaster. "Tom" Yeoman's composition which included every member, was uniquely presented and appreciated by all, as was Dave Reid's bag of gifts for the seniors. Guest speakers on this occasion were as follows: Director Roland H. Verbeck; Mr. Foskitt, '31, of the alumni; Professors Guy V. Glatfelter, Lyle L. Blundell, Richard C. Foley, Emory E. Grayson and Harold Smart. Election of officers for the following year took place at this time and the results were as follows: President, Warren Riley; vice-president, Donald Regan; secretary, Carl Chaney; treasurer, Albert Ratte; historian, William Macomber; initiation committee, Frederick Noonan and marshal, Alphonse Juhnevicz.

A farewell dance was tendered the outgoing Freshmen during the week before Easter vacation. The orchestra, camouflaged in a Birch grove, was particularly enjoyed as were the other arrangements.

Our return after Easter was marked by the loss of our Freshmen which left much degrading house work to fall on Senior shoulders.

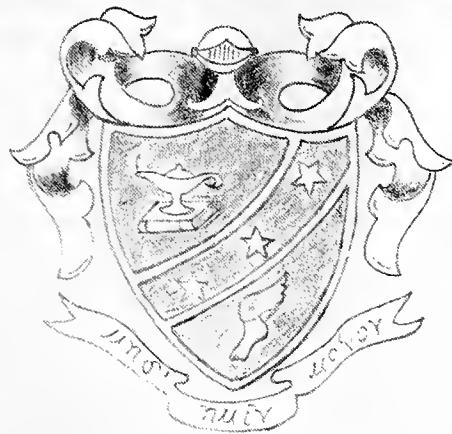
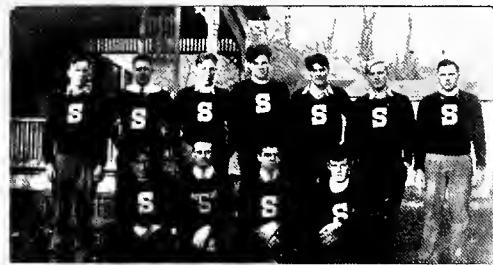
In the course of the Spring term several enjoyable dances were held in conjunction with Alpha Tau Gamma house. Our annual "Sweetheart Dance" was the grand finale of the year, providing all with memories never to be forgotten.

The two years have passed very rapidly and we of Kolony Klub know that should we have it to do over again, we could choose no better way than via club life.

EDWARD C. ERLANDSON, JR., Historian.

THE  
1934  
SHORTHORN

Alpha Tau Gamma





THE  
1934  
SHORTHORN

## ALPHA TAU GAMMA

### OFFICERS

*President*, THOMAS F. FURZE

*Vice-President*, CHESTER E. GOODFIELD

*Secretary*, HAROLD R. HUBBARD

*Treasurer*, THOMAS J. O'CONNOR

*Historian*, EDWIN M. RYDER

*Sergeant-at-Arms*, J. LUIS ZURETTI, JR.

## ALPHA TAU GAMMA

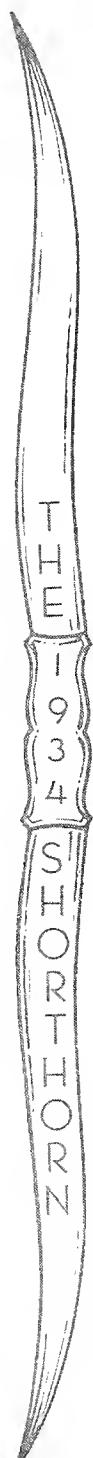
### MEMBERS

1934

A. Whitney Boutelle	Joseph L. Norris
Philip A. Craig	Thomas J. O'Connor
Rollin J. Fernald	John W. Palmer
Thomas E. Flanagan	Edwin M. Ryder
Thomas F. Furze	Robert A. Sweeney
Chester E. Goodfield	Edward L. Uhlman
Harold R. Hubbard	Russell G. Wood
J. Luis Zuretti, Jr.	

1935

A. Hartwell Abbott	Merrill J. Hunt, Jr.
Wesley M. Ball	Earl Johnson
Walter J. Bobowiec	Leslie S. MacRobbie
Bernard F. Cashman	Frederick J. Peck
George F. Cavanagh	Kenneth L. Reid
James U. Crockett	Russell F. Sears
Francis P. Dolan	Albert L. Smith, Jr.
Samuel T. Douglas, Jr.	Converse B. Smith
Malcolm R. Fobes	Ralph W. Tripp
Malcolm D. Frink	Charles E. Warren



## ALPHA TAU GAMMA HISTORY

An Amherst News Item:

### "75 PLEASANT STREET STRUCK BY A TORNADO."

Don't get excited for it was only the '34 class arriving back at school a week ahead of time. Anyone who did not know the spirit of the boys would have thought the fellows were on a contract to clean the house in a day. Boy! did the dust fly? The house looked like a brand new edition to "Fraternity Row".

The next day we all appeared in "Red's" office and had the "Doc" hustling to O. K. the boys while "Red" dug out the moleskins. We were not the only ones to meet "Red" that day however, for there were a number of freshmen present who looked as big as any first string college team. We met these fellows and after dinner decided to have "open house" for the football men who were around. This gave us a week to get acquainted. On registration day we made it a point to meet all freshmen and kept "open house" for another week. By the end of the week we knew every freshman and decided to send out bids.

The week of the 9th of October we received quite a number of acceptances and so planned to hold an orchestra dance the night of the Amherst game. This was well attended both by the present members, and many of the alumni, who had come up for the game. Because of the success of this first venture of running a dance without the guiding hand of the class of '33, another dance, a "vic party", was held November 4th. All who attended the last dance and many more were present. This was another success for the house, but the boys decided to rest on their laurels for a while as football and other outside activities called. The first night back after Christmas vacation, however, the cry arose, "When do we have another dance?" Some wanted a formal but after much discussion we planned to hold an orchestra dance instead and engaged "The Lord Jeff Serenaders" for January 20, 1934. This was one of the wisest moves this year for their music would have made even an elephant dance a jig. All "Fraternity Row" sat up and took notice and did we have fun? Ask anyone. It was indeed one of the highlights of this year's dances.

On February 29th, our farewell banquet was held at the "Hotel Northampton". We broke away from the time honored custom of electing new officers on that night and held elections a few days beforehand in order that they might speak that night. The following officers were elected for next year; President, Sam Douglas; vice-president, Bob Clark; treasurer, Merrill Hunt; secretary, Leslie Ball; sergeant-at-arms, Earle Johnson; historian, Chick Abbott, and chairman of house committee, "Mac" Robbie.

It had been decided to elect Professors Haddock and Tuttle honorary members and so they were present at the banquet together with Professors Holdsworth, Smart, Rice, and last but not least our own "Pop" Barrett. As it was the fifteenth anniversary of the house "Pop" had Mrs. Barrett bake us a cake with fifteen candles on it. Boy, was that a cake! We all thought it looked good but you should have seen the boys after they got a taste of it. You needed a machine gun to protect your piece. "Pop" also presented the house with a gavel made from wood from the old Stockbridge House on campus. Let me tell you, "Pop" is the toast of A. T. G. and Stockbridge. The banquet was a great success and every one was happy for weeks.

The freshmen have gone to the four points of the compass and soon we will follow. Many are the happy thoughts and true friendships that we have made in our two years here at school and the house. These we will treasure until the Grim Reaper calls, as the world calls us now.

THOMAS F. FURZE.



## THE STOCKBRIDGE PLAYERS

*Top row, left to right:* Collins, Mrs. Lowcroft, John.

*Bottom row, left to right:* Coach, Angele, Hugh, Nanda, Manager.

## LOVE AT SECOND SIGHT

(A light comedy in three acts)

### CHARACTERS

Hugh Raine .....	Thomas Huges Yeoman
John Nightingale .....	Stephen Austin Eldred
Collins .....	William Miles Collins
Mrs. Lowcroft .....	Mrs. Victor A. Rice
Angele .....	Mrs. Charles F. Fraker
Nanda Macdonald .....	Margaret Adele Clancy

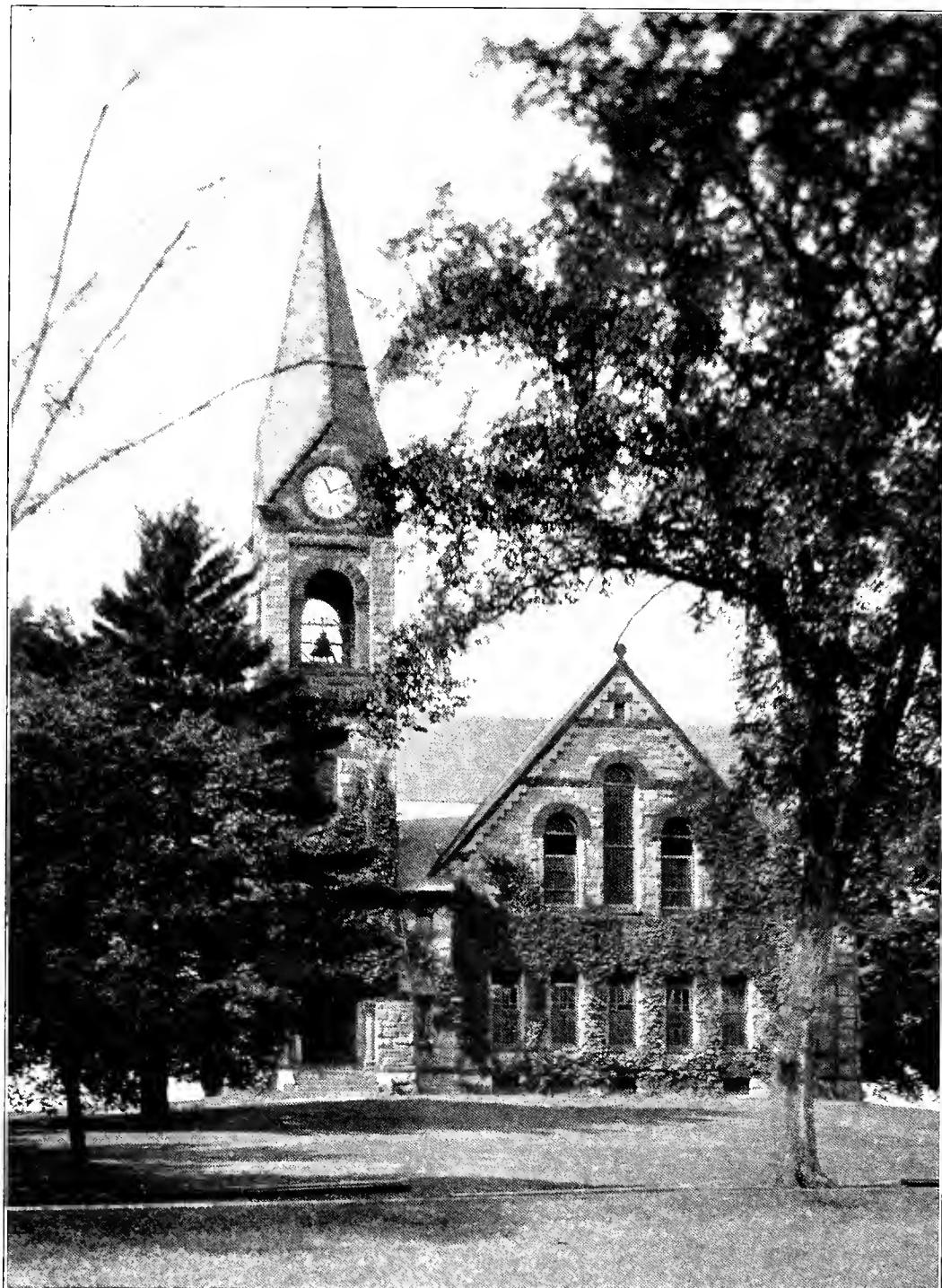
*Coach, Instructor Harold W. Smart*

*Manager, Edward Lewis Uhlman*      *Prompter, Chauncy Thornton Simmons*

*Stage Assistants, Lawrence Howard Blackmer and Stephen Gosciniski*

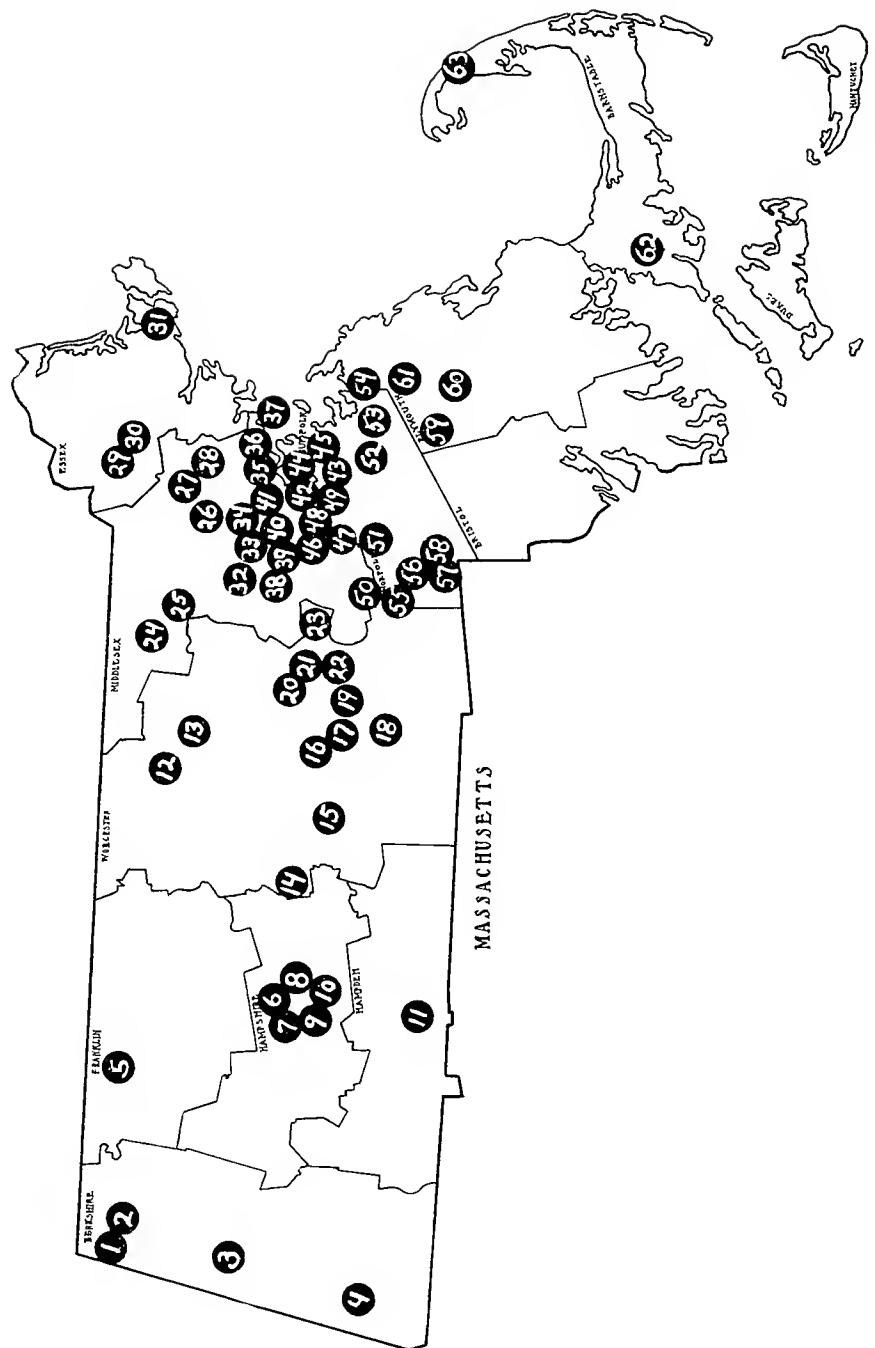
The play is exactly what the name signifies; the story of a young Englishman who, in despair after losing the love of a French dancer, meets a charming young English girl to whom he proposes. She accepts and they agree that their marriage will be just a mere friendship. However, he falls in love with her. The whole play is based on the plot in which the valuable ring of Hugh's Aunt has been lost. His friend and butler assist in the search, which ends in his wife's discovering the ring.

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PLAYERS  
YEARBOOK



# Placement





HERE IS WHERE WE WERE!

## LEGEND

1. Richard J. Danaher	Williamstown	22. Edward Uhlman	Westboro	43. Darius W. Horton
2. Sherwood W. Webber	"	23. Jarvis Russell	Southboro	44. Hector MacLeod
3. Thomas W. Stuart	Pittfield	24. Adams W. Boutelle	Groton	45. Thomas J. O'Connor
4. Harold F. Fogg	Great Barrington	25. Lawrence Blackmer	Littleton	46. Harold R. Hubbard
5. Charles S. Puffer	Colrain	26. Marshall J. Rice	Woburn	47. Edwin Ryder
6. Arthur L. Cannon	Amherst	27. Prescott W. Chase	Wakefield	48. Jarvis Burrell
7. Philip Craig	"	28. Gianetto F. Gianetti	"	49. Robert Sweeney
8. Edward Erlandson	"	29. David W. Cosgriff	East Boxford	50. Malcolm Adams
9. Langdon Moore	So. Amherst	30. Charles R. Dondero	"	51. Edwin Pierce
10. Chauncey T. Simmons	"	31. Donald Grahn	Gloucester	52. William Collins
11. Faxon Chapin	Springfield	32. Stephen A. Eldred	Concord	53. Kenneth Randall
12. Eino W. Wiiner	Westminster	33. Frank C. Grieves	Lexington	54. Robert Hall
13. Everett Harvie	Leominster	34. Joseph Tropeano, Jr.	"	55. J. Louis Zuretti
14. Chester E. Goodfield	Gilbertville	35. Edward Arenius	Cambridge	56. C. Robert Hilliard
15. Stephen Goscininski	Spencer	36. Robert Fulton	Somerville	57. Edson C. MacMullen
16. Wolcott Joslin	Worcester	37. Robert Mossman	Winthrop	58. Luigi Romano
17. Thomas Wentzell	"	38. Howard Alvin	Lincoln	59. Madeline Cannon
18. Russell Wood	Auburn	39. Rollo L. Higgins	Wayland	60. George Kelley
19. Robert Smith	No. Grafton	40. Rollin Fernald	Weston	61. Thomas Flanagan
20. Howard E. Drake	Northboro	41. Roger Henry	Auburndale	62. William H. Aston
21. Donald Swan	"	42. Milton Baton	Newton Highlands	63. John Palmer

OUT OF STATE				
Charles Godin	Manchester, N.H.	Manchester, N.H.	William G. Richardson	Manchester, N.H.
Charlotte Haartz	Campion, N.H.	Campion, N.H.	James J. Vanderzee	East Greenwich, R.I.
Roger Hersey	Newtown, Ct.	Newtown, Ct.	Sherwin L. Williams	Rutland, Vt.
Alison T. Murray	Townsend, Vt.	Townsend, Vt.	John M. Woodcock	Ripley, Me.
David C. Reid	Saxtons River, Vt.	Saxtons River, Vt.		

SENIORS WITHOUT PLACEMENT	
James Leach	Roger Seacord
John Kachadorian	James Smith

HARRY HILTON  
JOHN KACHADORIAN

RAYMOND WHITENET  
THOMAS YEOMAN

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EDITOR'S NOTE—*In this section of the book will be found the opinions of various faculty members concerning the advantages of Placement Training and its relation to the school curriculum. Realizing that they are in a position to notice the extent to which students have profited by such an experience, we have given them the opportunity to express their observations.*

## PLACEMENT SERVICE IN DAIRY MANUFACTURES

Fifteen hundred years ago this statement appeared in the work of Publius Syrus, "Practice is the best of all instructors". Much more recently in the writings of Tennyson this interesting verse is found:

And others' follies teach us not,  
Nor much their wisdom teaches,  
And most, of sterling worth, is what  
Our own experience preaches.

Many other references to the educational value of experience and actual practice appear in the literature, both early and modern. These numerous references are sufficient indication that the educational background for our placement training requirement is certainly sound, although not original with us. We have reason to be proud, however, of the highly satisfactory way this important part of the education of Stockbridge students is being directed. That placement training is now receiving favorable consideration as a requirement for the four year students in agriculture, is convincing evidence this interesting verse is found:

My own personal experience is partially responsible for my enthusiasm for practical experience as part of the curriculum in vocational education. While still in college and during my first years as an instructor, I spent several summers working in creameries, milk plants, and ice cream plants. I can say truthfully that this practical work has been fully as valuable to me in my teaching, as has much of my college work.

As one might suspect, an instructor often is amused by things his students do in the class room or laboratory. Probably one of the most amusing incidents in the dairy laboratory is the stunt of "can rolling". The first year student watches with envious glances the older men who, with feigned nonchalance, move cans of milk or cream by rolling them. But after a summer of placement training he too has joined the company of the select and can roll cans as rapidly as any one! This trick by itself is of no consequence, because there probably is no harder way of getting a can of cream from one room to another. However, the knack of can rolling is probably as important in the development of a dairyman as the first case is to the lawyer or the first winning team to the coach. A certain amount of self confidence results, which in itself is very much worth while.

There are many interesting points regarding placement training that never appear in the voluminous reports that come to my desk each fall. I have heard many heated discussions in the laboratory about who had to start work earliest during the summer. Such times as five and six o'clock in the morning are mentioned frequently, particularly by those who seldom get to an eight o'clock class on time. Then the member of the class who invariably walks to class with his co-ed friend informs his listeners that he didn't attend a dance all summer. Another subject of frequent debate is, "Who worked the most hours of overtime without extra pay?" A reassuring thing is that each student

returns from his summer's work looking hale and hearty and weighing a few pounds more, this in spite of his many trials and tribulations. Evidently plenty of good milk and ice cream in the diet can atone for many things.

In this closing paragraph I should summarize the values, as I see them, of placement training in dairy manufactures. However, one finds this a difficult thing to do in view of the important part this work plays in the Stockbridge program. Some of the more obvious values undoubtedly are (1) a background of practical knowledge is acquired which affords a useful basis for the advanced studies of the senior year, (2) the practical experience acts as a motivating force for further study, (3) the necessity for and knowledge of sanitary practices in handling milk and its products are acquired. A less tangible but no less real gain lies in the self-confidence and satisfaction one acquires from doing productive work and earning an honest living. As I go about the state I find more and more of our former students filling responsible positions, which is heartening, to say the least. When one visits a dairy, as I did last summer, and finds a Stockbridge graduate in charge of the milk department, another in charge of the ice cream work, and a student there for his placement service, he can not help but feel that the two years of work in the Stockbridge School are extremely worth while. I am very glad that I am able to play a part in this very valuable work.

M. J. MACK,  
Assistant Professor of Dairying.

### JOHN WATSON CHANGES HIS VIEWPOINT

John Watson entered Stockbridge School in October as a freshman along with some one hundred other young men and women. He chose as his major course of study that of vegetable gardening because he was interested in vegetables. He also had spent two years on his uncle's market garden farm near Franklin and therefore felt he knew quite a bit about the business.

Johnny was a bit backward in his contacts the first few weeks. As the first semester drew on toward its mid point, however, and he became better acquainted with campus life and adjusted to his courses, his attitude became a bit more cocky, more definite in demands as to what he did and did not want to do. He wanted to study only those things which he thought he required, based of course on his wide background of two years experience on a 5 acre project. He definitely expressed himself, in no uncertain terms, that he came to school to learn more about growing and selling vegetables. Why should he know anything about flowers, or greenhouse construction when he never was going to have anything to do with the floricultural business? The course in Rural Soc. was a bunch of theory and did not amount to anything in making money growing vegetables.

The short semester of his freshman year was drawing to a close and still Watson could not see any sense or reason for more than one half the courses he was made to take. They were what he called theory or else did not have any place in growing vegetables. The problem of placement training came up at about this time and of course Johnny wanted to go back on his uncle's farm. His uncle was a fairly good grower but very conservative in his cultural practises and methods of marketing. For this reason it was felt that his placement training had better be taken somewhere else, on a farm where other practises were followed, methods a bit more modern and also where he might obtain a wider knowledge of markets and marketing vegetable products. After considerable persuasion, Watson somewhat grudgingly decided to go to Walter Johnston's place in Woburn. Johnston cropped 25 acres of outdoor crops and operated

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38,000 sq. feet of greenhouse space. His crops were primarily vegetables although he grew some flowers and small fruits. He trucked into the Boston Wholesale market.

Watson started work the second week in April. While he was narrow in his viewpoint he also was a conscientious chap and had a fairly level head on his shoulders. It was not long before Mr. Johnston noticed Johnny among the gang on the job and consequently picked him out to do some special work mixing the fertilizer, pruning a few special shrubs, doing some of the work in the greenhouse, spraying, harvesting, going with the truck to market. By the time September came in Johnny had done many jobs, seen many things, had a hundred and one points brought to his attention that he never would have obtained on his uncle's farm.

The first of October again brought Johnny Watson back to Stockbridge as a student. This time as a senior after having served six months on a placement job. Again he had to adjust himself to campus life and his course of study. However, his adjustment was quite different from that of his freshman year. He did not criticize his courses with the narrow egotism of the year previous but rather he interpreted the various factors presented by his instructors as they applied to the things he had seen and done on the more diversified placement job. His whole attitude had changed. He could discuss problems more intelligently and consequently the courses of his senior year were of greater value to him. Further, he was able to go back and see where the required subjects of his freshman year actually were essential to his general background, not only in growing vegetable plants but in understanding the general field of horticulture. Johnny had spent six months on his own, where he had to make his own decisions and use his own judgment. He had matured and shed his "kid" manners and ideas.

Six months of placement training is absolutely essential with most of the Stockbridge students in fitting them to go out after two years of intensive study to make their own living. The classroom of necessity teaches fundamentals, placement training allows for definite application of these fundamentals, under the guidance of experienced men.

GRANT B. SNYDER,  
Assistant Professor of Vegetable Gardening.

## WHAT THE STOCKBRIDGE STUDENT GAINS FROM PLACEMENT TRAINING

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To anyone who has had part in the work of the Stockbridge School, I am sure it has been interesting to note, from year to year, the development of the student and the changes which have taken place in him during the placement training period. In this connection there are four points on which I shall comment briefly.

The student has usually had an opportunity to determine whether he wishes to continue in some kind of floricultural work. The freshman comes to us, perhaps just out of high school or preparatory school, or perhaps fresh from work in a commercial greenhouse or on a private estate. He may have had enough experience so that he is positive that he wishes to follow up some line of floricultural work. On the other hand he may feel that he wants to take up floriculture because he has enjoyed growing garden flowers at home. For a student of the latter type in particular, the placement training period usually acts as an excellent "proving-ground".

He has had six months of laboratory work which supplement the six months of class work. Theories and practices have been discussed in class work, some laboratory work has accompanied such discussion, but on placement training he has the opportunity

THE SHORT HISTORY OF THE STOCKBRIDGE SCHOOL

to observe and take part in the actual operation of many of these practices. In class he may have learned how to do these things, but on placement he learns by doing them. In this particular respect I believe the student in the Stockbridge School has an advantage over the four year student who frequently does not have his placement training until he has graduated.

He has gained greatly in self-confidence. Naturally this should be expected since he is six months older in terms of years and he is richer by six months of experience, in the gaining of which he has probably had more responsibility placed on him than he has ever had previously. If in no other way, this highly desirable quality is shown in the manner in which Stockbridge School students have taken hold and carried through on the Horticultural Show.

This practice of learning by experience has given him an "insight" into floricultural work quite different from that point of view which he may have had when he entered the Stockbridge School. Personally, I believe that this is the most striking difference in the student when he returns from his placement training period. The average student goes at his class and laboratory work in a spirit quite different from that of the first year, usually taking his work more seriously. He has lost some of his "kid tricks", (he is by no means a staid old man), and apparently is trying to get more out of his course work than in the previous year.

CLARK L. THAYER,  
Professor of Floriculture.

### PLACEMENT TRAINING FOR POULTRY MAJORS

The paramount importance of placement training can best be understood when it is realized that the set-up in the Stockbridge School differs radically from many others for a number of reasons. A recent study indicated that in only 14 out of 45 Land Grant Colleges is placement training required of all students majoring in agriculture in the four year courses.

In the first place the objectives of the Stockbridge School are definitely vocational in nature. Students are not preparing to teach or for research work in the many related fields. They are planning to operate their own farms or hatcheries, serve as assistants or managers for others, become salesmen or servicemen for feed or equipment companies, canders or managers for cooperative egg and poultry auctions, etc.

In the next instance, poultry work is of such a nature that many students are attracted from town or city homes, with little or no background or practical experience. This type of individual is not otherwise able to properly orient his class room thinking to the actual circumstances and problems of the field.

A third justification is the fact that for the inexperienced student, the placement period will materially assist in a rude awakening and a discovery of his personal fitness or aptitude if it exists. In all phases of human endeavor there are admittedly too many round pegs in square holes. Letting out the chicks at daybreak, and again shutting them up at dusk by daylight saving time, means a very long day, with plenty of action interspersed. Standing for hours on a concrete floor, grading and packing eggs or sorting chicks, or removing a year's accumulation of dust from a laying house, all exemplify the type of situation well calculated to dispel ill-founded illusions or shatter celestial air castles. There is appeal in handling those fluffy balls of down at day old, also in the alarm clock at 4:30 a. m. Moreover, these tasks serve to keep one's feet on the ground. Is it not for the best interests of society that one becomes a first-class auto salesman,



rather than a fourth class poultry breeder? Such placement experience often serves to prevent a needless waste of time and funds.

Such experiences evidence both humor and pathos, but after all there are certain stern realities, trials, tribulations, even hardships involved in the serious task of earning one's livelihood. Living alone in a colony house on a growing range is likely to provoke an appreciation of peace and contentment in the simple mode of life. Similar to the work of the class-room and laboratory, placement is a sorting-out process. That it is eminently successful is evident from Mr. Grayson's records indicating that only 5 to 6 per cent of the students require readjustment during the training period.

A fourth reason is that each major department and the placement officer, recognizes a definite responsibility in making certain that each alumnus recommended to a prospective employer is adequately experienced and properly grounded in the practical operations likely to be encountered on the job.

It is sound pedagogy to build on what is already in the student's mind. In the class-room there is a dissecting process devoted to considering each department, factor and sub-factor of the business. During placement, the observant student will better appreciate the interdependence and interrelationship of the component parts to the success of the farm as a whole. He can observe both the weakness and strength of extreme specialization.

The alert student will comprehend the basic importance of agriculture as the chief source of raw materials for industry. The immensity of the business was the major comment of a group of boys who served on one of our large Massachusetts duck farms.

A few of our majors have come from isolated sections, and had scarcely been beyond the confines of their own neighborhood before coming to college. For such, placement served as a broadening influence, an effective antidote for provincialism.

College men are often criticized for their apparent lack of a sense of personal responsibility. Placement training should serve to inculcate this quality where it is deficient, as much work on the farm if done effectively is executed with no one to watch.

Other desirable qualities which our type of placement training should develop are accuracy, optimism and enthusiasm, confidence, initiative, fortitude, versatility and adaptability. Agriculture is not only a vocation but a mode of living and fortunate is he who learns to fit harmoniously into any group with which he comes in contact.

Finally, through the increasing number of trainees who will serve their placement period with graduates of the Stockbridge School, its traditions and bonds of sympathetic understanding should be greatly enhanced.

LUTHER BANTA,  
Assistant Professor of Poultry Husbandry.

## PLACEMENT TRAINING IS WORTH WHILE

For several years the students taking my course pertaining to Landscape Construction and Maintenance, (number and name, subject to change without notice) were asked four questions concerning their placement training experience, and the answers were discussed in class. The students were allowed several days in which to consider their answers, write them and hand them in. Snap judgment was not wanted, although undoubtedly a few answers were written during the last hour before class.

The first question was, "What were three or four outstanding commendable characteristics of your immediate boss?"

From the answers it was obvious that "the boss" really did have desirable characteristics, and that such characteristics did make an impression upon the employee. Theory said they did before the placement training period, but practical laboratory experience admittedly proved the fact.

The second question was, "How were emergencies or unusual circumstances met by your boss?" The discussion of these answers brought out the fact that emergencies can be successfully coped with, particularly if one has experience, and by a number of different methods. Again, the effect of the boss's attitude upon the employee was noted.

The third question was, "What particular incident gave you the greatest amount of satisfaction ('kick')?" The answers were divided between having been given responsibility and then succeeding and varied experiences in which the student was the hero or a very active participant. These students found there were many chances for thrills in their jobs and were not ashamed to state that they had even experienced at least one.

The fourth question, "What was your worst offense?" A required confession to be sure, but the student was made to realize that even the best of laborers (himself) errs at times. The discussion of this question brought out the vast difference between maliciousness and carelessness, and that the latter is not so morally bad but that it can be equally expensive.

Becoming sensible to these facts alone is enough to make placement training worthwhile, and there are many other observations, experiences, and deductions that make the summer training period enjoyable as well as very valuable.

This placement training has its effect upon the faculty. (They don't have to participate, horrors, no!) The instructor has to keep his theory within the practical limits, or some sincere and keen thinking student who is fresh from sound practical experience, will cause embarrassment. Rightfully so. The faculty to be most effective must necessarily keep closely in touch with the latest practices and equipment. During the senior year, the student senses the limits of theory to the practical application, and the desirability of theoretical study.

The first few class hours with the seniors are always the most interesting to me, yet a bit regretful. As seniors these students are fine young men, as freshmen they were splendid boys. As seniors they had had *experience*. They have been one of the working crew, know about and perhaps have participated in the shirking and intrigues. Their intimate knowledge of the workmen of their chosen profession enables them to be better prepared for foremanship or superintendency upon graduation.

The students who obtain the greatest value from their placement training are those who observe (*see* not merely look at), record their observations and practices, correlate their observations, and if possible arrive at a conclusion. But in any case the students who pass their placement training, return to their studies with a sincere desire to learn because they have experienced the want of knowledge and observed its necessity.

LAWRENCE S. DICKINSON,  
Assistant Professor of Agronomy.

## ADVANTAGES OF PLACEMENT TRAINING

One does not think of the Stockbridge School of Agriculture without also thinking of Placement Training. Perhaps no other feature of the Stockbridge School has been so influential in giving the course permanence and vitality. The pages in the history



of vocational agricultural training in the land grant colleges of the Nation ate filled with accounts of meager success in the field of short course education. At Massachusetts State College this is not the case, for the Stockbridge School is recognized as an outstanding example in its field. Many short courses in other land grant colleges have been inaugurated, only to fail completely, or else receive but meager support. The immediate success of our Stockbridge School and its continued high level of achievement can be attributed quite largely to its placement training feature. Recognition is, of course, given to a Stockbridge faculty of high attainment, for the same instructors teach also in the regular departments of the college.

In the educational process the teacher endeavors to inculcate habits of the mind so that practical problems can be solved because of a thorough understanding of underlying fundamental principles. It is not enough for the student to know how an action takes place, he must also know why it takes place. Let us therefore speculate as to why the placement training feature of Stockbridge is such a potent force in its success.

Undoubtedly the first advantage which the prospective freshman notes in placement training is the virtual guarantee of a six-months job enabling him to earn money between his freshman and senior years. This looms large to the average student. There are those who of necessity must be partially self-supporting. Others welcome the opportunity to earn money so that their cash outlay in education is appreciably reduced.

Another advantage that placement training offers is an opportunity for the student to test out the wisdom of his selection of a vocation. The six-months' working period enables the student to check up on his fitness for the field he has selected. Should he not find himself suited to his selected vocation, he can then be redirected into more congenial channels before having spent a longer period of educational training in such a vocation. The records of Stockbridge students indicate that most of them know what they want when they enroll, consequently the mortality rate for this cause is exceedingly small.

But the most advantageous feature of the placement period is the opportunity presented a student to make contacts in his chosen vocation. The student is now on his own. Of course there are a few points stipulated by the administration, then there are also reports to submit, but on the whole, the student stands or falls by his own efforts. The student is measured by the quantity and quality of his work. He is also measured for those intangible attributes: personality, general appearance, application, accuracy, originality, speed, and cooperation. Many students often make such good impressions during their placement training period that their employer offers them permanent employment upon graduation.

The placement training record of members of the Class of 1934 was up to standard, and we predict for them a very successful future.

G. V. GLATFELTER,  
Assistant Professor of Animal Husbandry.

### THE VALUE OF PLACEMENT TRAINING TO THE STOCKBRIDGE STUDENT

The purpose of the Stockbridge School is to train students in the theory and practice of Agriculture.

In order that the student may have the proper background so that he can better understand the principles which are taught in the class room, he is required to spend six months of his two year course in practical work on a farm.

Let us illustrate the value of this practical work in Arthur's case. Arthur is a lad who was born and reared in the city. His only playground as a youth was the city streets. On Sunday afternoons the family would frequently take little trips through the country. On these occasions Arthur observed the orchards in all their fragrance and beauty during the blossoming period. Again in the fall he would see the trees laden with handsome red apples. The city lad had no definite idea regarding the future, but almost unconsciously the vision of those orchards would flash across his mind until ultimately he concluded that he wanted to know how to grow fruit. In the course of time he enrolled in the Stockbridge School.

From early in October until the last of March, Arthur attends classes where he is instructed in some of the basic principles which underly the business of fruit growing. He learns how to select an orchard, how to identify many of the common varieties of the different fruits, how trees get their food, how to prune trees and grape vines, and many similar things which a fruit grower must know if he is to be successful. Since most fruit growers use tractors or trucks in the orchard, Arthur takes a course in Agricultural Engineering, where he learns to adjust and repair gasoline motors and other equipment. He will also need to know something about soils and fertilizers, so he is given instruction in these subjects.

During this initial contact with Stockbridge School, Arthur has taken a keen interest in his work, but he finds himself struggling against a feeling of inferiority, because other boys in the class who came from farm homes have already had some experience with ordinary farm practices and can talk in terms which mean little to him. As a consequence he refrains from asking questions in class for fear that he may appear ludicrous. However, during this period, he has learned how to appraise an orchard intelligently and observe characteristics in trees and orchard practices which hitherto had escaped his notice.

Now comes his six month's period of placement training. For this training he goes to a commercial orchard where he works with the regular crew performing the various operations. He prunes apple trees, spreads fertilizer, drives the tractor, operates a spray gun, mixes spray materials, harvests and packs the fruit and, in fact, becomes acquainted with many of the details which are a part of successful fruit growing.

In the fall Arthur returns to Stockbridge, tanned, self-confident, and eager to get to the books and classroom once more. What a change! It hardly seems possible that this could be the same lad who entered Stockbridge twelve months ago. In class the question is raised with respect to the relative merits of the crate versus the standard produce box as a market package for apples. Some member of the class argues for the produce box but Arthur defends the crate with logical arguments because he had used both packages on placement and preferred the crate for certain definite reasons. Having had actual contact with this problem the situation becomes real when it is later discussed in class.

Later in the course the question of spraying is considered. Arthur advances the information that on the farm where he worked they had a new sprayer which would maintain 400 lbs. pressure, but a neighbor had an old sprayer which would deliver only 200 lbs. pressure, and, consequently he failed to get good control of scab in the tops of the trees. Although this fact was definitely illustrated in the text book, its real significance might have been obscure to Arthur had he not observed this difference in actual practice.

The value of placement training is not confined to those who have lacked previous farm experience. A Stockbridge student may have come from a farm home, but the methods which he has learned there have many good features and possibly some that

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may be criticized. When he goes to some other farm for his placement he finds that the same results can be obtained by different and possibly more efficient methods than those which he learned at home. Previously he has been inclined to accept a single method without question. As a result of this new experience, he begins to wonder which method is most desirable and seeks the answer in the classroom.

Thus placement training performs a definite function in coordinating the work of the classroom with the result that graduates of Stockbridge School not only possess a technical knowledge of a subject, but are equipped to apply that knowledge in their efforts to become useful citizens.

O. C. ROBERTS,  
Instructor in Pomology.

## PLACEMENT TRAINING MATURES THE STUDENT

In October the Stockbridge School student enters as a freshman, with the usual attributes. After but six months in classes on the campus, the following fall he returns and is called a senior. In some way during the intervening six months he seems to have travelled a distance in his development comparable to the connotation of these terms.

The distance he has travelled is not essentially one of scholastic attainments, for it is not restricted to the best students, nor is it one necessarily of practical accomplishments in the peculiar work in which the student is interested, for it is not restricted to those having the best placements. Often most outstanding is the development in the student having one of the poorer placements in these lean job years. It is in maturing the individual that placement training makes its greatest showing. Responsibilities have been recognized and fulfilled. The first year's scholastic work must be maintained in fair standing to receive a placement. The placement must be satisfactorily completed to continue in classes in the fall. These major responsibilities and those minor ones which normally are accepted in successfully carrying out the placement, mature the student, perhaps more rapidly than at any other similar length of time during his whole life. "This year's class of freshmen are not equal to last years," is an often repeated statement especially among new instructors dealing with the students. They are comparing the newly arrived freshmen with returned seniors, and the difference is so striking that it seems impossible that one year can make so great a change. The difference is not in the basic quality of the students. It is in the development that one year has brought about. And it is in great part the six months of the year spent off the campus, on hand picked jobs under supervision, which has been this maturing factor.

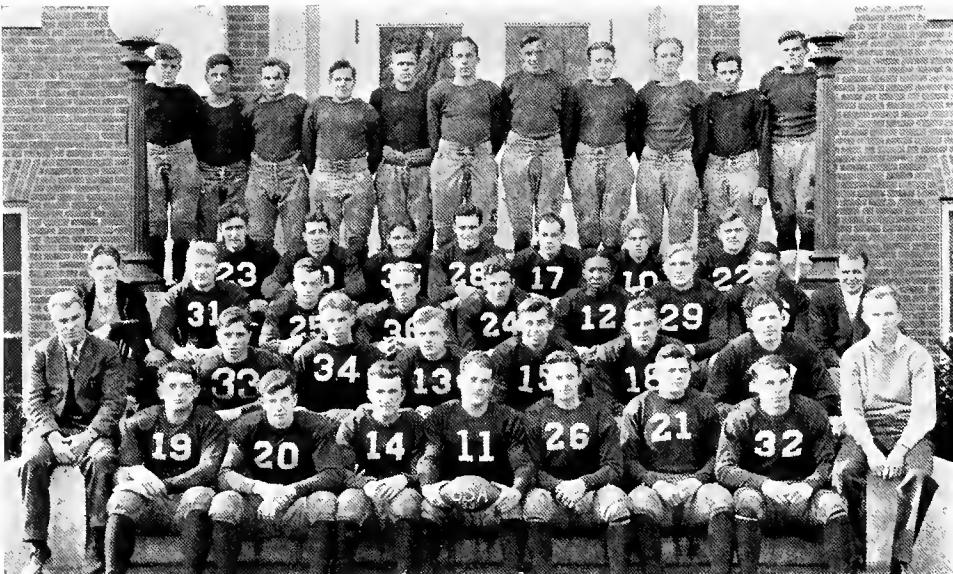
As a group the seniors are more unified. Placement has crystallized the interest with most students. They know what they want. Some have dropped out, finding the work uncongenial, others have shifted their major, until the resulting group is able to do more effective and purposeful work.

LYLE L. BLUNDELL,  
Professor of Horticulture.

THE  
1934  
SHORTHORN

# Sports





## FOOTBALL

LORIN E. BALL, *Coach*

ALDEN P. TUTTLE, *Assistant Coach*

J. LUIS ZURETTI, JR., *Captain*

HAROLD R. HUBBARD, *Manager*

October officially ushered in the 1933 football season, although the varsity contenders had been on hand for the two weeks prior to the opening of School, under the able direction of Coaches "Red" Ball and "Tut" Tuttle.

Coaches Ball and Tuttle were faced, not with the proverbial "filling in gaps left by the graduates"—for we had much the same team as last year, but of rounding out their material into a fast, smooth-performing, eleven. This they accomplished to the best of their ability.

On October 14, the varsity football team traveled to Wilbraham Academy for the first game of the season. In spite of Wood's touchdown, Uhlman's ball carrying, and the keen fighting spirit displayed by the team, it was on the small end of a 7—6 score when the final whistle blew.

Stockbridge students had their first chance to see the varsity in action when the Conn. State Frosh visited Amherst on October 20th. By combining Uhlman's touchdown and the two blocked punts by Erlandson, with the excellent line plunging and offense, the varsity annexed a 6—0 win.

Windsor High was snowed under to the tune of 30—0 on October 28. The final score is not indicative, however, of the keen opposition that Stockbridge had to overcome. The team was in the "pink of condition" and was not to be denied.

The following Friday, November 3rd, the varsity made an unsuccessful sortie to Springfield and returned the loser by the small score of 2—0. The opponents scored early in the game, and, thanks to Captain Zuretti, Hersey, and Ratté, were not able to increase their lead.

On Armistice Day, the National Farm School of Pennsylvania, with the forbidding ten year reputation of not having any one team score more than one touchdown, was our next opponent. This game was anything but an armistice, for the team was "in there" every minute, smashing the line, breaking up plays and in general raising havoc with the opposition.

This year's varsity carried on the good work instigated by last year's team; that is, last year Stockbridge was the first team in ten years to score more than one touchdown; this year the varsity was the first to hold National Farm School to two touchdowns.

November 17, the varsity staged a comeback, when Captain Zuretti, Eldred and Reid scored against our Essex Aggie hosts to make the final tally, 19—13, a truly hard-fought victory.

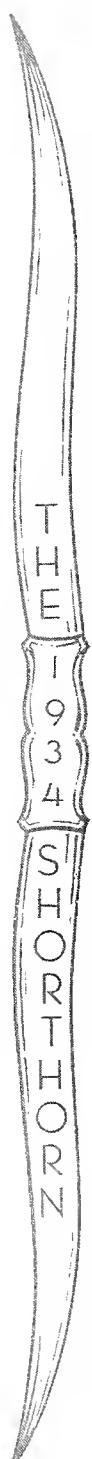
Our next and final game of the season was played with our age-old rivals Deerfield Academy, on November 22, at Deerfield. Wood, receiving a pass, ran 30 yards for our only score. The excellent kicking, running, and line play were the most outstanding features. Though the team lost by a 7—6 score, every man on the team played to the best of his ability and should look back with satisfaction on the season of 1933.

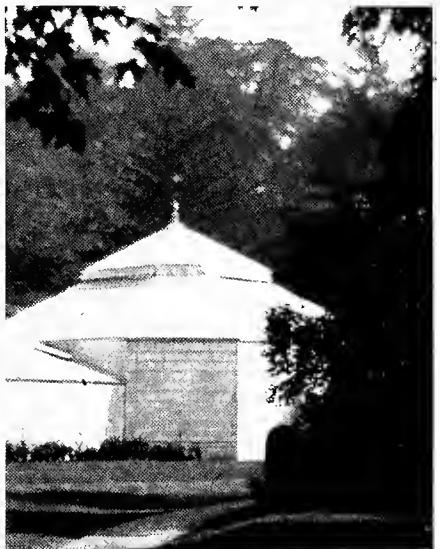
#### VARSITY FOOTBALL LETTER MEN, 1933

J. Luis Zuretti, Jr., Capt.	1934	Roger L. Hersey	1934
Harold R. Hubbard, Mgr.	1934	Thomas F. Futze	1934
Stephen A. Eldred	1934	Rollin J. Fernald	1934
Russell G. Wood	1934	Thomas E. Flanagan	1934
Chester E. Goodfield	1934	Albert Ratte	1935
Edward L. Uhlman	1934	Donald Regan	1935
Charles R. Dondero	1934	Wesley Ball	1935
Edward C. Erlandson, Jr.	1934	Earl Johnson	1935
Thomas J. O'Connor	1934	Kenneth Reid	1935

#### SUMMARY OF SEASON

STOCKBRIDGE	OPPONENTS
6	Wilbraham Academy
6	Conn. State Frosh
30	Windsor High School
0	Springfield Frosh
0	National Farm School
19	Essex County Agricultural School
6	Deerfield Academy
—	—
68	40







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### CROSS COUNTRY

LLEWELLYN L. DERBY, *Coach*

LAWRENCE H. BLACKMER, *Captain*

EINO W. WINTER, *Manager*

The loss of Captain-elect "Bill" Pendergast, one of the luminaries of the 1933 team, caused Coach Derby's hopes of a successful season to suffer a sudden fall. In spite of this fact, however, the season was a success.

The team, lead by Captain Blackmer, captured third place on November 2, at Amherst College. On November 8, at home, the M. S. C. Junior Varsity was trounced. Again on November 16, the Blue and White took the final meet to close a most satisfactory season.

The outlook for next season is exceptionally bright, due to the fact that four of the five letter men are Freshmen.

#### VARSITY CROSS COUNTRY LETTER MEN, 1934

Lawrence H. Blackmer, Capt.	1934	Frederick W. Noonan	1935
Eino W. Winter, Mgr.	1934	Ralph D. Cooley	1935
Carl S. Chaney	1935	Andrew S. Pendleton	1935

#### SUMMARY OF SEASON

November 2	Points	November 8	Points
State Freshmen	33	Stockbridge	15
Amherst Freshmen	62	State Jr. Varsity	51
Stockbridge	85		
Amherst Jr. Varsity	120	Stockbridge	36
Greenfield High School	130	State Freshmen	43
		Greenfield High School	57
		State Jr. Varsity	89

## TRACK

LLEWELLYN L. DERBY, *Coach*

CHESTER E. GOODFIELD, *Captain*

EINO W. WINTER, *Manager*

Led by Captain "Chet" Goodfield, a veteran of last year, the S. S. A. track team encountered a fair degree of success in it's contests.

On March 1st it attended a triangular meet between the S. S. A., M. S. C. frosh and Amherst frosh teams at the Amherst cage. Due to Goodfield's outstanding work over the jumps and pole vaulting, the S. S. A. team lost second place by only a  $\frac{1}{2}$  point.

On March 13th the inter-class meet was held between S. S. A. '34 and '35 and M. S. C. '37. Led by Pena and Clark in the runs and Broughton in the dashes, the S. S. A. "Frosh" took second, while, notwithstanding the efforts of Captain Goodfield, the seniors were obliged to take third place.

### VARSITY TRACK LETTER MEN, 1934

Chester E. Goodfield, Capt.	1934	Lloyd E. Clark, Jr.	1935
Eino W. Winter, Mgr.	1934	Richard E. Broughton	1935
Carl S. Chaney	1935	John Pena	1935

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## BASKETBALL

LORIN E. BALL, *Coach*

PHILIP A. CRAIG, *Captain*

ARTHUR CANNON, *Manager*

The varsity basketball team, while enjoying a fairly successful season by winning their three major objectives, lost a majority of their games.

The season opened very disastrously when Stockbridge, playing Smith, lost its first game by a two point margin. The score, 12—10.

January 16, the varsity, while showing decided improvement, lost to Westfield High in a fast, well played game.

The following week the hoopsters found their stride and gloriously defeated our erstwhile Alumni, 27—23. A small lead to be sure, but nevertheless quite decisive.

The next game found the Stockbridge quintet playing Williston Academy. Try as it might, the team just could not check the stubborn opposition and the consequence is written in the score of 40—19.

The next encounter was a heart breaker for the varsity, for in the final seconds of the game, A. I. C. of Springfield, caged a basket and won, 22—20.

These previous losses seemed to be too much for the team and as a result, Stockbridge, displaying little opposition, lost to Suffield Prep., 31—19.

On January 23, the varsity, playing its first major objective, was pitted against Deerfield High. The intervening time between the previous game and this, had worked

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wonders for the team. It displayed a strong defense and a fast, smooth performing offense, and thus added the first scalp to their belt with a score of 18—17.

The following day Stockbridge traveled to Vermont Academy. Though the boys played well they were unable to compete with all the tall, rangy Vermonters and lost 23—18.

Stockbridge, displaying a fast, well organized offense, staged a come-back in its final games to win from Hopkins and Amherst with the decisive scores of 26—13 and 28—18, respectively.

#### VARSITY BASKETBALL LETTER MEN, 1934

Philip A. Craig, Capt.	1934	Richard J. Danaher	1934
Arthur L. Cannon, Mgr.	1934	Michael Bemben	1935
James W. Leach	1934	George F. Cavanagh	1935
Edward L. Uhlman	1934		

#### SUMMARY OF SEASON

STOCKBRIDGE		OPPONENTS
10	Smith Agricultural School	12
13	Westfield High	54
27	Alumni	23
19	Williston Academy	40
20	American International College	22
—	Essex Agricultural School (cancelled)	—
19	Suffield Preparatory School	31
18	Deerfield High	17
18	Vermont Academy	23
26	Hopkins Academy	13
28	Amherst High	18
—		—
198		253

THE SHORTHORN



## HOCKEY

ERNEST W. MITCHELL, *Coach*

DANIEL S. BAILEY, *Manager*

Of the men that reported for practice to Coach Mitchell only three were veterans. This, coupled with adverse weather conditions handicapped the team to such an extent it was unable to get into true skating form, and the result was a sadly unsuccessful season.

On January 22 our host, Deerfield Academy, took us into camp by the score of 9—0. Considering the fact that our sextet had had very little practice the team should feel quite elated for it performed very well under these conditions.

The only other varsity hockey game of the season was played, February 9, on foreign ice. The Stockbridge sextet, pitted against the fast, smooth performing Holyoke High, lost 9—1. The score however is not wholly indicative of the fighting spirit displayed by the team.

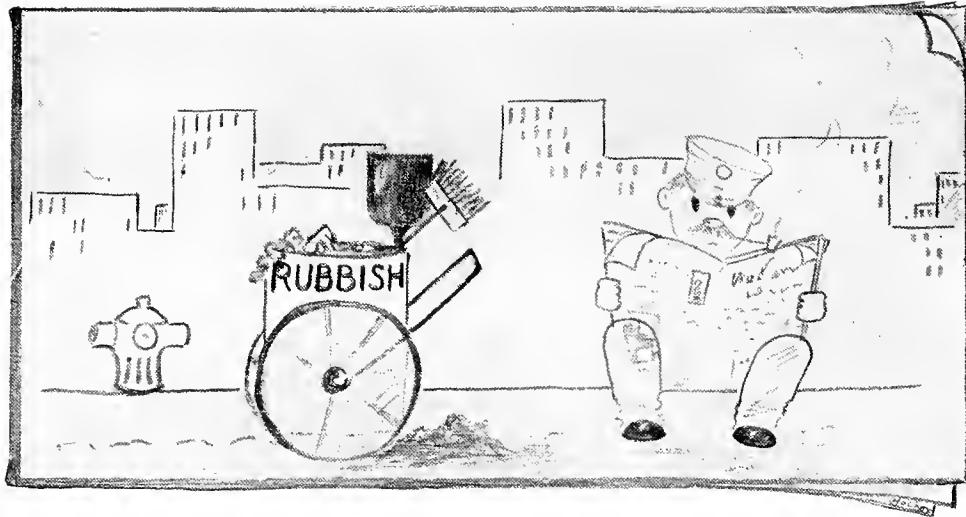
### VARSITY HOCKEY LETTER MEN, 1934

Edwin M. Ryder	1934	Joseph C. Tropeano	1934
Stephen A. Eldred	1934	Robert F. Hall	1934
Joseph L. Norris	1934	Roger L. Hersey	1934

### SUMMARY OF SEASON

STOCKBRIDGE	OPPONENTS
0	9
1	9
—	—
1	18

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Prof. Lowry (during Lab.)—"Now this is a tree."

Collins—"Does it really grow that high?"

Prof.—"Well, it's here to be seen Collins."

Roger Henry and "Don" Grahn trying to get into senior-frosh hop with an O. K. from "Rolly".

The freshmen wouldn't let them in.

It happened on the first trip to the sheep barn. "The An. Hus. class had to find out how many Ewes had how many Lambs and how many Ewes were yet to Lamb." They found out the number of Lambs to date and then "Steve" Puffer asked, "How many haven't hatched yet?"

Director Verbeck (relating the progress of an Alumnus)—"At the end of two years he expects to be sitting on top of the heap."

Aston (sees a form beside him at his laboratory desk)—"Say, boy, hand me that stain."

Doc. Packard—"What can I do for you now, Mr. Aston?"

Answer to a marketing trip query asked by Prof. Lindsay—

Means of transportation—"Bus or rocket ship."

Wish to see—Radio City

Cotton Club

Paradise Club

Club Hollywood

Morocco Club

Prof. Packard (giving a quiz)—"Differentiate between these organisms."

Fulton—"You mean, how would we differentiate them?"

Prof. Lindsey (just after a quiz)—"Come, let's settle down, we've wasted enough time already."

Prof. Phillips—"What is anemia?"

Eldred (with help of Goodfield)—"Sleeping Sickness."

Prof. Tague—"What is steel wool?"

F. C. G.—"It is shearing from hydraulic rams."

"Have you ever seen a dream walking?"  
"No, but I've seen an Amherst College student."

Prof. Hubbard (to Horton looking over Vanderzee's shoulder in arrangement class)—"What are you looking for, Horton?"

Horton—"Nothing."

Prof. H.—"I see you know where to look for it; you certainly know your stuff."

Prof. Barrett—"George stated during convocation he was going to pinch every penny."

Editor—"Which way do you mean that?"

Reid—"I'm going to have to stop drinking coffee for breakfast."

Higgins—"Why so?"

Reid—"I can't sleep in any of my classes any more."

A voice—"Have we a waiter?"

Another voice—"No, but Uhlman is here."

Aston—"Girls were harder to kiss in your day, weren't they, Grandpa?"

Grandpa—"Maybe, but it wasn't so blamed dangerous in those days—the old parlor sofa wouldn't smash into a tree just about that time."

Prof. Smart—"Yeoman, what do personal pronouns refer to, animate or inanimate objects?"

Yeoman—"Yes, sir! I think they do."

Prof. Lindquist (wanting Fulton to go along with him)—"Come with me, Fulton, I've a job for you."

Fulton—"O. K., Prof, come with me."

Doc. Lentz—"Mr. Fulton, what are the two parts of the animal skeleton?"

Fulton—"Auxiliary and perpendicular."

Doc. L.—"Yes, sir, thank you."

Prof. Lowry—"How would you adjust the vertical wire of the transit?"

Herb George—"I'd use a plumb line."

Prof. L.—"And if you didn't have a plumb line?"

Chapin—"He'd use a plumb tree."

BROTHERS AND SISTERS  
Who takes advantage like no other?  
Why that pal of mine, that fraternity brother,  
He drives my car and loses the keys,  
He wears my ties, if they should please;  
Borrows my tux with a cheery grin,  
And kisses the girl who wears my pin.  
Who could get away with it—why no other  
Than my brotherly, fraternal, fraternity  
brother!

Your not the only one afflicted mister,  
I have it, too, dear sorority sister!  
She wears my clothes and borrows my dough,  
I lie for her to friend and foe,  
She isn't to blame when my man ups and  
kisses her,  
Ah, blessings on thee, my dear sorority sister!

—Anonymous.

Overheard at a Football Game.

First Girl—"Oh, isn't he (Uhlman) pretty?"

Second Girl—"Yes, but he's young."

Prof. Rice—"What is the significance of 'a full eye' in a cow."

Russell—"It enables her to see more feed."

Prof. Smart—"You should never begin a sentence with the adverb 'Well'."

Student—"If I am not mistaken, you do it frequently."

Pro.—"Well, what if I do?"

Prof. Holdsworth—"We will take 44 pages in advance for to-morrow."

Voice in the rear—"Louder."

#### THINGS WE CAN DO WITHOUT!

Rice—"Put the pressure on 'em!"

Prof. Hubbard—"Pack it in here and it's a bully good thing—that's the story!"

Stuart—"Now wait a minute."

Swan—"Some fun!"

Chapin—"Hya Newt! How's taters?"

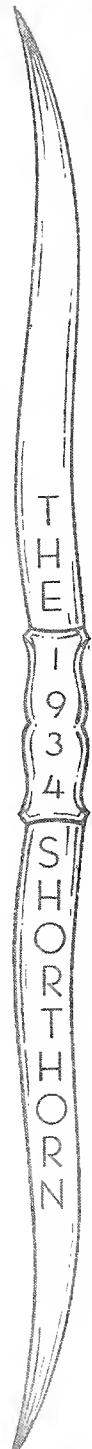
Alvin—"I'll do that in my head!"

Aston—"Who's running this Shorthorn?"

Collins—"Correct as hell!"

Fulton—"It's a pitcher, aint it?"

Van—"Great stuff!"



## GUESS WHO?

"John Dirt"	"Gibby"	"Blundie"
"Joe Fish"	"Red"	"Indian"
"Flying Hessian"	"Dick"	"Vic"
"Pop"	"Glady"	"Tut"
"Grumpy"	"Em"	"Teeth"
"Lindy"	"Sam"	"Doc"
"Boss"	"O. C."	"Mack"
"Tiger"	"Clark"	"The Boss"
"Stinky"	"Church"	"Grah'my"
"Twirp"	"Joe Dick"	

## RUBBER STAMPS

- Doc. Lentz—Ve-hic-les; Why not; Figuratively Speaking.  
Prof. Lindsey—Out in Iowa.  
Prof. Packard—No! No! No! No! . . . . .  
Prof. Mack—Now take the hopper system.  
Prof. Lindquist—Hey! get out of that cooler; Fulton would be a good man for that.  
Frank Canavan—Hey you guys, get out of that ice box.  
Prof. Roberts—That's a drastic cut.  
Prof. Banta—Our biddies; Feathered friends.  
Prof. Sanctuary—In so far as.  
Prof. Dickinson—What do you think, Blank?  
Prof. Smart—Things are not what they seem.  
Prof. C. H. Thayer—Well, take the case of Levi Stockbridge.  
Prof. Barrett—That's about the situation; Now take the banking situation; That all depends—.  
Prof. Tuttle—We'll discuss that later.  
Prof. Tague—Doub-ya; injun.  
Prof. Foley—Primarily because.  
Prof. Glatfelter—Hi fellas.  
Prof. Davis—Now, fellows, we must get the mental picture.  
Prof. Holdsworth—You must know the silvical characteristics.  
Prof. Lowry—Ain't these the little rascals?  
Prof. Hubbard—if you think this is a "gut course" you'll have a pain in your "gut" around commencement time.  
Prof. Kellogg—Well, when I was in China—.  
Prof. C. Rice—For all intents and purposes.  
Prof. Blundell—This is infinitely better.  
Prof. Frandsen—Bacteria in a snow storm.

## COMMENCEMENT PROGRAM 1934

FRIDAY, JUNE 1

## 1934 Class Picnic at Lake Ashfield

Club Dances—A. T. G., Lord Jeffrey - Kolony Klub, Kolony Klub House  
Non-club Dance, Memorial Hall, 8:00 P. M.—1:00 A. M.

SATURDAY, JUNE 2

- 10:00 A.M. Class Day Exercises, Rhododendron Garden  
12:00 M. Stockbridge Alumni Association Meeting, Memorial Hall  
12:45 P. M. Alumni-Senior Luncheon, College Cafeteria  
3:00 P. M. Alumni vs. Stockbridge '34 Baseball game, Alumni Field  
8:00 P. M. Class of 1934 presents, "Love at Second Sight", Bowker Auditorium,  
Stockbridge Hall

SUNDAY, JUNE 3

- 4:30 P. M. Commencement Sermon, Bowker Auditorium, by the  
REVEREND KENNETH C. MACARTHUR of Sterling, Massachusetts

6:00 P. M. President's Reception to Members of the Graduating Class, their Guests,  
and Alumni, Rhododendron Garden

MONDAY, JUNE 4

- 10:00 A.M. Commencement Exercises, Bowker Auditorium  
Senior Class Speakers:  
**CHESTER EDWARD GOODFIELD,**  
"Why I Selected Animal Husbandry as My Major Course  
in Stockbridge"  
**STEPHEN GOSCIMINSKI,**  
"The Olde Versus the New"  
**JAMES WILMOT LEACH,**  
"The Modern Dairy Control Laboratory: Its Equipment and Purpose"  
**HECTOR ROSS MACLEOD,**  
"The Thoroughbred Forest"  
Presentation of Diplomas,—President HUGH POTTER BAKER  
9:00 P.M. to 2:00 A.M. Commencement Prom, Memorial Hall

#### CLASS DAY SPEAKERS

- Class Oration, JARVIS CUSHING BURRELL      Class History, CHARLES GERALD DOLAN  
Class Prophecy, JOSEPH CLARENCE TROPEANO and CHAUNCY THORNTON SIMMONS

## **CLASS MARSHALS**

- ROGER SHEPHERD HENRY THOMAS RAYMOND WENTZELL

## COMMENCEMENT COMMITTEE

- GENERAL COMMITTEE CHAIRMAN, CHARLES ALPHEUS GODIN

Chairman Class Day Committee, MARSHALL JOSSELYN RICE

Chairman Class Prom Committee, HERBERT WESTON GEORGE

### Chairman Class Picnic Committee

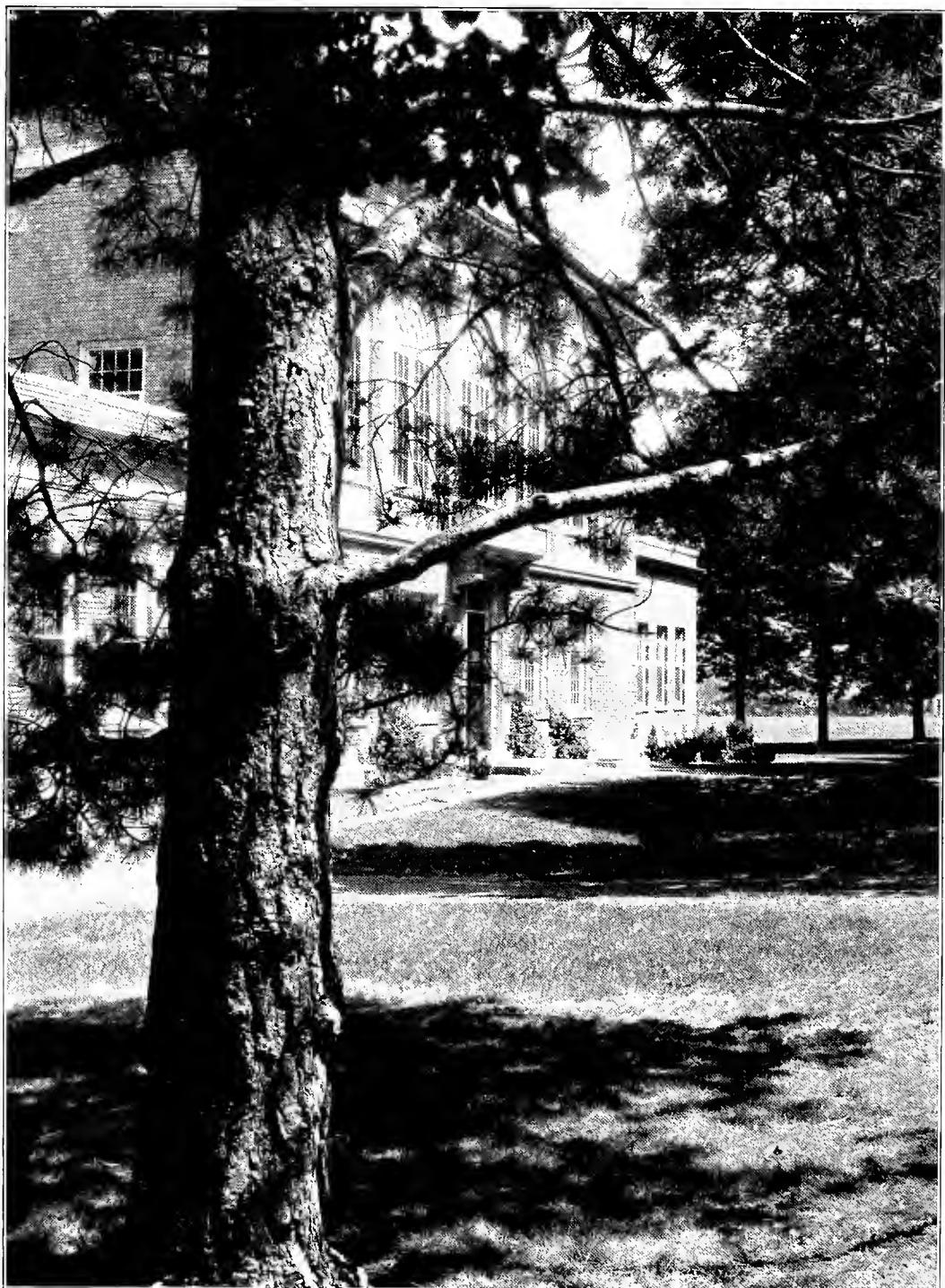
Chairman Class Gift Committee, DONALD C.

## 1. APPLICABILITY

ETT PEG

- Professor ROELIN H. BARRETT  
Instructor RICHARD C. FOLEY

- Professor RALPH A. VAN METER  
Instructor DONALD E. ROSS





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# H. E. KINSMAN

## *SPECIALIST IN* COLLEGE PHOTOGRAPHY

OFFICIAL PHOTOGRAPHER FOR  
Massachusetts State College  
Williams College  
Stockbridge School of Agriculture  
Deerfield Academy  
Hoosac Preparatory School

### STUDIOS

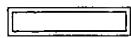
*Amherst, Mass.* - - - *Williamstown, Mass.*

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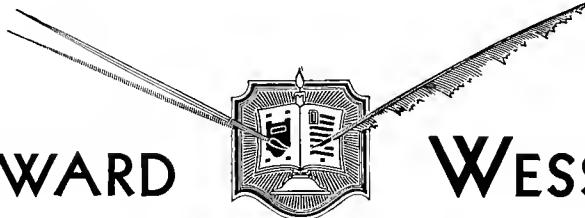
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